Unit 7. FURTHER EDUCATION

Part I. PHONETICS

Exercise 1. Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. degree	B. doctorate	C. graduate	D. kindergarten	
2. A. bachelor	B. chapter	C. chemistry	D. teacher	
3. A. culture	B. student	C. institution	D. university	
4. A. appreciate	B. psychology	C. programme	D. respectively	
5. A. academic	B. apply	C. apology	D. achieve	
Exercise 2. Mark the	letter A, B, C, or D to	o indicate the word the	at differs from the o	other three in the position
of primary stress in e	each of the following o	questions.		
6. A. biology	B. geography	C. education	D. relationship	
7. A. broaden	B. provide	C. pursue	D. succeed	
8. A. college	B. degree	C. language	D. subject	
9. A. analytical	B. opportunity	C. qualification	D. university	
10. A. bachelor	B. diploma	C. internship	D. scholarship	
Part II. VOCABUL	ARY			
Exercise 3. Mark the	letter A, B, C, or D to	o indicate the correct o	answer to each of th	he following questions.
11. It is not easy at al	l to get a good job wit	hout any qualific	ations.	
A. academic	B. social	C. great	D. favouri	te
12. At the level	, you can join three-ye	ar or four-year college	es.	
A. primary	B. secondary	C. postgradua	ate D. underg	raduate
13. Hugh is quite wor	rried because he hasn't	for the end-of-te	erm test.	
A. examined	B. researched	C. studied	D. read	
14. Any pupil caught	was made to sta	nd at the front of the c	lass.	
A. misbehave	B. misbehave	ed C. mi	sbehaviour	D. misbehaving
15. They sacrifi	ces so that their only o	child could have a good	d education.	
A. made	B. did	C. provided	D.	lent
16. A university is an	institution of higher e	education and research	, which grants	degrees at all levels in a
variety of subjects.				
A. secondary	B. optional	C. academic	D. vocatio	nal
17. You have to be hi	ighly to do well i	n these subjects.		
A. competitiv	e B. competitor	C. competition	on D. compet	ed
18. I can't cope well	all the homework	I've got to do!		
A. on	B. of	C. about	D. with	
19 education ne	ormally provides unde	rgraduate and postgrad	duate education, as	well as vocational
education and training	g.			
A. Intermedia	te B. Primary	C. Secondary	D. Tertiary	y



20. You'll find plenty of book	ks on the of busin	ness studies in the librar	y.			
A. lesson	B. subject	C. curriculum	D. schedule			
21. I wonder if you could tel	l me who was awarded	the				
A. scholar	B. scholastic	C. scholarship	D. scholarly			
22. My dad said that I'd bette	er spend more time on i	my				
A. student	B. studied	C. studious	D. studies			
23. He has got a degree	Information Technolo	gy from Oxford Univer	rsity.			
A. in	B. for	C. on	D. of			
24. I don't really the po	int of taking the exam	when you are not ready	for it.			
A. annoy	B. have	C. see	D. take			
25. If you're not sure what "s	omething" means, lool	k it in the dictiona	ry.			
A. for	B. out	C. at	D. up			
26. Mrs Dawson said that we	are our lesson in	the library next Monda	ay.			
A. going	B. having	C. making	D. reading			
27. My dad wants me to go to	o university, but I'm in	minds about it.				
A. different	B. my	C. some	D. two			
28. Yesterday, we had a disc	ussion different c	ultures.				
A. about	B. around	C. for	D. from			
29. I still have a lot abo	out the English languag	e.				
A. for learning	B. of learning	C. learning	D. to learn			
30. Belinda missed a few mo	onths of school because	of illness and found it	difficult to keep with her			
classmates.						
A. on	B. off	C. down	D. up			
31. If you need to the to	eacher's attention, just j	put up your hand.				
A. attract	B. pay	C. take	D. pull			
32. I did six hours of fo	or the test, but I still fai	led.				
A. education	B. survey	C. revision	D. training			
33. Please, don't forget	your essays during Fri	day's lesson.				
A. hand in	B. handing in	C. to hand in	D. to handing in			
34. Australians and New Zea	landers often have a/ar	n year before goin	g to college or after finishing high			
school to travel overseas inde	ependently.					
A. gap	B. new	C. busy	D. graduation			
35. It's my ceremony no	ext week; I think my pa	arents are looking forwa	ard to it more than I am.			
A. graduation	B. graduate	C. graduating	D. graduates			
36. Going to university is ex	pensive because in add	ition to the tuition	, there are expenses for			
accommodation, books, living costs, etc.						
A. grants	B. fees	C. fares	D. scholarships			
37 When Last to 16, some o	of my friends left school	al to get a job, but most				



	 A. dropped out 	B. moved back	C. got in	D. stayed on
38.	The more you hav	e, the more chance you	u have of finding a bet	ter job.
	A. courses	B. contributions	C. qualificat	ions D. qualities
39.	Next year, I have to dec	ide which area of med	icine I want to in	
	A. come	B. focus	C. hand	D. specialise
40.	I got a diploma in busin	ess administration, but	t still sometimes wish	I had been able to go to university and
get a	a			
	A. certificate	B. diploma	C. degree	D. scholarship
Exe	rcise 4. Mark the letter	A, B, C, or D to indic	ate the word(s) CLOS	EST in meaning to the underlined
wor	d(s) in each of the follo	wing questions.		
41.	When you sit for the ex	am tomorrow, try to st	ay calm and relaxed.	
	A. answer	B. take	C. make	D. write
42.	If the examiner can't ma	ke sense of what your	essay is about, you'll	get the low mark.
	A. declare	B. estimate	C. communicate	D. understand
43.	If you want to get a high	n mark on a test, review	w the material carefull	y beforehand.
	A. performance	B. score	C. figure	D. note
44.	Some students only crai	n for tests when there	is little time left, so the	eir results are not satisfactory.
	A. prepare in a short	t period	B. prepare in a long	time
	C. prepare well		D. prepare badly	
45.	My application for the s	cholarship has been tu	rned down because the	e transcript of marks is not satisfactory
enoi	ugh.			
	A. cancelled	B. postponed	C. reduced	D. rejected
Exe	rcise 5. Mark the letter	A, B, C, or D to indic	ate the word(s) OPPO	SITE in meanin the underlined
wor	d(s) in each of the follo	wing questions.		
46.	Students also have the o	pportunity to choose f	from a wide range of o	ptional courses in the university.
	A. mandatory	B. selective	C. free	D. limited
47.	Tom did miserably on the	he final test, which cau	ised a shock to everyor	ne in the class.
	A. took	B. sat for	C. failed	D. passed
48.	Schools are more relaxe	d nowadays as discipl	ine is less tough than b	pefore.
	A. accurate	B. severe	C. strict	D. loose
49.	Well, Mrs Baker, you'll	be pleased to hear that	t George has made a d	ramatic improvement in geography.
	A. meaningful	B. important	C. insignificant	D. steady
50.	Most of the students in	our country are interes	ted in pursuing higher	education to get bachelor's degrees.
	A. following	B. giving up	C. trying	D. interrupting
Par	t III. GRAMMAR			
Exe	rcise 6. Mark the letter	A, B, C, or D to indic	ate the correct answer	to each of the following questions.
51.	I English for five	years. I study it at scho	ool.	
	A. have been learning	B. have learn	nt C. learnt	D. am learning



52. You can have your book	back now. I it.				
A. have been reading	B. have read		C. had read	D. read	i
53. You look upset you	1?				
A. Are – crying	B. Do - cry	C. Hav	e - been crying		D. Have - cried
54. How many times yo	ou that internation	onal confe	erence?		
A. did – attend	B. do - attend	C. have	e - been attending		D. have - attended
55. I for my math textbe	ook all day, but I	_ it yet.			
A. have been looking	haven't found		B. have looked/ha	ven't found	i
C. have been looking	haven't been finding		D. have looked/ha	aven't been	finding
56. Mum all morning. S	She lots of Chris	tmas pres	sents.		
A. has shopped/has be	ought		B. has been shopp	oing/has boo	ıght
C. has been shopping	has been buying		D. has shopped/ha	as been buy	ing
57. Kevin his homewor	k, but he it yet.				
A. has been doing/has	sn't been finishing		B. has done/hasn'	t finished	
C. has been doing/has	n't finished		D. has done/hasn'	t been finis	hing
58. Pete at Midfield Sec	condary School since	2006, but	he music in	his lessons	twice.
A. has been teaching/	has only played		B. has been teach	ing/has only	been playing
C. has taught/has only	been playing		D. has taught/has	only played	1
59. I the biography of F	tobbie Williams, but l	I'm on pa	ge 50.		
A. have read	B. have been reading	3	C. had read	D. was	reading
60. Jimmy can go out when h	e for the exam.				
A. has been studying	B. has been s	tudied	C. has stud	died	D. studied
61.I the latest Harry Po	tter book all day. I'm	dying to	know what happe	ns in the en	d!
A. am reading	B. have been reading	3	C. have read		D. had read
62. So far I any of the e	xams at school.				
A. haven't been failin	g B. hadn't fail	ed	C. didn't fail		D. haven't failed
63. We our classroom f	or the upcoming Teac	chers' Day	, but there's still a	lot to do.	
A. are decorating	B. decorated	C. have	been decorating	D. hav	e decorated
64. Margaret in the scho	ool marathon for char	ity before	·.		
A. has never run	B. never runs	C. neve	er ran D.	has never b	een running
65. My brother graduated fro	m Hong Kong Univer	rsity of So	cience and Techno	ology last m	onth and for a
job since then.					
A. has been looking	B. has looked	i	C. was looking		D. had looked
66. Tim for the scholars	ship to study abroad in	n the USA	A at least twice.		
A. applied	B. is applying	C. has	been applying		D. has applied
67. All the students for	their academic transc	ripts all t	his week, but they	them	yet.
A. have waited/haven	't received		B. have been wait	ting/haven't	received
C. have waited/haven	't been receiving		D. have been wait	ting/haven't	been receiving



os. I for the information	on about the differences	between rui	ther education a	na nigner o	Education all this
morning.			no de la constante de la const		
	B. have been searched		ave been search	ing	D. have searched
69. It's the first time you	9390 Mi 93 000		2	207 97	
	B. have ever been tak				
70. The teacher the spe	eaking task on the board	l, so now the	students are dis	cussing it.	
A. has already been	writing	B. l	nas already writte	en	
C. already wrote			nad already writt	en	
71. Sandy his sister sin	nce she to universi	ty in 2014.			
A. hadn't seen/went		B. ł	nasn't been seeing	g/went	
C. didn't see/has gon	ie	D. 1	nasn't seen/went		
72. They to Spain for a	an educational exchange	and won't b	be back until the	end of this	month.
A. have gone	B. went	C. have bee	en going	1	D. is going
73. Poor Tracy! She th	nat essay for hours now	and she still			
A. has written/hasn't	finished	B. l	nas been writing/	didn't finis	sh
C. has been writing/	hasn't finished	D. 1	nas written/hasn'	t been finis	shing
74. Tom and Mary are still of	discussing the math exer	rcise with ea	ch other because	they	how to do it.
A. aren't working ou	t	B. l	naven't worked o	ut	
C. haven't been work	king out	D. 0	didn't work out		
75. I reading a wonder	ful book about space tra	avel.			
A. just finish	B. just do finish	C. have jus	t finished	D. have	just been finishing
76. As a rule, you shouldn't	argue with your hosts u	nless they _	something o	penly offe	nsive.
A. had said	B. have been saying	C. 1	nave said	D. woul	d say
77. Noah Webster an Ameri	ican Dictionary of the E	nglish Lang	aage in two volu	mes in 182	28, and since then it
the recognised authori	ty for usage in the Unite	ed States.			
A. published/became	e	B. l	nas published/has	s become	
C. published/was be-	coming	D. J	oublished/has bed	come	
78. She of great help to	o us because she f	or such a lor	ng time with us.		
A. has been/had live	d B. has been/ha	as been livin	g C. has been/	lived 1	D. was/has lived
79. I the book yet so I	can't tell you what happ	ens.			
A. haven't finished	B. haven't been finish	ing C. o	lidn't finish	D. hadn	't finished
80. Peter has been a junior of	elerk for three years. Lat	ely he	for a better post	but so far	he anything.
A. looks/hasn't found	d	B. I	nave looked/have	en't found	
C. has been looking/	hasn't found	D. 1	nas looked/hasn't	found	
Exercise 7. Mark the letter	A, B, C, or D to indicat	e the under	lined part that n	eeds corre	ction in each of the
following questions.			en Lorens Marie From Page 1 Technology (Landson Marie From Page 1)		
81. My brother has applied	for that scholarship for 1	nonths, but	he has never suc	ceeded yet	5
A	В	C		D	

#LIVEWORKSHEETS

82. I have been unable to m	ake out what the lecture	er was saying because we	were right at the back of the hall.
A	В	C	D
83. I have found a lot of inf	ormations about the his	tory of English language	teaching recently.
A	В С	D	
84. Although there were a r	number of significant di	fferences between the two	systems, both countries share a
A		В	C
commitment to high quality	education.		
D			
85. I have never been under	standing why such a lot	t of people want to study	abroad.
A	В	C	D
86. It is the first time the In	ternet has ever applied i	in English teaching and le	earning in this remote district.
A	В	C	D
87. Due to the geographical	barrier, he has been de	ciding to choose distance	education in order to get his
A B	C		D
university degree.			
88. Lily couldn't answer and	y questions in the end-o	f-term examination this n	norning, but she thinks she
Α	В		C
has failed.			
D			
89. I have started doing my	homework when I got l	home from school, but I s	topped to watch my favourite
Α	В		C
music show.			
D			
90. Prof. Daniel, who has b	een working in our facu	alty for almost 15 years, is	giving a seminar on further
	A	В	C
education to students on ne	xt Friday.		
	D		
Part IV. SPEAKING			
Exercise 8. Mark the letter	A, B, C, or D to indica	te the correct response to	each of the following exchanges.
91. "Could you pass that bo	ok over to me, please?"	·_""	
A. Yes, of course.	B. No, why not?	C. Actually, I'm busy.	D. Yes, go ahead.
92. "If I were you, I would	apply for the scholarshi	p to the University of Me	lbourne." – ""
A. I'm not afraid so.	B. No way!	C. I guess I shou	ıld. D. I hope so.
93. "I hear you've passed yo	our exam. Congratulatio	ons!"-""	
A. What a pity!	B. You're welcome.	C. I'm alright.	D. Thank you.
94. "Why do you choose Fr	ench as your second ma	ajor?" – ""	
A. Because it's quite	like English.	B. Because they	are friendly.
C. I don't really care	5.	D. It's nice to say	y so.



95. "Can I have a quick look at your lecture notes?" – "	"			
A. Of course not today.	B. So far, so good!			
C. No, I don't think so.	D. Sorry, I'm using them myself.			
96 "Let's go to the Dr. Millet's seminar on learning style	es this afternoon!"			
- ""				
A. I wish I could but I'm busy then.	B. Learning styles are really subjective.			
C. Thanks, I won't.	D. I would if I were you.			
97 "Mom, I've received an offer for a summer internship	in Singapore!"			
_ ""				
A. Really? Good luck!	B. Oh, that's great! Congratulations!			
C. I couldn't agree more.	D. Oh, I'm sorry to hear that.			
98. "Sorry, I'm late! May I come in, Miss Millie?" - "	••• -			
A. Yes, come in, please! B. Not right now.	C. Let's do it! D. I guess so.			
99. "What an imaginative essay you've written, Matt!" - "				
A. That's the least I could do.	B. Actually, I don't mind.			
C. Thanks, it's nice of you to say so.	D. Sorry, just my luck!			
100 "It was very kind of you to help me with the difficul	t homework!"			
A. Oh, don't mention it. B. Sorry, I don't kno	w. C. That sounds nice. D. Thanks a lot.			
101. "Do you mind if I use your dictionary for a while?" -	- ""			
A. Yes, I don't mind. B. No, I don't think so.	C. Yes, go ahead. D. No, go right ahead.			
102. "Work harder or you'll fail the exam!" – ""				
A. Oh, that's fine for me! B. Thanks, I will.	C. That sounds great! D. Sure, go ahead!			
103. "I'm sorry, teacher. I've left my exercise book at hom	e today!" – "			
A. I'm afraid, you can't.	B. Well, don't do that again next time.			
C. No, of course not.	D. I hope you won't.			
104. "Shall I lend you a hand with the survey questionnain	e?"-""			
A. Yes, I'd love to.	B. That sounds interesting!			
C. Sure! That would be great help!	D. How about tomorrow?			
105 "I'll celebrate my graduation party this weekend. C	ould you come?"			
_ ""				
A. Yes, of course, I will.	B. How can this be?			
C. The more, the merrier.	D. Great work! Keep up!			

Part V. READING

Exercise 9. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

One way of training for your future occupation in Germany is by pursuing a dual vocational training programme. Such programmes offer plenty of opportunity for on-the-job training and work experience. Programmes usually last between two and three and a half years and comprise theoretical as well as



practical elements. You will spend one or two days a week, or several weeks at once, at a vocational school where you will acquire the theoretical knowledge that you will need in your future occupation. The rest of the time will be spent at a company. There you get to apply your newly acquired knowledge in practice, for example by learning to operate machinery. You will get to know what your company does, learn how **it** operates and find out if you can see yourself working there after completing your training.

This combination of theory and practice gives you a real head start into your job: by the time you have completed your training, you will not only have the required technical knowledge, but you will also have **hands-on** experience in your job. There are around 350 officially recognised training programmes in Germany, so chances are good that one of them will suit your interests and talents. You can find out which one that might be by visiting one of the jobs and vocational training fairs which are organised in many German cities at different times in the year.

Employment prospects for students who have completed a dual vocational training programme are very good. This is one of the reasons why this kind of training is very popular with young Germans: around two thirds of all students leaving school go on to start a vocational training programme.

- 106. Which of the following is probably the best title of the passage?
 - A. Employment Opportunities and Prospects in Germany
 - B. Higher Education System in Germany
 - C. Dual Vocational Training System in Germany

	D. Combination of	Theory and Practice	in Studying in German	у
107.	The word "it" in the f	first paragraph refers	to	
	A. company	B. machinery	C. knowledge	D. organisation
108.	Which of the following	ng statements best de	scribes the dual vocation	onal training programmes?
	A. These programn	nes consist of an inte	nsive theoretical course	e of two and a half years at a vocational
	school.			
	B. These programm	nes require you to have	ve only practical worki	ng time at a certain company.
	C. These programm	nes offer you some no	ecessary technical skill	s to do your future job.
	D. These programn	nes provide you with	both theoretical knowl	edge and practical working experience.
109.	The word "hands-on'	in the second parag	raph is closest in mean	ing to
	A. theoretical	B. practical	C. technical	D. integral
110.	How many German so	chool leavers choose	this vocational training	g programme?
	A. well over 75%		B. around one out	of five
	C. less than a third		D. about 70%	

Exercise 10. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Do you think education is better now than it was in your grandparents' time? Many older people in the UK believe the opposite. "Schools were better in our day," they complain. "There isn't enough discipline these days. Kids don't work as hard as we did, either. The syllabus isn't as challenging, so



clever students aren't being stretched enough. They need to study things in greater depth. Exams are much, much easier now as well."

Were schools better years ago? Some British teenagers travelled back in time to a 1950s boarding school. They got a big surprise! The first shock came when the teenagers met their new teachers. Dressed in traditional black gowns, they look so frosty and uncaring! They were really **authoritarian**, too, so anyone caught breaking the rules - talking in classes, mucking about in the playground or playing truant – was in big trouble! Punishments included writing 'lines' or staying after class to do detention. The naughtiest kids were expelled.

Things were just as bad after class. At meal times the students had to endure a diet of plain, nononsense, healthy food. Homework was **obligatory** and it took ages! Copying essays off the Internet wasn't an option, as personal computers didn't exist in the 1950s!

At the end of 'term' everyone sat 1950s-style exams. The old exams were much longer than their twenty-first century equivalents and involved learning huge amounts of facts by heart. History papers were all dates and battles. Maths papers were trickier, too; calculators weren't around in the 1950s, so the students had to memorise multiplication tables and master long division. Our candidates found this really difficult.

The exam results surprised a lot of people. Students predicted to do well in their real-life, twenty-first century exams often got low grades in the 1950s exams. Does this prove modern exams are too easy? Do twenty-first century kids rely too much on modern technology, like calculators and computers? The TV series of *That 'll teach 'em!* focused on a 1960s vocational school. UK school-kids study a range of academic subjects these days. But in the 1960s, children judged to be less 'able' went to vocational schools. **These** helped them learn job skills. Boys studied subjects like metalwork, woodwork or gardening. In some classes, they even learned how to milk goats! The girls' timetables included secretarial skills. They also learned to cook, clean and sew - probably not much fun for most girls.

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111	What	criticism	is sometimes	made about	t modern	education	in the	first parag	graph?

The trademond and trademondary	
B. The syllabus is out of date.	
C. There's too much stress on exams.	

A Teachers aren't strict enough

A They covered more subjects.

D. The teaching m	ethods are not good eno	ugh.		
112. The word "authorita	rian" in the second para	agraph is closest in r	meaning to	
A. inexperienced	B. impolite	C. unreaso	onable	D. strict
113. Which of the following	ng statements is TRUE	about the food the st	tudents ate at school	ol?
A. It wasn't cooked	l properly.	B. It wasn't delici	ous.	
C. It wasn't nutrition	C. It wasn't nutritious. D. There wasn't much of it.			
114. The word "obligator	\mathbf{y} " in the third paragraph	n is closest in meanin	ng to	
A. compulsory	B. difficult	C. long	D. complicat	ed
115. According to the pass	sage, how did exams in	the 1950s differ from	n those in the twe	nty-first century?



B. It took students less time to do them.