Name: .....

Structural Analysis or

Word Study

Inflectional Endings

1). Add '**s**' or '**es**' or "**ies**" or "**ves**" at the end of these Nouns to make them mean More Than One.

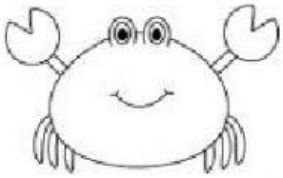
Noun	More Than One
girl	girl**s**
mang**o**	mango**es**
bab**y**	bab**ies**
kni**fe**	kni**ves**
leaf	
life	
cherry	
fox	
fish	
waltz	
picture	
branch	
glass	
domino	

LIVEWORKSHEETS

Name: .....

GRAMMAR

A. Use the Present Tense of the verb "to be" correctly.



Put in ***am***, ***is*** or ***are*** in the sentences.

e.g. My friend and I **are** studying our Spelling Words.

a). The crabs _____ running tonight.

b). _____ Sabrina at school today?

c). I _____ having my birthday party at school.

B. Use the verb "to do" correctly. Put in ***do*** or ***does*** in the sentences.

a). _____ they live in Maloney?

b). You _____ this one and I will do the next.

c). That key _____ not work in this lock.

C. Use the verb "to have" correctly. Put in ***have*** or ***has*** in the sentences.

a). An insect _____ six legs.

b). _____ you done your Home Work as yet?

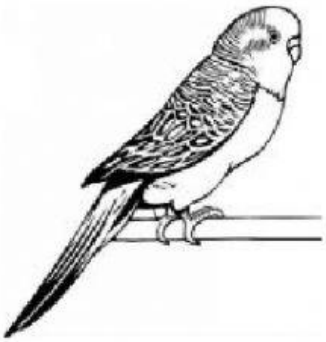
c). They _____ won tickets to Tobago.

LIVEWORKSHEETS

D. Use the Past Tense of the verb "to be" correctly.

Put in ***was*** or ***were*** in the sentences.

a). _____ the Standard One teachers in a meeting?



b). My shoes _____ under the bed.

c). Our budgie _____ kept in a lovely cage.

d). I _____ using your phone to search for the answers.

E. Use the Indefinite Articles correctly. Put in ***a*** or ***an*** in the sentences.

e.g. Aunty bought **an** **o**range, **an** **a**pricot and **a** **w**atermelon.

a). _____ ostrich can run faster than a giraffe.

b). I played inside _____ Bouncy Castle at the Christmas party.

LIVEWORKSHEETS