

Name:	GRADE 9	Mark:
Class: – Ms. Thu	Unit 9: English in the world	/30
Date:	TEST 3	

I. Find the word which has a different sound in the part underlined.

1. A. massive B. immersion C. imitate D. variety
2. A. rusty B. punctual C. universal D. subject
3. A. office B. official C. accent D. fluency

II. Choose the word which has a different stress pattern from the others.

4. A. accent B. mistake C. global D. rusty
5. A. bilingual B. dialect C. dominance D. official

III. Choose the best answer A, B, C or D to complete the sentences.

6. It's an important part of your cultural identity to keep your _____ in speaking English.
A. vocabulary B. language C. accent D. skill
7. Much _____ comes through body language and gesture.
A. talk B. exchange C. speech D. communication
8. Try to _____ the meaning of words rather than going straight for your dictionary.
A. judge B. guess C. decide D. expect
9. Reading is the best way to _____ your vocabulary in any language.
A. improve B. increase C. raise D. put up
10. He is not exactly rich but he certainly earns enough to _____.
A. get through B. get by C. get on D. get up
11. One way of increasing your speed of comprehension is to learn all your vocabulary without the use of your own _____.
A. first language B. technical language C. business language D. official business
12. If I didn't have exams next week, I _____ camping with you this weekend.
A. will go B. will have gone C. would have gone D. would go
13. If she _____ rich, she would travel around the world.
A. would be B. is C. has been D. were
14. India is the country _____ he spent the early years of his life.
A. at which B. on which C. that D. where
15. The girls and flowers _____ he painted were vivid.
A. who B. that C. whose D. which

IV. Fill in each blank in the passage with the correct word/phrase from the box. There are some extra words.

<i>collocations</i>	<i>get by</i>	<i>look up</i>	<i>pick up</i>
<i>come across</i>	<i>know</i>	<i>say</i>	<i>use</i>

When you (16) _____ a new English word or phrase, make a note of it! (17) _____ the meaning in the dictionary, making sure you are aware of any grammatical information. For instance, if you are looking for the meaning of a verb, check to see if the verb can be used in a passive form, if it is followed by any particular preposition, and so on. Check also for the pronunciation and (18) _____ of a word. It is particularly formal or informal, or used in certain word (19) _____? For example, we (20) _____ "do housework", but "make an effort".

V. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

When I first started learning English ten years ago, I could hardly (21) _____ a word - "hello", "good bye", "thank you" was just about it! I went to classes two evenings a week and I was surprised at how quickly I (22) _____ progress. (23) _____ the course we learned lots of vocabulary and studied grammar rules. (24) _____ thing I enjoyed most was being able to practise speaking with the other students in my class.

After two years I went to England to a (25) _____ school. It was in Cambridge. I did a (26) _____ course at a very good school and I stayed with a local family. It was a fantastic experience and I (27) _____ up a lot of things from speaking with my host family and with other students from (28) _____ the world. I really improved my pronunciation as well. When I got back (29) _____ my home town, I was so much more confident. I (30) _____ actually hold a conversation with my teacher in English.

- | | | | |
|--------------------|---------------|----------------|---------------|
| 21. A. talk | B. speak | C. say | D. tell |
| 22. A. do | B. make | C. did | D. made |
| 23. A. During | B. After | C. Before | D. While |
| 24. A. That | B. A | C. The | D. Those |
| 25. A. science | B. language | C. art | D. finance |
| 26. A. three-weeks | B. third-week | C. threes-week | D. three-week |
| 27. A. picked | B. looked | C. got | D. stood |
| 28. A. all | B. over | C. over all | D. all over |
| 29. A. the | B. to | C. in | D. on |
| 30. A. had to | B. used to | C. could | D. would |