

GRAMMAR 1 & SPEAKING 1








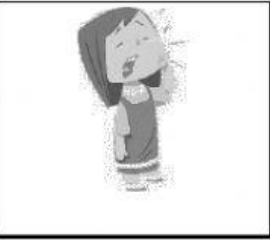
Date

Activity 1. Work in pairs. What's the matter with him/her?

Take turn to ask and answer questions.

O. Student A: What should/shouldn't David do?

Student B: He should have a rest./ He shouldn't eat ice cream.

			
David	Emily	Eric	Alex
			
Emma	Timmy	Susie	Mia

Activity 2. Match the sentences to the advice. Draw a line.

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|------------------------------|---|--|
| 1. I'm so cold. | • | • a. He shouldn't stay up too late. |
| 2. He is always tired. | • | • b. You should put on a coat. |
| 3. I have a burn on my hand. | • | • c. You should see the doctor. |
| 4. She has a serious fever. | • | • d. She shouldn't take a shower now. |
| 5. I don't feel well today. | • | • e. You should put it under cool water. |

Activity 3. Read. Fill in the blanks with *should* or *shouldn't*.

- It's mom's birthday tomorrow. We _____ bake a cake for her.
- You _____ go out at noon during a hot day, or you may get sick.
- My brother's leg hurts so much that he cannot walk. He _____ see the doctor.
- When you have a stomachache, you _____ drink coffee or you'll feel worse.
- Everyone _____ play sports to stay healthy.
- The baby is sleeping. You _____ make loud noises.