

Learn about Jim Crow Laws

Before you watch.

Match the english and the french:

freedom	•	•	être maudit
a slave	•	•	se libérer
a law	•	•	une loi
to break free	•	•	être choisi / élu
to make fun of	•	•	un esclave
isolate	•	•	liberté
rights	•	•	se moquer de
to be chosen	•	•	isoler / exclure
to be cursed	•	•	des droits

Watch the video and write words you understand:

Find the correct answers:

What's the civil war ?

- The moment when Americans broke free from England
- The moment when American people massacred Native Americans (Indians).
- The moment when Northern states of America fought to free Black people from slavery.

Who was Jim Crow?

- A racist senator
- A character designed to make fun of Black people
- A famous character who fought for Black people's rights.

White people were said to be...

- ... chosen
- ... cursed

Black people were said to be...

- ... chosen
- ... cursed

When were the Jim Crow Laws recognized illegal?

- 1950-60's
- 1890's
- 1930-40's

GRAMMAR

Observe les phrases suivantes :

- ▶ A Black man and a White man **couldn't shake** hands.
- ▶ Blacks and White **were not allowed** to **eat** together.
- ▶ White people **had to be** served first and separate from Black people.
- ▶ Whites **didn't have to use** the title "Mister", "Miss", "Sir" or "Madam" when they talked to Blacks.
- ▶ On the contrary, they **could call** Black people by their first name.
- ▶ Black people **had to sit** in the backseat of cars and at the end of the buses.

Complète les phrases suivantes :

had to / didn't have to + BV

could / couldn't + BV

was allowed to / wasn't allowed to + BV

- ♦ Pour exprimer la possibilité ou l'impossibilité dans le passé j'utilise
- ♦ Pour exprimer l'autorisation ou l'interdiction dans le passé j'utilise
- ♦ Pour exprimer l'obligation ou l'absence d'obligation dans le passé j'utilise

Practice

1) Écris ce que les noirs américains pouvaient faire ou pas dans les années 50

- a) vote (NO) > Black people
- b) go to school (YES) >
- c) go to the same schools as white children (NO) >
- d) use the public transport (YES) >
- e) sit in the same section as white people (NO) >

2) Écris ce que Suresh, un enfant anciennement exploité dans une usine avait le droit de faire ou non :

- a) play with other children at lunchtime (YES) > Suresh
- b) take a rest during the day (NO) >
- c) speak during work (NO) >
- d) refuse to do a dangerous task (NO) >

3) Voici le règlement d'une mine de diamant en Afrique dans les années 70. Dis quelles étaient les obligations des enfants et de leur « employeur » (attention aux changements à la 3ème pers. du pluriel) :

Children must :

- find at least three jewels every day
- work twelve hours a day
- pay for your food and water

Its is not necessary for the master to :

- take care of the children in case of accident
- protect the children
- send you to a doctor when you are ill

> The children

>

>

> The master

>

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