

Preparation for the entry test 11th grade

Name _____ Nr. _____ Class _____ Date ____/____/____
Tutor _____ Teacher _____ Evaluation _____

I. READING COMPREHENSION - Read the text below and do the tasks that follow it.

School exchange trips

Are you going on a school exchange next summer? You're not alone! Thousands of British teens spend a week in a stranger's home in a foreign country every summer. Many of them make friends for life. Others say they will never go back!

Staying with a British family? You may worry about...

- the food: British food used to be a joke. Thanks to TV chefs, foreign travel and immigrants, it's got much better in the last ten years.
- the language: the majority of British teens didn't use to study a language at school – in fact only 40% can speak French. This means you will have to speak English more!

Our advice

- Tell the family about any food you don't like or won't eat. Even if the food looks funny, try it – you might like it!
- If you're reading this, you know you can speak good English. Have a go! If you don't want to speak, you can listen and learn.
- Be prepared for the changeable British weather! Take a raincoat and wellies for wet weather, a jumper for cold weather and sunglasses and suncream for hot weather.

Teens say

This British class of 15-year-old students from Bromsgrove School went on an Easter school exchange in Berlin. Here are their top tips:

- "Take enough money."
- "Make sure your mobile phone will work abroad – then you'll be able to text your friends at any time."
- "The first day with your host family will be a bit strange – give it some time, try not to call home right away."

Their teacher says

"School visits are a good way to make friends abroad. You'll probably have a lot in common with the teenager you stay with – you'll have the same gadgets and like the same music."

Team, Mary Glasgow Magazines, Scholastic

A. Circle the correct option. (12p)

1. Thousands of British teens

- A spend their summer alone at home.
- B won't go on a school exchange ever again.
- C like going abroad in the summer.

2. British food

- A is as bad as usual.
- B has been improving.
- C is getting worse.

3. Most British teenagers

- A can speak French.
- B can understand a foreign language.
- C didn't learn a foreign language at school.

4. If you go on a school exchange to Britain, you should be prepared

- A to speak only in English.
- B for the instability of the British weather.
- C to eat any food you are served.

5. The British class from Bromsgrove School advises you to

- A take enough spending money.
- B leave your mobile phone at home.
- C call your parents on the first day.

6. What is the writer doing in the text?

- A Convincing you to go on an exchange trip to England.
- B Giving you advice on a school exchange to Britain.
- C Describing a British class school exchange in Berlin.

B. Match the parts of the sentences. Write the letters A, B, C ... in the boxes. (14p)

1. School exchanges allow students
2. Be prepared to speak English more
3. Keep an open mind
4. Even if it's hard for you to communicate in English
5. It's a good idea to take your mobile phone with you
6. Try to be patient
7. An exchange student may well like the same things

- A if at first you feel uncomfortable with your host family.
- B to make long-lasting friendships.
- C in case you want to contact your family or friends.
- D because most British teens won't probably understand your language.
- E as his/her host partner.
- F you can still improve your language skills.
- G about what British food may taste like.

1.	2.	3.	4.	5.	6.	7.

C. Fill in each gap with one word from the text . (4p)

British weather can either be rainy and _____ or sunny and _____.

D. Circle the correct option according to the text . (4p)

In "Even if the food looks funny, try it – you might like it!" the word "funny" means

- a) strange, unusual b) boring c) comical, amusing

II. VOCABULARY

A. EXCHANGE PROGRAMMES - Complete the text with the words below. Write the numbers in the boxes. (8p)

My cousin Jim is very lucky because he's going to (1) next school year. Yesterday he wrote a letter to his (2). They live in Paris. He is very excited about the idea of (3) new people. He also hopes to (4) lifelong friends and (5) his French. I think he will be (6) though because he loves his family and he will (7) them. Even so, I will definitely try to take part in an (8).

homesick meeting exchange programme study abroad miss make host family improve

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

B. AT THE AIRPORT - Label the pictures and match them with the definition below. There are two extra ones. (12p)



1. The place where you go to check in your bags and suitcases.
2. The place where you collect your cases and bags after a flight.
3. The small bags that you can carry onto a plane.
4. The place where you and your hand luggage is checked.
5. The place from where the planes take off.
6. The bags that you check in at the check-in desk.
7. The place where planes land and you disembark.
8. The place where you wait before boarding.

III. GRAMMAR

A. CORRELATIVE CONJUNCTIONS - Complete the sentences with *either/or*, *neither/nor*, *both/and*. (6p)

1. Charles _____ sent me an email _____ did he phone. Do you know what happened?
2. We can _____ go tomorrow _____ take a later flight. Which do you prefer?
3. _____ Sue _____ Tom want to study abroad. The two students want to improve their language skills.
4. I'm _____ hungry _____ thirsty. So I don't want to go to the airport café just now.
5. He is landing _____ in Stansted _____ in Gatwick. I can't quite remember.
6. Sorry, but I don't have _____ the time _____ the money to take you to the airport.

B. USED TO or PRESENT SIMPLE? – Fill in the gaps accordingly. (6p)

- Lisa (1) _____ (not/enjoy) going abroad, but now she always (2) _____ (have) a good time.
- (3) _____ (you/study) Spanish when you were at school? Yes, I did. I (4) _____ (speak) it quite well, but I have forgotten most of it over the years.
- She (5) _____ (not/travel) much these days. But she (6) _____ (travel) a lot when she was younger.

IV. WRITING

Imagine you are writing an article for your school newspaper about SCHOOL EXCHANGE PROGRAMMES. In about 120 words, write about why/why not this could be a great opportunity for students. (14p)

EXCHANGE PROGRAMMES – A GREAT OPPORTUNITY OR A WASTE OF TIME?

[illegible]

