Teamwork in the Classroom

1 Belay and Isabel are good at teamwork. Their teacher often **tells** the students to work in groups. Sometimes they **read** together. Sometimes they **talk** together. Sometimes they **check** each other's writing. They **learn** more when they **work** together.

2 Belay always **listens** to his classmates when they **speak**. He sometimes **asks** them questions to understand them better. He **learns** from his teacher, and he also **learns** from his classmates. Belay's classmates **like** working with him. They **feel** included. Today they **are working** together on a class activity. Belay **is interviewing** his classmate, Katerina. Belay **is asking** questions and he **is listening**. He **is learning** about Katerina's country and her life. She **is telling** him about using a wheelchair and how life is with a disability.

3 Isabel always **respects** her classmates. She **treats** everyone equally. Some of the students **are** different from Isabel. They **are** from different countries. They **are** different ages. They **have** different religions. They **have** different sexual orientations and gender identities. Isabel **works** with everyone, and her classmates **appreciate** her. Today they **are working** together on a class activity. Her classmate, Pierre, **doesn't have** a partner. He **feels** excluded. Isabel **decides** to work with him. She **is helping** him write. She **is checking** his writing. Isabel **is sharing** her ideas with Pierre. Now he **is feeling** more included.

4 Belay and Isabel **are** good classmates because they **help** others and work together.

After You Read

Share Your Opinion

What do you think of Belay and Isabel? Talk with a partner or small group.

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Check Your Comprehension

Select the best response for each question. Talk about it as a class and say which number paragraph helped you find the answer.

1. What is the reading about? a. Belay and Isabel work together in their class b. Isabel respects everyone c. Listening to the teacher	**Main Idea** 1. Look at the title and the pictures. 2. Underline the first and last sentences. 3. What is it all about?
2. Why do Belay's classmates like working with him? a. They feel included. b. He interviews them. c. He reads to them. 3. What is Belay learning about Katerina? a. Her gender identity b. Her country and her life c. Her family 4. Why do Isabel's classmates appreciate her? a. She works with Pierre. b. She has a different religion than them. c. She works with everyone. 5. Why does Pierre feel excluded? a. He is from Cameroon. b. He is writing. c. He doesn't have a partner.	**Detail** 1. Identify key words in the question. 2. Search the text. 3. Point to the information.

How English Works

*Look at the reading again and organize the **bold** verbs into the table below.*

Present Simple	Present Continuous
Example: asks	**Example**: are working

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