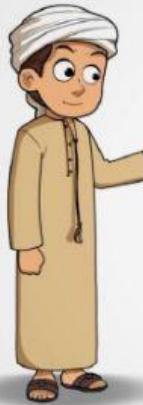


Revision Chapter-6-Expressions and Patterns

Grade - 5

Student Name - _____



PEMDAS

Parentheses → ()
Exponents → 3^2
Multiplication and → \times
Division (from left to right) → \div
Addition and → $+$
Subtraction (from left to right) → $-$

Example :

Evaluate $\{5^3 \div [1 \times (10 - 5)]\} - 20$.

Write the expression.

$$\{5^3 \div [1 \times (10 - 5)]\} - 20$$

parentheses 1st

Subtract 5 from 10.

$$\{5^3 \div [1 \times 5]\} - 20$$

brackets 2nd

Multiply.

$$\{5^3 \div 5\} - 20$$

braces 3rd

Find 5^3 .

$$\{125 \div 5\} - 20$$

Divide.

$$25 - 20$$

Subtract.

$$5$$

Question 1:

Evaluate the expression $12 \times 4 + 10 \times 8$.

Write the expression.

$$\begin{array}{r} 12 \times 4 \quad + 10 \times 8 \\ \swarrow \quad \searrow \end{array}$$

Multiply 12 by 4.

$$\begin{array}{r} \underline{+} \quad + 10 \times 8 \\ \swarrow \end{array}$$

Multiply 10 by 8.

$$\begin{array}{r} \underline{+} \\ \swarrow \end{array}$$

Add.

$$\underline{\hspace{2cm}}$$

Question 2:

Evaluate $20 - [4 + [4 + (10 \div 2)]]$.

Write the expression.

$$\begin{array}{r} \underline{-} (4 + [\underline{\hspace{2cm}} + (10 \div \underline{\hspace{2cm}})]) \\ \swarrow \quad \searrow \end{array}$$

Divide 10 by 2.

$$20 - [4 + [4 + \underline{\hspace{2cm}}]] \quad \text{parentheses 1st}$$

Add.

$$20 - [4 + \underline{\hspace{2cm}}] \quad \text{brackets 2nd}$$

Add.

$$20 - \underline{\hspace{2cm}} \quad \text{braces 3rd}$$

Subtract.

$$\underline{\hspace{2cm}}$$

Question 3:

Evaluate $[28 + [(2 \times 4^2) \div 8]]$.

Write the expression.

$$\{ \underline{\hspace{1cm}} + [(2 \times \underline{\hspace{1cm}}^2) \div \underline{\hspace{1cm}}] \}$$

Find 4^2 .

$$(28 + [(2 \times \underline{\hspace{1cm}}) \div 8])$$

Multiply.

$$(28 + [\underline{\hspace{1cm}} \div 8])$$

parentheses 1st

Divide.

$$(28 + \underline{\hspace{1cm}})$$

brackets 2nd

Add.

$$\underline{\hspace{1cm}}$$

braces 3rd

Question 4:

Evaluate $64 \div [4 \times (27 - 5^2)]$.

Write the expression.

$$\underline{\hspace{1cm}} \div [4 \times (\underline{\hspace{1cm}} - 5^2)]$$

Find 5^2 .

$$64 \div [4 \times (27 - \underline{\hspace{1cm}})]$$

parentheses 1st

Subtract.

$$64 \div [4 \times \underline{\hspace{1cm}}]$$

brackets 2nd

Multiply.

$$64 \div \underline{\hspace{1cm}}$$

Divide.

$$\underline{\hspace{1cm}}$$

Question 5:

Write each phrase as a numerical expression.

divide 15 by 3, then add 13 _____

subtract 4 from 20, then divide by 2 _____

add 9 and 4, then multiply by 2 _____

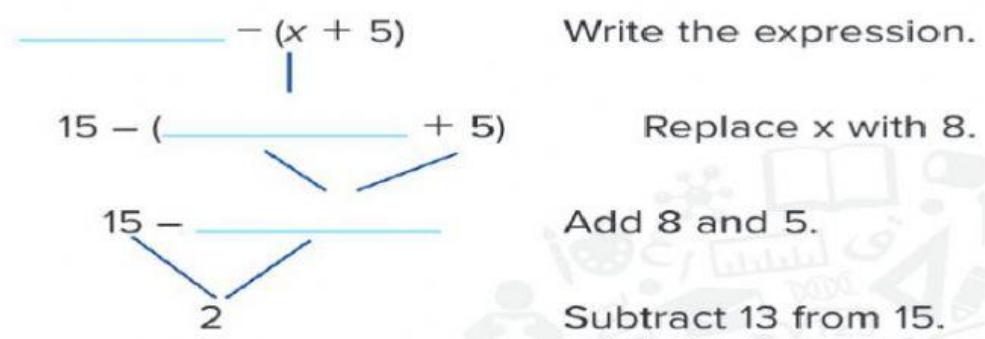
Question 6:

Humaid buys 3 containers of ice cream for AED 5 each and a cake that costs AED 8 to take to his friend's dinner party. Which expression will allow you to find how much money Humaid spent on ice cream and cake?

(A) AED 8 \times 3 \times AED 5 (C) (3 \times AED 8) + AED 5
(B) (3 \times AED 5) + AED 8 (D) 3 \times (AED 5 + AED 8)

Question 7:

Evaluate the expression $15 - (x + 5)$ if $x = 8$.



Question 8:

 **Problem Solving**



To find the perimeter of a rectangle, you can use the expression $2(\ell) + 2(w)$.
Find the perimeter if $\ell = 10$ centimeters, and $w = 8$ centimeters.

Solution:

Question 9:

Evaluate each expression given the value of the variables.

$$6 - m + 3 - n, \text{ when } m = 4 \\ \text{and } n = 1 \underline{\hspace{2cm}}$$

$$2 \times z, \text{ when } z = 8 \underline{\hspace{2cm}}$$

$$k \div 5, \text{ when } k = 30 \underline{\hspace{2cm}}$$

Question 10:

Algebra Identify the pattern. Then write the next three terms in each sequence.

1. $5, 10, 20, 40, \dots$

2. $63, 58, 53, 48, \dots$

3. $192, 96, 48, 24, \dots$

4. $4, 11, 18, 25, \dots$

Mohammed Bin Rashid
Smart Learning Program

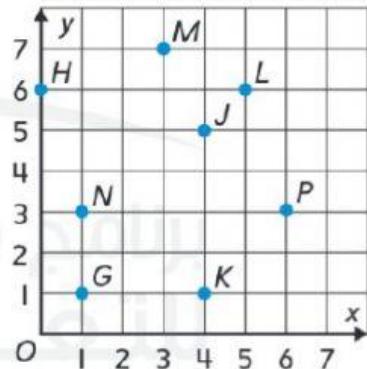
Question 11:

Use the graph for Exercises 1–6.
Locate and name each ordered pair.

1. M _____

2. P _____

3. J _____



Locate and name each point.

4. $(1, 3)$ _____

5. $(5, 6)$ _____

6. $(0, 6)$ _____

Que 12: Complete the table below:

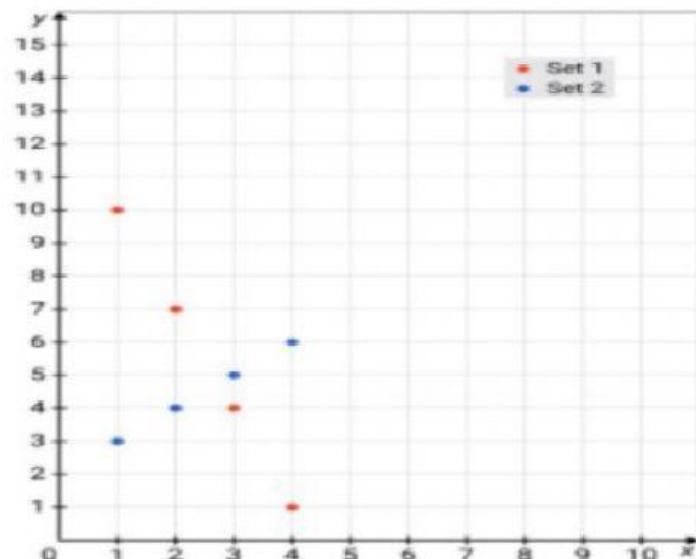
x	1	2	3	4
y	44	48	52	

Write the ordered pairs for the above table:

(1,), (2,), (3,), (4,)

Que 13: Look at the two sets of ordered pairs, **Set 1** & **Set 2**.

How do the patterns compare:



Select your answers from the drop-down menus to correctly complete the sentences.

In Set 1, as x increases, y

In Set 2, as x increases, y