

# 5

## What time is it?

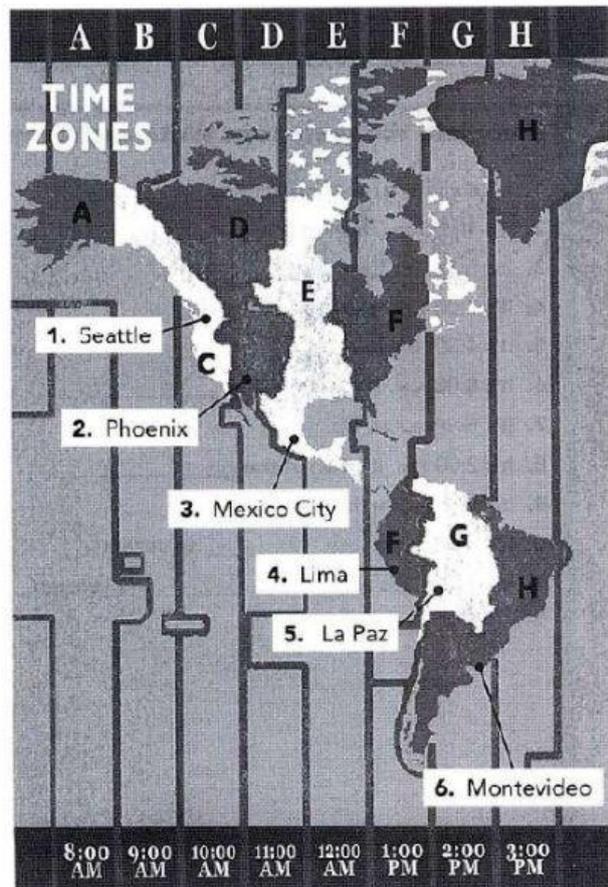
### 1 Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 7:00 A.M. \_\_\_\_\_
3. It's 2:45 P.M. \_\_\_\_\_
4. It's 9:20 A.M. \_\_\_\_\_
5. It's 6:15 P.M. \_\_\_\_\_
6. It's 11:00 P.M. \_\_\_\_\_
7. It's 3:30 A.M. \_\_\_\_\_
8. It's 12:00 P.M. \_\_\_\_\_

### 2 What time is it in each city? Write the time in two different ways.

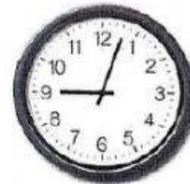
inLanguage.com

1. It's 10:00 A.M. in Seattle.  
It's ten o'clock in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



### 3 What time is it? Use the sentences in the box.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> It's a quarter after five. | <input type="checkbox"/> It's nine-oh-three.   |
| <input type="checkbox"/> It's a quarter to two.                | <input type="checkbox"/> It's ten after eight. |
| <input type="checkbox"/> It's four thirty.                     | <input type="checkbox"/> It's twelve o'clock.  |



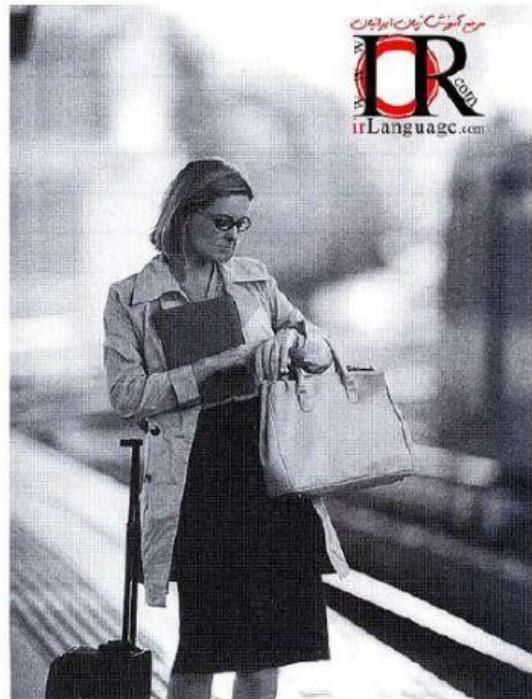
1. It's a quarter after five.      2. \_\_\_\_\_      3. \_\_\_\_\_



4. \_\_\_\_\_      5. \_\_\_\_\_      6. \_\_\_\_\_

### 4 Complete the sentences. Write each time a different way.

- It's six in the morning. It's six \_\_\_\_\_ A.M.
- It's 10:00 P.M. It's ten at \_\_\_\_\_.
- It's 5:15. It's five-\_\_\_\_\_.
- It's 7:00 P.M. It's seven in the \_\_\_\_\_.
- It's 4:30. It's four-\_\_\_\_\_.
- It's 8:00 A.M. It's eight in the \_\_\_\_\_.
- It's twelve P.M. It's \_\_\_\_\_.
- It's 2:00 P.M. It's two in the \_\_\_\_\_.
- It's twelve A.M. It's \_\_\_\_\_.
- It's 6:45. It's a \_\_\_\_\_ to seven.
- It's 11:15. It's a quarter \_\_\_\_\_ eleven.

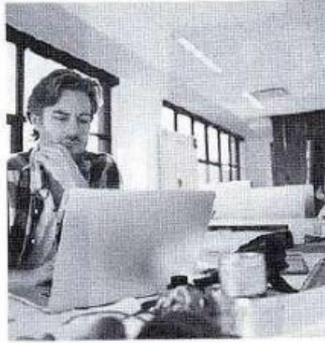


**5** What are these people doing? Write sentences. Use the words in the box.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> call a friend  | <input checked="" type="checkbox"/> make coffee | <input type="checkbox"/> take a walk   |
| <input type="checkbox"/> drive          | <input type="checkbox"/> ride a bike            | <input type="checkbox"/> watch a movie |
| <input type="checkbox"/> have breakfast | <input type="checkbox"/> shop                   | <input type="checkbox"/> work          |



1. *He's making coffee.*



2. \_\_\_\_\_



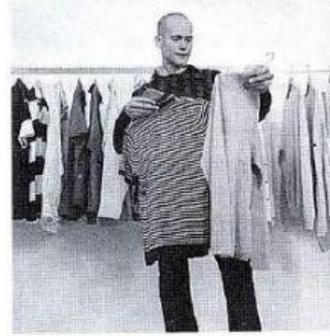
3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_

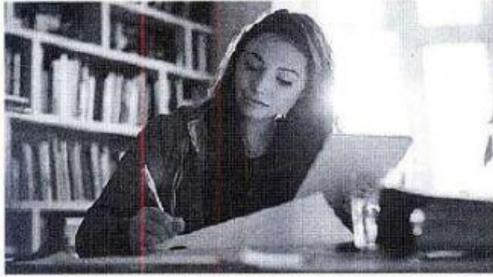


8. \_\_\_\_\_



9. \_\_\_\_\_

**6** Answer these questions.



1. Is Salma sleeping?

No, she's not. She's studying.



2. Are Richard and Laura playing tennis?

No, they're not. They're dancing.



3. Is Charles visiting friends?

\_\_\_\_\_



4. Is Jerry eating dinner?

\_\_\_\_\_



5. Are Mary and Jennifer checking their messages?

\_\_\_\_\_



6. Is Carol listening to music?

\_\_\_\_\_



7. Is Kevin driving?

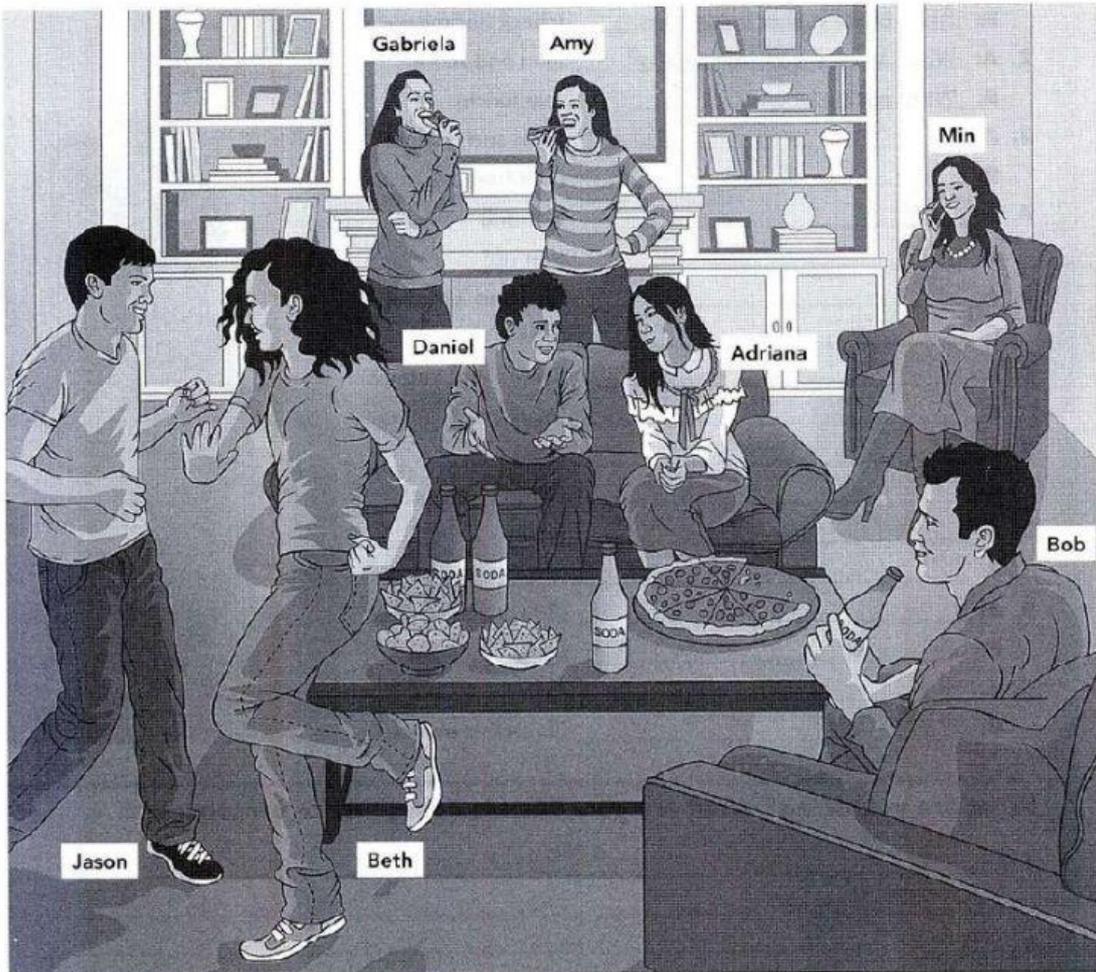
\_\_\_\_\_



8. Are the friends watching a movie?

\_\_\_\_\_

**7** Write questions about these people. Use the words in parentheses. Then answer the questions.

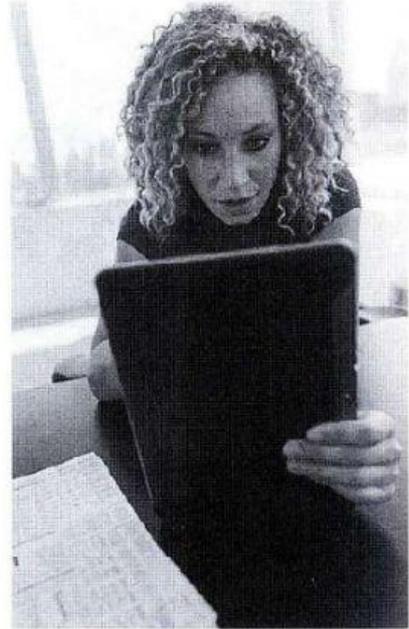


1. **A:** *Is Min wearing jeans?*  
(Min / wear jeans)  
**B:** *No, she's not. She's wearing a dress.*
2. **A:** \_\_\_\_\_  
(Bob / drink soda)  
**B:** \_\_\_\_\_
3. **A:** \_\_\_\_\_  
(Jason and Beth / watch a movie)  
**B:** \_\_\_\_\_
4. **A:** \_\_\_\_\_  
(Adriana / wear jeans)  
**B:** \_\_\_\_\_

5. **A:** \_\_\_\_\_  
(Amy and Gabriela / chat online)  
**B:** \_\_\_\_\_
6. **A:** \_\_\_\_\_  
(Daniel / talk to Adriana)  
**B:** \_\_\_\_\_
7. **A:** \_\_\_\_\_  
(Bob / wear shorts)  
**B:** \_\_\_\_\_
8. **A:** \_\_\_\_\_  
(Min / talking on the phone)  
**B:** \_\_\_\_\_

**8****Write questions and answers. Use *What + doing* and the words in parentheses.**

1. A: What is Linda doing? (Linda)  
 B: She's checking her messages. (check her messages)
2. A: What are you and Akira doing? (you and Akira)  
 B: We're eating lunch. (eat lunch)
3. A: \_\_\_\_\_ (Tom and Donna)  
 B: \_\_\_\_\_ (visit friends)
4. A: \_\_\_\_\_ (Sandra)  
 B: \_\_\_\_\_ (get up)
5. A: \_\_\_\_\_ (you and Isabella)  
 B: \_\_\_\_\_ (ride bikes)
6. A: \_\_\_\_\_ (Diego and Patricia)  
 B: \_\_\_\_\_ (work)
7. A: \_\_\_\_\_ (Tim)  
 B: \_\_\_\_\_ (listen to music)
8. A: \_\_\_\_\_ (you)  
 B: \_\_\_\_\_ (study English)
9. A: \_\_\_\_\_ (Sonya and Annie)  
 B: \_\_\_\_\_ (have dinner)
10. A: \_\_\_\_\_ (I)  
 B: \_\_\_\_\_ (finish this exercise)

**9****What are you doing? What are your friends doing? Write sentences.**

1. \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_
3. \_\_\_\_\_  
 \_\_\_\_\_
4. \_\_\_\_\_  
 \_\_\_\_\_
5. \_\_\_\_\_  
 \_\_\_\_\_
6. \_\_\_\_\_  
 \_\_\_\_\_