

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Mr. Minh - Chu Văn An High School - An Giang

# Unit



## NEW WAYS TO LEARN

### GETTING STARTED

Learning with  
personal electronic devices



**ACTIVITY 1:** Listen carefully to the conversation

between three teenagers (p 26/Book 2). 2 - 4 students  
will be called to role-play it in the coming class.

**Hung:** I'm preparing for a class discussion on personal electronic devices. Do you think smartphones, laptops and tablets are useful for learning?

**Phong:** Definitely. They're the modern devices that have changed the way we learn.

**Hung:** Oh, yeah? I think people use smartphones mostly for communication.

**Phong:** Sure, but smartphones can also be used to take photos or record students' work, which can be later shared with the class.

**Hung:** That's true. How about laptops?

**Phong:** Oh, they're excellent learning tools, too. You can store information, take notes, write essays and do calculations.

**Lam:** You can also access the Internet, download programmes, and information that can help you understand the material and widen your knowledge.



**Phong:** Right. My laptop, which is a present from my parents, is very useful. I use it for assignments and projects, and for studying English.

**Hung:** I see. How about tablets?

**Phong:** Well, a tablet or a tablet computer is a kind of mobile computer and ...

**Lam:** ... it can be used to take notes with a digital pen on a touch screen. A tablet is also perfect for people whose work is to draw and write.

**Phong:** Yes. I agree. A tablet with WiFi has Internet access and is a great tool for looking up information.

**Hung:** Amazing! No wonder that so many people are using these devices.

**Find the adjectives which describe the devices used as learning tools and write them down.**

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Unit 8



## NEW WAYS TO LEARN

**Activity 2:** Find the words you hear in the text on p.26/Book 2 and fill in the table with appropriate information. (0) is done as an example.

| Listen!!! | Word/Phrase     | Part of Speech<br>(as in the text) | Definition (in English)                                          |
|-----------|-----------------|------------------------------------|------------------------------------------------------------------|
|           | 0. <u>essay</u> | Noun                               | a short piece of writing about a particular subject by a student |
|           | 1. _____        | _____                              | _____                                                            |
|           | 2. _____        | _____                              | _____                                                            |
|           | 3. _____        | _____                              | _____                                                            |
|           | 4. _____        | _____                              | _____                                                            |
|           | 5. _____        | _____                              | _____                                                            |
|           | 6. _____        | _____                              | _____                                                            |
|           | 7. _____        | _____                              | _____                                                            |

\* Ở cột Definition chọn định nghĩa đúng với từ loại và nghĩa xuất hiện trong đoạn văn!

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# Unit 8 NEW WAYS TO LEARN

## LANGUAGE

### Vocabulary

Match each of the phrases below with the pictures that best illustrate them and then match the pictures with suitable definitions.

access  
something

look  
something up

touch screen

take advantage  
of something

take notes of  
something



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

a. reach and use something

b. make use of something to  
the fullest extent

c. search for and find  
something in a dictionary or  
a reference book

d. screen which allows giving  
instructions by touching

e. write something down



\_\_\_\_\_

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# Unit 8



## NEW WAYS TO LEARN

### Pronunciation



**1** Listen and repeat.

1. concentrate similar contribute digital
2. introduce excellent recognise Vietnamese
3. understand personal interest symbolic



**2** Listen again and put a mark (') before the stressed syllable.

### Grammar

#### Relative clauses

Tìm trên mạng 1 video hoặc 1 trang Web về **Relative Clauses** có nói đến **Defining relative clauses** and **Non-defining relative clauses**. Điền link video/trang web em tìm được vào ô bên dưới:

\_\_\_\_\_

Trong video/trang web đó có đề cập tới các **Relative Pronouns** và **Relative Adverbs** là:

\_\_\_\_\_

Định nghĩa về **Defining Relative clauses** trong video/trang web đó:

\_\_\_\_\_

\_\_\_\_\_

Ví dụ (lấy từ video/trang web):

\_\_\_\_\_

Định nghĩa về **Non-defining relative clauses** trong video/trang web đó::

\_\_\_\_\_

\_\_\_\_\_

Ví dụ (lấy từ video/trang web):

\_\_\_\_\_