

UNIT 5 - CONDITIONALS**I - Fill the words in the blank**

1. Conditionals have _____ clauses.
2. If + Present simple/ present continuous), ...future simple (will/won't) is the structure of _____
3. We use the _____ to talk about things in the past happening differently from the way they really happened.
4. If/ when + present simple, ...present simple is the structure of _____
5. If not = _____
6. If + Past perfect, ...S + would/ would not + have + P2 is the structure of _____
7. If + Past simple, S + would/ wouldn't/ could/couldn't + V (inf) is the structure of _____
8. Both first and second conditionals refer to a possible future action, but in the _____, the action is less probable.
9. We can use _____ after if, this makes the possibility of an event seem unlikely.
10. In the Present Real Conditional, using "if" suggests that something happens less frequently and using "_____ " suggests that something happens regularly.

II - Complete each sentence using if, unless or would.

1. John win more races if he trained harder.
2. Come on!we hurry, we'll miss the plane!
3. you like to see my stamp collection?
4. The manager won't be long. you take a seat, please.
5. I'm sure that Connie go to the cinema with you, if you asked her.
6. They won't get married he gets a job.
7. I'll tell you there are any messages for you.

III - Put the verbs in brackets into the correct tense.

1. If you should win that competition, you (be) rich.
2. I (give) John your message if I should see him today.
3. If they (lock) the doors, the burglars wouldn't have got in.
4. If it (not/be) cold, they wouldn't have lit the fire.
5. If you (leave) your books on the desk, I (give) them back to you at the end of the lesson.
6. It says 'No parking'. If you (leave) the car here, the police (give) you a parking fine.
7. Don't worry, you've just got a cold. If you (take) an aspirin, you (feel) better.
8. If I (become) a famous rock star, I (buy) my parents an enormous house.
9. Actually, Brutus is a very friendly dog. If you (touch) him, he (not bite) you.
10. It's not fair. If you (follow) this path, you (come) to the station.

IV - Fill in the blanks with the correct form of the verbs in brackets.

Yesterday the famous bank robber, Fingers Smith, robbed another bank in the centre of town. As usual, he only stole \$10. If he 1) (leave) any clues, he 2) (be) in prison now, but he's much too clever. He disconnected the security cameras; if he 3) (not/do) that, the police 4) (have) him on film now. The strange thing is, Fingers doesn't seem to be interested in the money; if he 5) (be), he 6) (can/ steal) thousands of pounds by now. The police are determined to catch him, and the Chief is confident that they will. He says that if he 7) (think) they weren't going to arrest Fingers eventually, he 8) (leave) the police force long ago.

V - Rewrite each comment, beginning as shown. Do not change the meaning.

- a) Supposing you had wings, what would you do?

What ...would you do if you had wings.....?

- b) Why don't you leave now? That's what I'd do.

If

- c) Imagine you lived on Mars. How would you feel?

How?

- d) I think you should buy a bike. That's what I'd do.

If

- e) Imagine you were rich. What would you do?

What

- f) Supposing Jim came with us, what would you say?

What

- g) Why don't you take the bus? That's what I'd do.

If

- h) Imagine you owned a robot. What would you do?

What