

Name:..... Class:.....

A WRITTEN TEST (N0 2)

Choose the word A, B, C or D whose underlined part is pronounced differently from the others.

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|-----------------------|--------------------|------------------|--------------------|
| 1. A. <u>thermal</u> | B. <u>thankful</u> | C. <u>there</u> | D. <u>thorough</u> |
| 2. A. <u>physical</u> | B. <u>visual</u> | C. <u>music</u> | D. <u>because</u> |
| 3. A. <u>health</u> | B. <u>team</u> | C. <u>tea</u> | D. <u>beach</u> |
| 4. A. <u>listened</u> | B. <u>opened</u> | C. <u>wanted</u> | D. <u>lived</u> |

Choose the word A, B, C or D whose stress pattern is different from the others

- | | | | |
|-----------------|------------|------------|------------|
| 1. A. pollution | B. picture | C. village | D. factory |
| 2. A. mention | B. student | C. affect | D. village |
| 3. A. believe | B. picture | C. village | D. factory |
| 4. A. reduce | B. believe | C. affect | D. village |

Choose the best word or phrase to complete the sentences

1. If the factory _____ (continues/ continued/ will continue/to continue) dumping poison into the lake, all the fish and other aquatic animals will die.
 2. Water _____ (pollution/ pollute/ polluted/ polluting) in the lake has made the fish die.
 3. If the air wasn't dirty, I _____ (wouldn't sneeze/ sneeze/ would sneeze/ to sneeze) so much.
 4. If they use more poisons, all the animals on their farm _____ (die/ dead/ will die/ died).
 5. Water pollution is the _____ (contaminating/ contaminate/ contaminated/ contamination) in the lake has made the fish die.
 6. If I were you , I _____ (would buy / buy / bought / buying)that car .
- B. - " A motorbike knocked Ted down." - " _____ "
- A. What is it now? B. Poor Ted! C. How terrific! D. What a motorbike!
7. - "I have bought you a toy. Happy birthday to you!" - " _____ "
- A. The same to you B. Have a nice day!
- C. What a pity! D. What a lovely toy! Thanks.
8. - " A motorbike knocked Ted down." - " _____ "
- A. What is it now? B. Poor Ted! C. How terrific! D. What a motorbike!
9. Emergency teams are still clearing up the _____ (debris/ dust/ piece/ waste) from the plane crash.
10. Thousands of buildings and houses were completely destroyed when the earthquake _____ (fought/ struck/ happened/ arrived) the city.

Give the correct form of the words given to complete the sentences

1. English is the.....language of many countries in the world. (OFFICE)
2. The maple tree is one of the mostimages of Canada... (ICON)

Read the following passage about tornadoes and decide T or F

How Did English Spread Throughout the World?

The arrival of the Anglo-Saxons in Britain is usually considered the beginning of the English language's spread. The language changed when Norse invaders brought several new words, which were added into daily speech. English began to borrow some words from French and Latin. During the Medieval period, English started to become more standardized. As London grew, other dialects of English began to fade or merge into what we think of as English today. The British Empire is typically considered the next major phase of English's spread. As England invaded regions around the world and established colonies, it brought English with it.

Today, English is the third most common primary language in the world, right behind Mandarin Chinese and Spanish. Over one billion people across the world speak English, though only around 380 million speak it as their first language. It is one of the most commonly studied languages and is sometimes called a global language because it is used for international organizations. Pilots are required to communicate in English for international

flights, and organizations such as the United Nations and the European Union list English as an official working language. This is partly because so many countries speak English or recognize it as an official language.

1. _____ Norse invaders made the beginning of the English language's spread.
2. _____ English has started to become more standardized since the Medieval period.
3. _____ English today is the consolidation of other dialects of English.
4. _____ English is one of the most common primary languages in the world.
5. _____ The ability of communicating in English is a requirement for pilots for international flights, and organizations.

Read the passage and answer the following questions.

A drought is a period or condition of unusually dry weather within a geographic area where rainfall is normally present. During a drought there is a (1) _____ of precipitation. Droughts occur in all climatic zones. However, its characteristics vary significantly (2) _____ one region to another.

Its (3) _____ depends on the degree of the water shortage, size of area affected, and the duration and warmth of the dry period. In many underdeveloped countries, such as India, people place a great demand on water supply. During a drought period (4) _____ is a lack of water, and thus many of the poor die.

(5) _____ drought cannot be reliably predicted, certain precautions can be taken in drought-risk areas.

These include construction of reservoirs to hold emergency water supplies, education to avoid over cropping and overgrazing, and programs to limit settlement in drought-prone areas.

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|----------------|----------------|--------------|------------|
| 1. A. addition | B. abundance | C. lack | D. success |
| 2. A. from | B. at | C. with | D. during |
| 3. A. serious | B. seriousness | C. seriously | D. series |
| 4. A. have | B. there | C. where | D. these |
| 5. A. Although | B. However | C. Besides | D. Because |

Rewrite the following sentences using given words

1. How much/time/you/often/spend/on/self-studying?

.....

2. Who/Jane/talk/to/over/there?

.....

Rewrite the following sentences using given words.

1. He gets up late, so he misses the last bus to work.

=> If _____

2. They have given blankets to homeless people

=> Blankets _____

3. I am tired. I can't go to the theatre with you.

Because _____

4. She started drawing a picture 5 hours ago

She has _____