

English Test

English Subjects (๐23102)

Foreign language Learning Group

Grade 9 (Matthayom 3)

Term 2/2021

30 points

Name..... No. Class M.3 Date.....

PART 1 : LISTENING AND SPEAKING

Directions : Choose the best answer to each situation.

Conversation 1: Item 1-3

Situation : **In the living room**



- Olivia :**1.....on 'Futsal'
- Mason:** Are you sure that nobody has chosen this topic ?
- Olivia :**2.....
- Mason:** What do you know about 'Futsal'
- Olivia :** Well 'Futsal' requires only five players.
- Mason:**3..... ?
- Olivia :** Round,of course.

1.

- | | |
|---------------------------|------------------------|
| 1. I can take you. | 2. I will support you. |
| 3. I want to do a report. | 4. I should call. |

2.

- | | |
|----------------------|------------------------|
| 1. Never choose. | 2. None of them. |
| 3. No longer needed. | 4. Not that I know of. |

3.

- | | |
|------------------------------------|------------------------------------|
| 1. What does that say ? | 2. What is the tournament ? |
| 3. What type of ball do they use ? | 4. What part don't you understand. |

Conversation 2 : Item 4-6

Situation : In the common room



Henri:4..... When you do the V sign with your palm facing our?

Daniel: Victory or peace.5.....with your palm facing towards you, it's called the backhand V sign.

Henri:6..... ?

Daniel: No! The backhand V sign is an insult in some countries.

4.

1. What does it say
3. How do you do it

2. What does it start
4. Who is going to react

5.

1. If you can remember
3. If you do the reverse V sign

2. If you know it before
4. If you care about the meaning

6.

1. Won't it be a sign.
3. Haven't you heard it before

2. Shouldn't it be stopped.
4. Doesn't that mean the same thing

Conversation 3 : Item 7-9

Situation : Planning an event



Ava : Linda's birthday is coming up.7..... .

Sophia : Great. It'll be fun and cheaper than going out.
.....8..... .

Ava : The thing is we have to9..... .
Be careful about how you send the invitation.

7.

- | | |
|--------------------------|-------------------------------------|
| 1. Let's go to a movie | 2. Let's go on a vacation |
| 3. Let's have a workshop | 4. Let's have a surprise party here |

8.

- | | |
|-------------------------------|-------------------------------------|
| 1. We'll receive gifts | 2. We'll have a wonderful time |
| 3. We'll enjoy spending money | 4. Let's have a surprise party here |

9.

- | | |
|-----------------------|------------------------|
| 1. Keep it a secret | 2. Keep us up to date |
| 3. Keep things casual | 4. Keep telling people |

Conversation 4 : Item 10-12

Situation : In the living room



Nora : Did you know people who eat only vegetarians are called vegetables ?

Lilian : _____ 10 _____, what did you just say ?

Nora : Vegetarians are people who eat only vegetables.

Lilian : OK. _____ 11 _____.

Nora : Why? What's wrong ?

Lilian : You had it turned around the first time. Vegetables are food and vegetarians are people who only eat them – not meat.

Nora : So, _____ 12 _____ to say vegetables are eating vegetarians !

10.

- | | |
|---------------|----------------------|
| 1. Big deal | 2. Excuse me |
| 3. No problem | 4. Great suggestions |

11.

- | | |
|-------------------------|---------------------|
| 1. That's much better | 2. Don't be harmful |
| 3. It couldn't be worse | 4. This is a waste |

12.

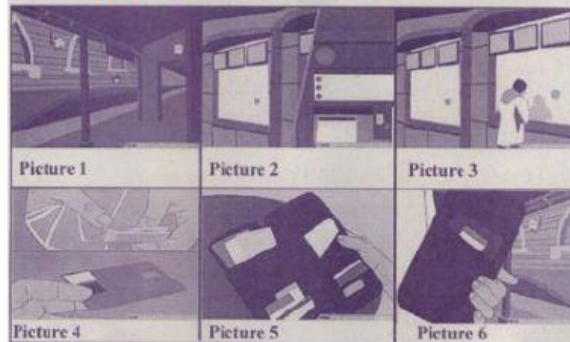
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|---------------|---------------|
| 1. it's risky | 2. it's rude |
| 3. it's silly | 4. it's rough |

PART 2 : Reading

Directions: Choose the best answer to each question.

Reading 1 : Item 13-14

Situation : You want to buy a train ticket in the UK.
Look at the pictures showing the correct steps for buying it.



- A. Find the ticket and information office
- B. Arrive at the train station
- C. Put the ticket in a safe place
- D. Buy a suitable ticket
- E. Go to the train with your ticket
- F. Ask for the information about the ticket



13. Read the following instructions and rearrange them according to the correct order of the pictures.

- | | |
|----------------|----------------|
| 1. A-B-D-C-F-E | 2. B-A-D-E-F-C |
| 3. B-A-F-D-C-E | 4. A-B-F-D-E-C |

14. Which step helps you choose the ticket for your journey ?

- | | |
|------|------|
| 1. B | 2. C |
| 3. E | 4. F |

Reading 2 : Item 15-17

Situation : Read the news article.



(1) Europe's first underwater restaurant has recently opened in Lindesnes, Norway. The restaurant is called 'Under', which has a double meaning. Not only is the restaurant underwater, but the word 'under' also means 'wonder' in Norwegian.

(2) The restaurant offers visitors the chance to eat seafood while looking out at life under the ocean. At the bottom of the building is the main dining room, which rests on the sea floor and can seat 40 people. This dining room has a huge window that is 36 feet (11 meters) wide and 11 feet (3.4 meters) high. At night, special lighting will be used to attract fish and other sea creatures in front of the window.

(3) 'Under' will not just be used by people looking for a meal. When the restaurant is not open, it will be used by scientists researching sea life. The restaurant owners will work with scientists to make sure that they use sea creatures in a way that has little effect on the undersea environment. The restaurant is suitable for the scientists to study small sea creatures over a long period of time.

15. According to the news article, Which sentence is TRUE about the underwater restaurant ?

1. It is the first underwater restaurant in the world.
2. The restaurant will also be used to catch fish.
3. Diners can watch the marine life pass by as they eat.
4. More than 40 visitors can seat in the main dining room.

16. What is the second paragraph mainly about ?

1. The design of the restaurant.
2. The protection of marine life.
3. The location of the restaurant.
4. The history of the restaurant.

17. Which of the following can be inferred about the underwater restaurant ?

1. Its name means 'puzzle' in Norwegian language.
2. Its owners are concerned about underwater environment.
3. It can be used as a place to create a new species of fish.
4. It is a suitable place to keep fish and other water animals.



Reading 3 : Item 18-20

Situation : Read the joke.

Two sisters were going on vacation in July but the older sister was on a business Trip so she went to the destination first and her younger sister would meet her the next day.

When the older sister reached her hotel, she decided to send her younger sister a quick email.

Unfortunately, she mistyped the address and her message was directed instead to an elderly lady whose husband had passed away only the day before.

When the grieving widow checked her email, she took one look at the monitor, let out a piercing scream, and fell to the floor in a dead faint.

At the sound , her family rushed into the room and saw this note on the screen:

Hello Dear,
Just got checked in. Everything prepared for your arrival tomorrow. P.S. It sure,
Is hot down here.

18. Which event happened first in the story ?

- | | |
|---|--|
| 1. The elderly lady fainted. | 2. The older sister arrived at the hotel. |
| 3. The elderly lady received the email. | 4. The older sister went on a business trip. |

19. What did the elderly lady do that made her family rush to the room ?

- | | |
|---------------------------|--------------------------------------|
| 1. She called for help. | 2. She screamed loudly. |
| 3. She fell to the floor. | 4. She saw the message in the email. |

20. What can be inferred from the story ?

1. The older sister went to a hot location.
2. The older sister knew the elderly lady well.
3. The younger sister never arrived at the hotel.
4. The dead husband arranged for his wife's death.

PART 3 : Writing

Writing 1 : Item 21-26

Directions: Choose the best word / words to complete the texts below.

Dear Diary,



I want to show you that not everything I share with you is absurdly tragic. Let me give you a _____**21**_____ story for a change. It is 1 a.m. as I am talking to you now, and it is Christmas. We had a _____**22**_____ turkey for dinner as usual and talked about good times.

During that calm and warm time, I realized _____**23**_____ being grateful for what we have is essential. Maybe I had not been grateful enough when I was younger, for all I had. My parent' love always provided me _____**24**_____ food and clothing. I have shelter.

_____**25**_____ that I am fourteen, I realize tons of things I did not know about before. I know now that yesterday is _____**26**_____, today is a gift and tomorrow is a mystery.

Peony

21.

1. that's much better
3. it couldn't be worse

2. don't be harmful
4. this is a waste

22.

1. brown big roast
3. big brown roast

2. roast big brown
4. roast brown big

23.

1. if
3. where

2. that
4. which

24.

1. of
3. in

2. on
4. with

25.

1. So
3. After

2. Now
4. Before

26.

1. history
3. geography

2. biology
4. photography



Writing 2 : Item 27-30

Situation: You have seen the movie 'Spider-Man: Far from Home' and are now reviewing it.

'Spider – Man: Far from Home' manages to surpass its predecessor. Character development is ley in this movie and Tom Holland, once again, nails his role as Peter Parker. In spite of the predictable twist, the movie manages to make Mysterio a very interesting villain, something the MCU (Marvel Cinematic Universe) _____ **27** _____ on. The characters are very interesting but the movie is another example of the MCU formula being relied on in order for it to be successful and it won't be long until people get _____ **28** _____ by it. From a critical point of view, I can see _____ **29** _____ getting too used to the basic formula. Overall, this is still a very entertaining movie _____ **30** _____ a new MCU phase.

27.

- | | |
|-----------------------|------------------------|
| 1. Still improves | 2. Still had improved |
| 3. is still improving | 4. Was still improving |

28.

- | | |
|------------|-----------------|
| 1. bored | 2. boring |
| 3. to bore | 4. to be boring |

29.

- | | |
|--------------|---------------|
| 1. reporters | 2. observers |
| 3. audiences | 4. spectators |

30.

- | | |
|----------------------------|----------------------------|
| 1. That the scene set for | 2. That sets the scene for |
| 3. for the scece that sets | 4. for that scene set for |

