



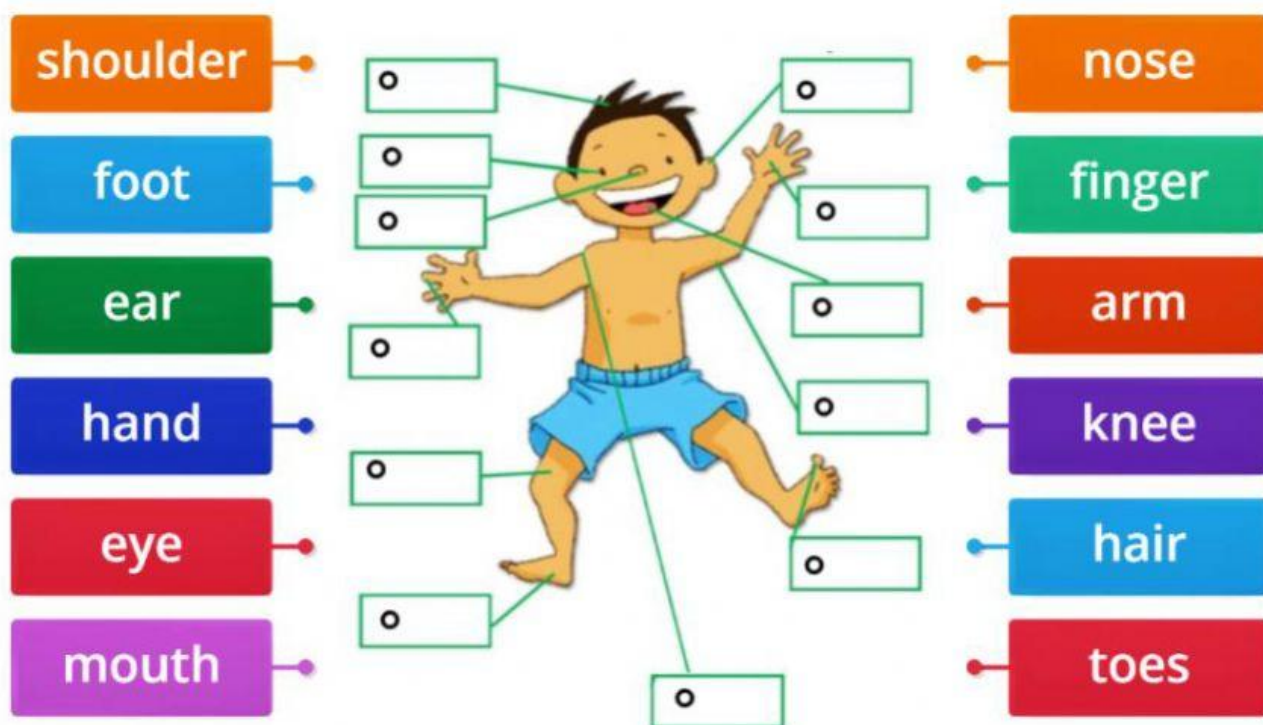
Cambridge Primary Programme

Name: _____

Date: _____

Class: _____

1. Draw lines from the words in the boxes to label the drawing of the body.

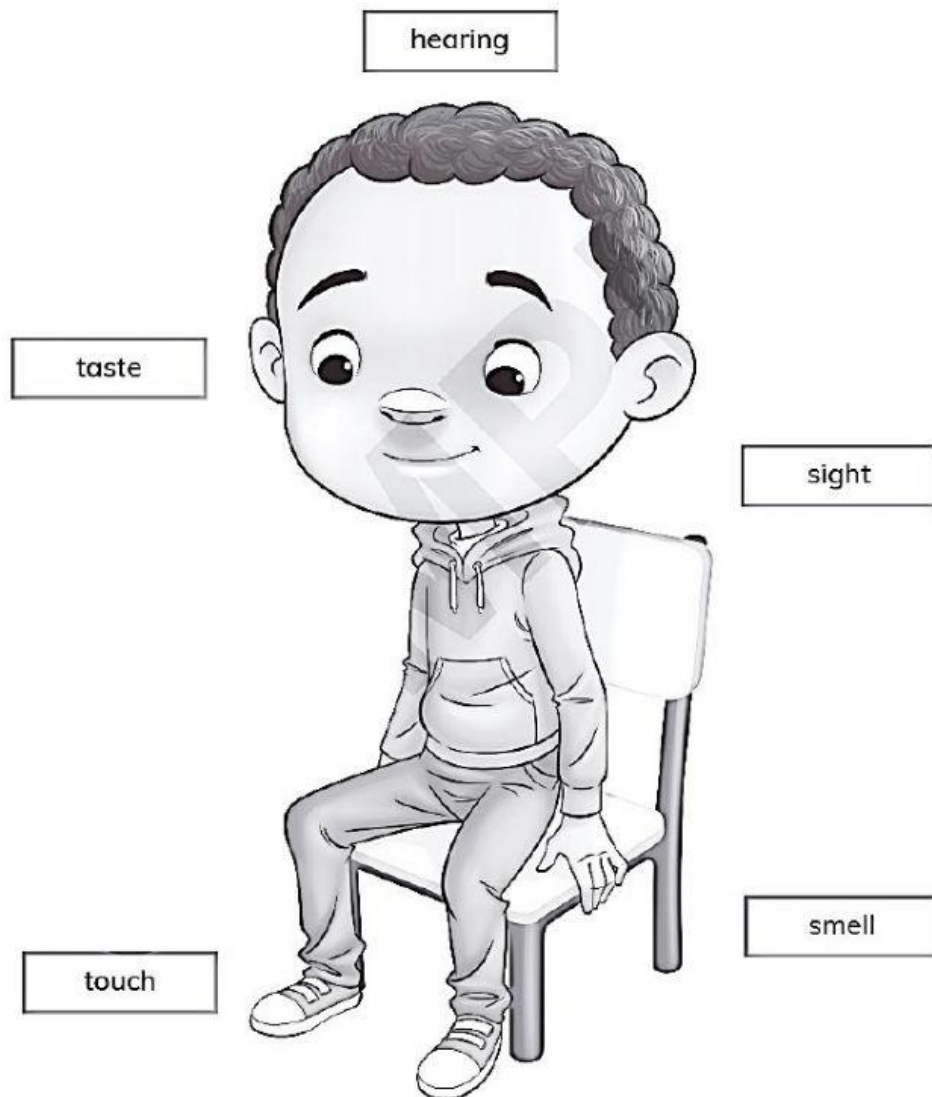


2. Look at the children. Read and write “similar” or “different”.



- | | |
|--|---------------------|
| 0. They both like to play. | similar |
| 1. They both have 2 arms. | |
| 2. He has short hair. She has long hair. | |
| 3. They both have 2 legs. | |
| 4. She is a girl. He is a boy. | |
| 5. They are children. | |

3. Draw lines to match the senses to the right place on the picture.



4. Look at the picture. Write Yes or No.

	<table border="0"> <tr> <td>0. He can't see.</td> <td>Yes</td> </tr> <tr> <td>1. He can see.</td> <td>.....</td> </tr> <tr> <td>2. He can touch.</td> <td>.....</td> </tr> <tr> <td>3. He can't smell.</td> <td>.....</td> </tr> <tr> <td>4. He can hear.</td> <td>.....</td> </tr> <tr> <td>5. He can't taste.</td> <td>.....</td> </tr> </table>	0. He can't see.	Yes	1. He can see.		2. He can touch.		3. He can't smell.		4. He can hear.		5. He can't taste.	
0. He can't see.	Yes												
1. He can see.													
2. He can touch.													
3. He can't smell.													
4. He can hear.													
5. He can't taste.													

5. Copy the right word to finish each sentence.

You touch with your _____ hand _____.



hand eyes nose ears mouth

a You hear with your _____.



skin eyes nose ears mouth

b You see with your _____.



skin eyes nose ears mouth

c You taste with your _____.



skin eyes nose ears mouth

d You smell with your _____.



skin eyes nose ears mouth