

FRHN
BOOKS

COZY OF WRITE

DESCRIPTIVE TEXT MODULE

FOR TENTH GRADE SENIOR HIGH SCHOOL



Introduction

Module Identity

Subjects	English
Class / Semester	X / Odd
Time Allocation	6 Hours of Lesson
Module Title	Cozy Write Descriptive text

Learning Steps

Learning Steps

This module uses a Genre-Based-Approach approach. The following are the steps of activities in the learning process of Module Descriptive Text.

1. To build the knowledge of students, a teacher will provide an explanation regarding matters related to descriptive texts. Among them are definitions, language features, and social/language features.
2. In the second step, the students will be introduced by the teacher to a model of the genre and analyze the genre through a model descriptive text. develop an understanding of the social
3. function and purpose of the text.
And next, the teacher works with the learners to construct a similar text. Teachers may want to complete several jointly constructed texts or several drafts of the same text before learners attempt to write independently.
4. Then, the last steps are for the student to write independently. The teacher's role is to provide constructive comments to the learners on what further development may be necessary and be available to consult with individual learners as they acquire assistance or feedback.





LEARNING ACTIVITY

1 Start With Read

Descriptive Text

A descriptive text describes a person, animal or object in detail.



Descriptive texts usually:

- Make use of adjectives and adverbs
- Use comparisons to help picture the scene (something is like something else)
- Employ the reader's five senses (how something feels, smells, looks, sounds, and tastes)

Language Features

1. Focusing on specific participant (e.g things, place, People, animal, etc.).
2. Using adjective which is describing, numbering, and classifying (e.g. House is so big, The cat has four legs, the city has many historical background).
3. The use of “to be” and “to have” (e.g. The hotel has 235 bedrooms, the hotel rate is too expensive).
4. The use of relating verb (e.g. The mosque consist of five terraces, The class accommodates 30 students).
5. The use of opinion and fact adjective (e.g The temple is magnificent (opinion), the temple has a rectangular shape (fact)).
6. The use of degrees of comparison (e.g. Bogor has the same weather as Bandung, The weather in Jakarta is hotter than in Tasikmalaya).
7. Using Simple Present Tense (e.g. my house has two floor, Azka is pretty, Jakarta is the capital city of Indonesia).
8. Using Simple Past Tense (to describe a thing, a place, or a person which does not exist anymore)



Social/Language Function

The social function of Descriptive text is to give information about a particular entity by describing its features, history, and special characteristics.



American families are changing. One important change is that most married women now work outside the home. What happens when both parents work? Read about the Morales family.

Judy and Steve Morales have three children: Josh, 12; Ben, 9; and Emily, 6. Steve is a computer programmer. This year, Judy is working again as a hospital administrator. The family needs the money, and Judy likes her job. Everything is going well, but there are also some problems.

Now that Judy is working, Steve has to help her more with the housework. He doesn't enjoy it.

Judy loves her work, but she feels too tired and busy. She also worries about the children. Judy has to work on Saturdays, so Steve and Judy don't have a lot of free time together.

Emily is having a great time in her after-school program. When Judy comes to pick her up, she doesn't want to leave.

Unfortunately, Ben's school doesn't have an after-school program. Right now, he's spending most afternoons in front of the TV.

Josh is enjoying his new freedom after school. He's playing his music louder and spending more time on the phone. He's also doing a few household chores.

Share Your Experience

City Famous Place and Structures

1. Write the name of these famous place and structures. What city are they in?



Prambanan Temple, (DIY) Yogyakarta



Gadang House

Komodo Island

National Park
Bunaken

MountBromo

Sate Building



2. Think of your favorite place. Write down why you like it and mention some adjective to describe it.

E.g., *MY favorite place is Bali Island. I like it because it is beautiful, has strong traditional, and has friendly people.*

3. See your friend favorite place and check it is same or not.

4. The following adjective are commonly used to describe places, climates, etc. Can you Match their meaning?

Amazing
Ancient
Old
Beautiful
Peace
Cultural
Enjoyable
Excellent
Exciting
Fascinating
Great
Interesting
Magnificent
Modern
Popular

Kultural
Damai
Menyenangkan
Bagus Sekali
Populer
Luar Biasa
Kuno
Modern
Agung
Hebat
Seru
Cantik
Menarik
Mempesona
tua

Prosperous
Large
Crowd
Marvellous
Metropolitan
Quiet
Scenic
Luxurious
Traditional
Unique
Vast
Wide
Wonderful
Little
Safe

Luas
Unik
Tradisional
Indah
Makmur
RamaI
Tentram
Megah
Sangat Bagus
Besar
Lebar
Metropolitan
Mengagumkan
Aman
Kecil

5. Mention some words that describe the following places. One has been done for you as an example. The list of adjectives above may help you choose the words.



Magnificent, Safe, Amazing, Cultural





LEARNING ACTIVITY

2 Let's Write

First Practice

Read the following text. Then Identify the text structure and the language elements used in the text.

Puma Bhakti Pertiwi Museum. It exhibits evidence of former President Soeharto's service to the country from independence until the national development era. Aside from that it also displays artworks that Mr. and Mrs. Soeharto received from their friends and colleagues from all over the world.

Mrs. Tien Soeharto initiated the construction of the museum. Its architecture resembles the conic Indonesian "tumpeng" a traditional Javanese rice dish. "Tumpeng symbolise gratefulness to Almighty God. Just the museum also expresses gratitude to God and the international community who supported Soeharto during his term as president

The museum has five main halls. The Struggle Hall displays history objects from the life of former



President Soeharto from early independence until the national development era. The Main Hall exhibits souvenirs from friends of the state. The Special Hall houses Soeharto's military decorations and medals of honour. The Asthabrata Hall displays "wayang" Wahyu Makutha Rama. The "wayang" illustrates Soeharto's leadership. The fifth and last hall is a library.

Questions

1. What is the text about? answer: _____
2. What does the writer try to describe? answer: _____
3. The first paragraph tells the reader about _____
4. The characteristic of Puma Bhakti Pertiwi Museum can be found in paragraph _____
5. The main idea of the third paragraph is _____

After reading the text, do you think of the Puma Bhakti Pertiwi Museum?

- I think it is _____ because it has _____
- I think it has _____ Such as _____

6. Find the descriptive text in Bahasa Indonesia. Compare the text with the previous text. Do they share the same text organization?



Generic Structure

A descriptive text has the following organization

- Identification (Name, location, and specific information about the place)
- Description (Quality and characteristics of the place being described)

1. Read the following text and analyses the social function, text organization, and language features of the text.

The Borobudur Temple

Social Function:
to describe a particular place



Language Features:
to describe a particular place

Identification:
Identify phenomenon to be described

Borobudur is a Buddhist temple built by Syailendra Dynasty in the 9th century. It is located at Magelang, Central Java. The temple is famous all around the world. For hundreds of years, it had been buried under volcanic ash and vegetation, until its discovery in the 1800s.

The Use of Simple Present tense

Description:
Describe the quality

Influenced by Indian Gupta architecture, **Borobudur Temple** stands on entire hill-like construction with eight stone terraces. The first five are square, surrounded by walls with Buddhist reliefs. The upper three are round. Each of these Terraces has bell-shaped stupas.

The Use of Relating Verb

Parts

A large stupa crowns the entire edifice at the center of the top circle. Passage and stairways stretch out 4.5 km to the peak. **Borobudur Temple's architecture is similar to that of the temples at Angkor, Cambodia.** They form mountain-like structure that symbolise the structure of the universe.

The Use of Relating Verb

Characteristic

Borobudur Temple, rededicated as a national monument in 1983, is treasure for the nation.

2. Answer the following question.

- What does the text tell you about?
- What is the purpose of the text?
- Does the text use adjectives? Mention them.
- Is the text in simple present tense?

3. Read the following text. Identify its structure and generic structures.

When you mention Bali, most foreigners think of a tourism paradise. The beautiful island is famously known as “The Island of the Gods.”

Located between Java and Lombok, Bali covers 5,500 square km of mountainous land. The island has a population of 3.1 million, making it relatively populated. Denpasar, the capital, is the most populated. The majority of Bali's is Hindu. That is why there are many Hindu traditional ceremonies such as Tanah Lot and Uluwatu. Bali is also known for its traditional ceremonies such as *ngaben*, *Nyepi*, and *Galungan*.

Similar to other regions in Indonesia, Bali has two seasons: the wet and the rainy season. The average temperature in Bali is around 30 degrees Celsius.

Captivated by Bali's spicy food, tourists often order Balinese food dishes, such as “betutu chicken” and “sate luan.” The first is a chicken dish with lots of spices, while the second is made of fish, coconut, brown sugar, and spices.



Identification : Paragraph _____

Description : Paragraph _____

Location : _____

Culture : _____

Traditional Food : _____

Mention the relating verb : _____

Mention the opinion : _____

Mention the use of “to be” and “to have” : _____



Make your own descriptive text

Answer the following questions.

1. What tourist destinations or historical building have you visited?
Where is the location of the tourist destination or historical building that you visited?

2. How the temperature at the place? _____

3. What did you do there? _____

4. What the special from the place? _____

What did you feel when you visited the place? _____

After you answer the question above, please provide descriptive text based on your experience visiting the tourist destination, historical place, or other place.

