



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION
 SCHOOLS DIVISION OFFICE OF LAS PIÑAS CITY

NAME: _____ Score: _____
 GRADE & SECTION _____ Teacher: _____

WORKSHEET in MATHEMATICS 4
Third Quarter

WEEK 2 - DAY 3 & 4

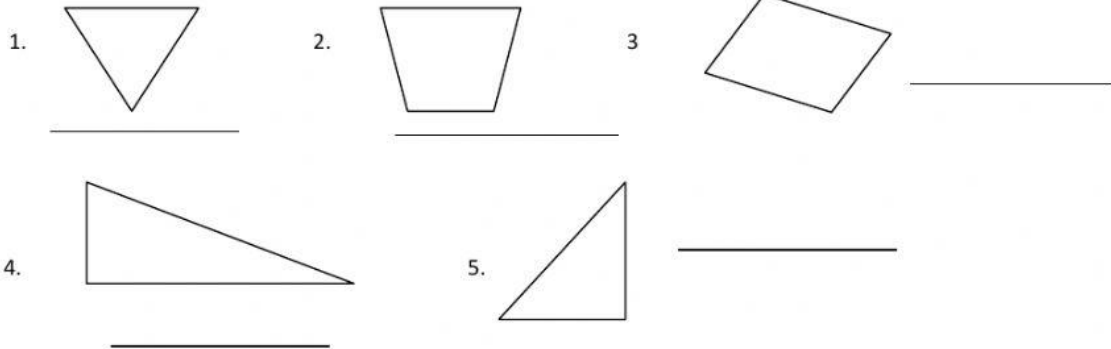
MOST ESSENTIAL LEARNING COMPETENCY

Describes the attributes/properties of triangles and quadrilaterals using concrete objects or models.

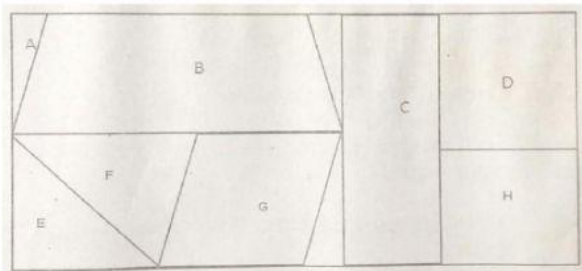
OBJECTIVE

Identify triangles and quadrilaterals

A. Tell whether each figure is a triangle or quadrilateral.



B. Using the drawing below, tell whether the figure labelled by each letter is a triangle or quadrilateral.



A-
 B-
 C-
 D-
 E-
 F-
 G-
 H-

C. Encircle the letter of the correct answer.

- Triangle is a polygon.
 - yes
 - no
 - maybe
 - Both A and B
- It has 3 sides and 3 angles.
 - quadrilateral
 - diamond
 - triangle
 - round
- Is any 4-sided polygon a quadrilateral?
 - yes
 - no
 - maybe
 - Both A and B
- Do all triangles have 3 equal sides?
 - yes
 - no
 - maybe
 - Both A and B
- It is a polygon with 4 sides and 4 angles
 - round
 - diamond
 - triangle
 - quadrilateral