

Immaculate Conception High School
Grade 7
History Worksheet
System of Production- West Africans' Journey to the Caribbean

Instructions:

- (A) Watch '*The Book of Negroes*' to complete this worksheet.
- (B) In the boxes 'type the word '**TRUE**' if the statement is true and '**FALSE**' if the statement is false.
- (C) In each statement **a key word/words are underlined**. For those statements that are false you are required to type **FALSE** in the first box and in the second box type *the correct* key word/words as seen in the example below.

Example: Slavery was the first labour system that existed in Jamaica.

FALSE

Encomienda

- (D) For those answers that are **TRUE** leave the second box blank.

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1. West African history and heritage was passed on from generation to generation through oral history.
 2. By the time the slave trade began many West Africans were already members of the mainstream religion Christianity.
 3. West Africans were only taken as captives during the night time.
 4. The traders whose responsibilities were to source West Africans were Africans themselves.
 5. The journey from the interior of West Africa to the coast lasted for one day.

6. Once at the coast, captured West Africans were placed in pens.
7. Before embarking on the slaver, West Africans were branded with a hot iron.
8. Once on the slaver some slaves were checked by a doctor.
9. All slaves brought onboard the slaver spoke similar languages.
10. All the West Africans captured were accepted as slaves.
11. For most of the journey the slaves stayed above the deck.
12. Once below the deck slaves were packed tightly.
13. The enslaved West Africans were not allowed to dance above the deck.
14. The drumming above the deck was used to symbolize the start of a rebellion.
15. Once they arrived in the New World slaves were cleaned up for sale.
16. Slaves were sold by just placing a price tag on them.

Total : 25 Marks