

# Skill Development



## That tastes good!

### BEFORE YOU READ

#### Part I

**Instructions:** What food do you usually like? What food do you usually dislike? Write a small list.

Food you like: \_\_\_\_\_

\_\_\_\_\_

Food you dislike: \_\_\_\_\_

\_\_\_\_\_

#### Part II

**Instructions:** Write the correct word under the picture.

mealtime      enjoy      flavor      get older

a.



\_\_\_\_\_

c.



d.

\_\_\_\_\_

b.



\_\_\_\_\_

e.



\_\_\_\_\_

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## WHILE YOU READ

### Part III:

**Instructions:** Go to your *Student Book*. Open it on page W31. Read the text *That tastes good!* What is the text describing?

- |                          |  |                                 |
|--------------------------|--|---------------------------------|
| a. Food that tastes good | b. Reasons why children don't like some food | c. Reasons why food has flavors |
|--------------------------|--|---------------------------------|

### Part IV:

**Instructions:** Read the text *That tastes good!* again. Are these sentences True (T) or False (F)?

- |  |   |   |
|--|---|---|
| a. Children think all food tastes good.                          | T | F |
| b. Children have more taste buds than adults.                    | T | F |
| c. Aromas are important in the enjoyment of food.                | T | F |
| d. If it has a nice appearance, it's more popular with children. | T | F |

### Part V:

**Instructions:** Read the text *That tastes good!* again. Complete the sentences.

- We use \_\_\_\_\_ buds to taste and enjoy food.
- Most children enjoy candy, \_\_\_\_\_ and \_\_\_\_\_.
- Children sometimes find aromas to be very \_\_\_\_\_.
- The most important aspect of children's enjoyment of food is \_\_\_\_\_.