



**LEOVIGILDO LOAYZA LOAYZA" BACHILLERATO HIGH SCHOOL**  
**Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	March, 2nd to 7th, 2022.		
CLASS	EIGHTH	PARALLEL	" "	SUBJECT	English
TEACHER	Lic. Libia Cuenca Cevallos.	STUDENT'S NAME:			

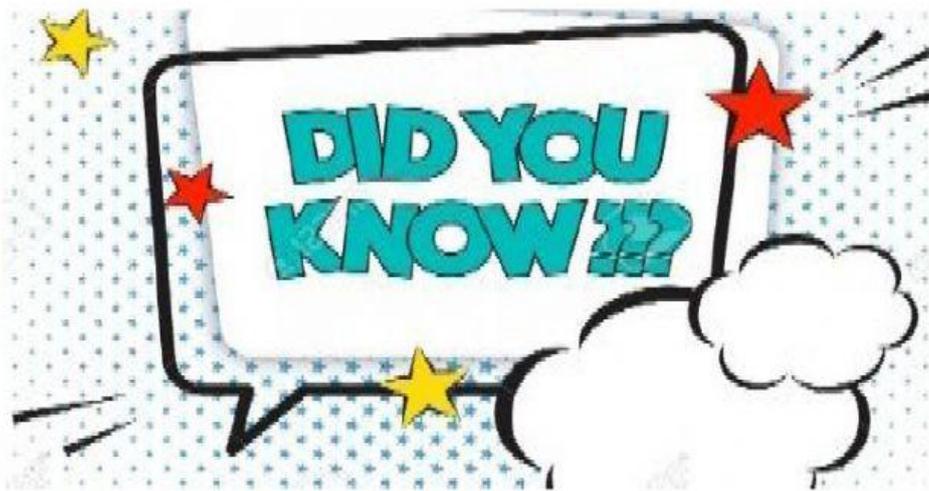


**LEARNING ACTIVITIES FOR: SECOND TERM EXAM.**



**LEARNING OBJECTIVE:**

\*To find socio-cultural aspects of their own country and others, experiencing other cultures and languages from the point of view of their own national and cultural identity, in order to understand the role of diversity in the construction of an intercultural society and enjoy an enriched perspective of their own language<sup>1</sup> and the use of language<sup>2</sup> for communication and learning, developing so a critical and creative thinking using different skills: reading, writing, listening and speaking.



**INTRODUCCIÓN:**

English is an important communication tool in today's globalized world, one which allows learners to communicate beyond their own linguistic and geographical boundaries. As learners enter the final sublevel of their high school education, it is important to remember that being able to communicate in the international language of English will prepare them for a myriad of future academic and career opportunities, responsibilities and experiences.



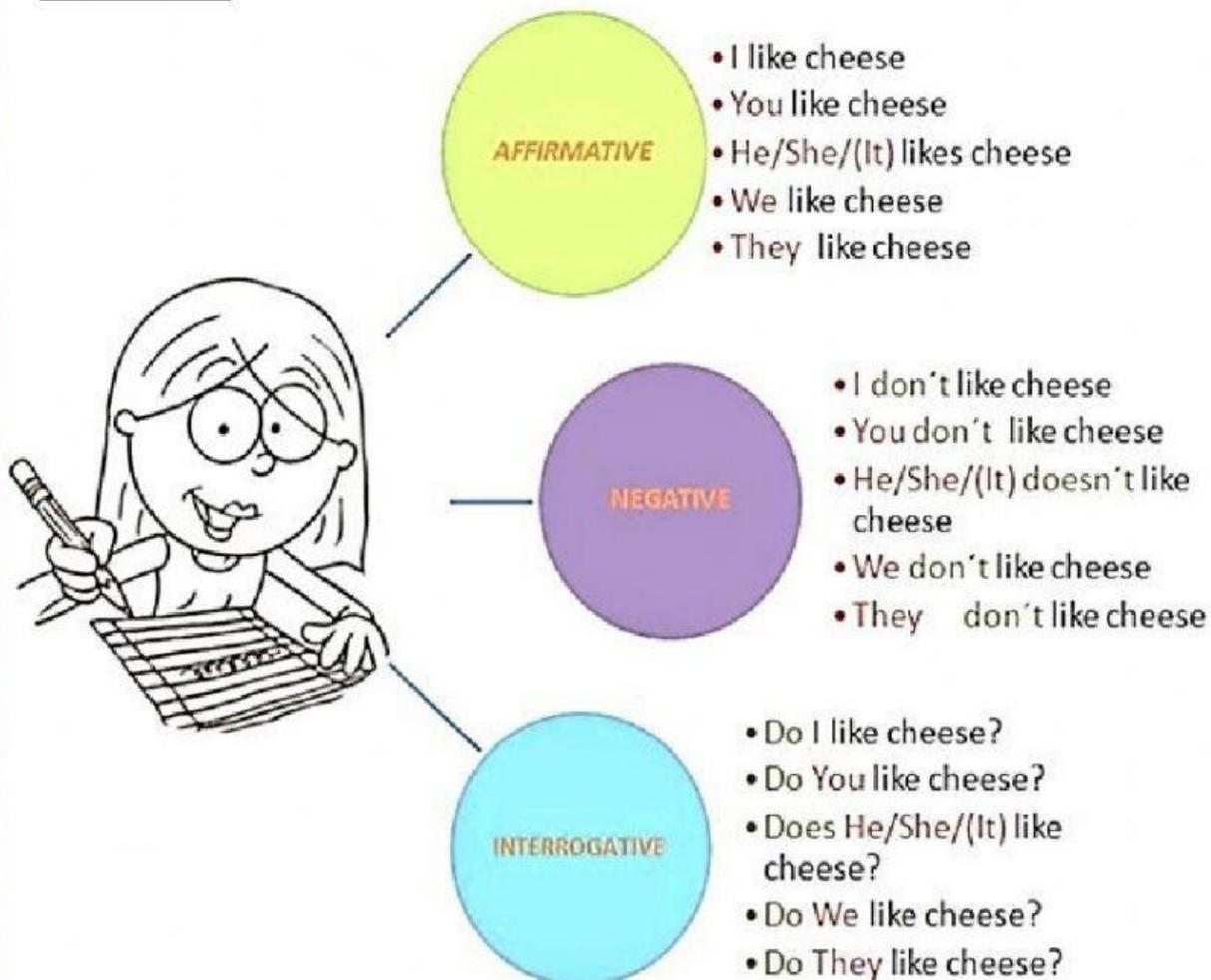
TO DO THIS LINK: IN CLASS.

TOPIC: "Testing my language skills"

**INSTRUCTIONS:**

1. The following assignment will replace the final exam grade. (Part one)
  2. The following work will be done asynchronously, you can refer to the files or use the internet to consult or investigate, you can also consult the teacher by any means.
  3. Read and complete each one of the activities writing your answer **by hand** or digital.
  4. You can print the format, but the answers must be handwriting.
  5. The handwriting should be clear, or it won't be scored.
  6. Use a blue ink pen to write your answers.
- and emotional support is essential.
7. Once you submit the activities, save them in your Student Portfolio and **send to your teacher for check by Teams TAREAS.**
  8. Do not forget to put the number of the week, your names and surnames and course at the top of the page.
  9. If you have any questions write to me at WhatsApp. 0994331621 Email to send links: [libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)

**ESSENTIAL CONTENT: DAILY ROUTINES/ SIMPLE PRESENT /PRESENT CONTINUOUS**  
**SIMPE PRESENT.**



1. READ THE INFOGRAPHIC.

# A GOOD CITIZEN



A citizen is a person who lives in a specific town, city or country. I live in Peru, so I am a Peruvian citizen. Just like you!

A good citizen is a person who respects the traffic lights, helps other people, takes care of the environment among other things.









You can be a good citizen at home, at school and in your community. Are you a good citizen? What can you do to be a good citizen?



READ AND MATCH.

<p><b>1</b> A citizen is</p> <p><b>2</b> A good citizen is</p> <p><b>3</b> A Peruvian citizen is</p>	<p><b>A</b> a person who lives in Peru.</p> <p><b>B</b> a person who lives in a specific town, city or country.</p> <p><b>C</b> a person who respects the traffic lights, helps people, among others.</p>
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4. PUT A CHECK "✓" the actions of good citizen.

1. Never takes care of the environment.

2. Litters the street.

3. Takes care of the environment.

4. Never helps his or her parents.

5. Respects the traffic lights.

6. Helps his or her classmates.

**Example: Helps other people.**

**WRITING.**

1. Make a **pictogram** using three obligations you have as a student or a good Citezen. Follow the example. Students **have to** do homework Then; you write there substituting "**have to**" for "**must**." See the example: Students **must** do homework.

<p>0. I <b>have to</b> do my homework.</p> <p>0. I <b>must</b> do my homework.</p> 	<p>1.....</p> <p>1.....</p>
<p>2.....</p> <p>2.....</p>	<p>3.....</p> <p>3.....</p>

**LISTENING:**



**Conversation 1**

A: What time do you start work?  
 B: I <sup>1</sup> have to be there at nine o'clock. I <sup>2</sup>                      be late.  
 A: <sup>3</sup>                      you <sup>4</sup>                      wear a uniform?  
 B: Yes, I <sup>5</sup>                     .  
 A: What jobs <sup>6</sup>                      you <sup>7</sup>                      do?  
 B: I <sup>8</sup>                      clean the restaurant and serve the customers.

**Conversation 2**

C: Does Emily like her new job?  
 D: Yes, because she doesn't <sup>9</sup>                      get up early! The shop doesn't open until ten.  
 C: <sup>10</sup>                      she <sup>11</sup>                      serve the customers?  
 D: Yes, she <sup>12</sup>                     . And she <sup>13</sup>                      tidy the clothes.  
 C: Can she smoke?  
 D: No, she <sup>14</sup>                      smoke in the shop so she <sup>15</sup>                      smoke on the street

1. Listen to the audio and fill in the blanks with the words you hear.

Listen and record the words.

1.  **hard-working**  


2.  **lazy**  


3.  **confident**  


4.  **unconfident**  


5.  **funny**  


6.  **boring**  

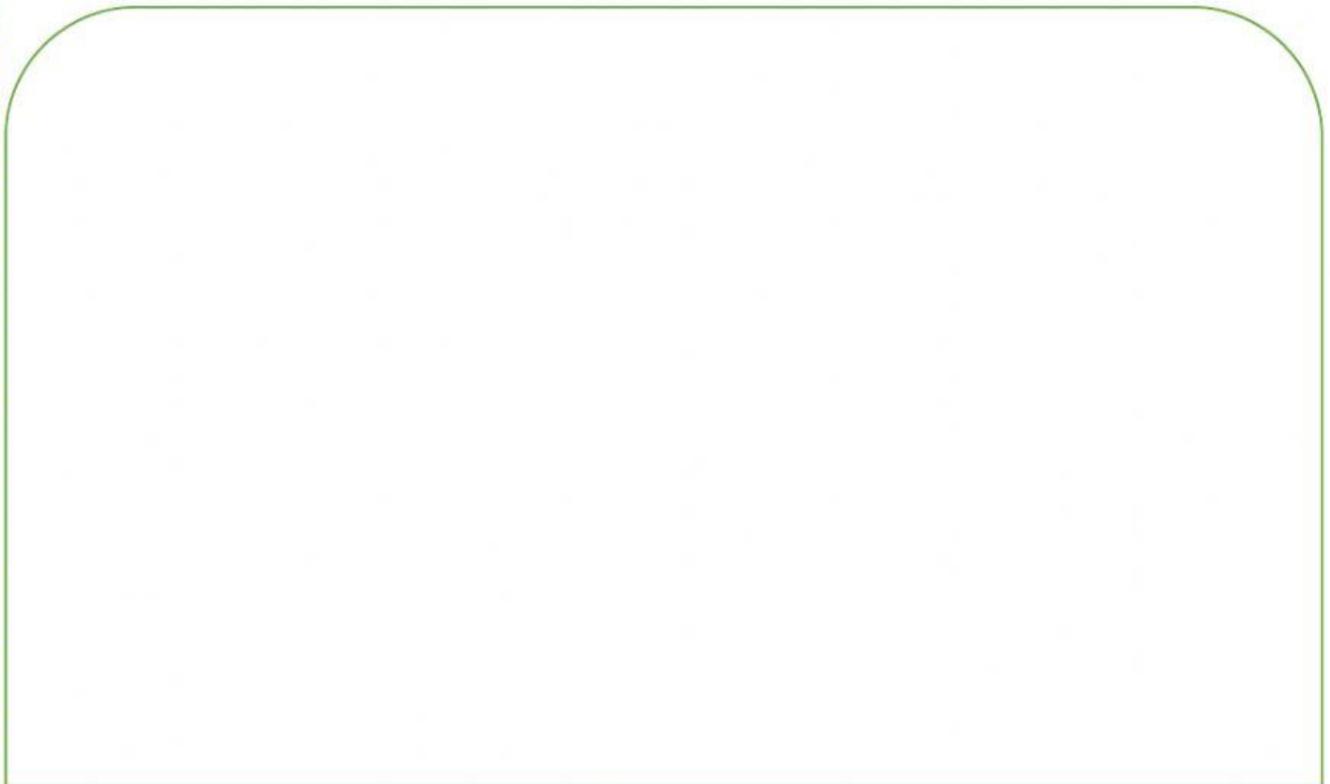

7.  **caring**  


8.  **thoughtless**  


9.  **careful**  


10.  **careless**  


DRAW THE SECTOR OF THE FIVE CORNERS OF PIÑAS AND PAINT THE TRAFFIC SIGNS THAT EXIST AND INDICATE THEIR MEANING IN ENGLISH.



Congratulations, it has been an excellent year, I hope you keep up the hard work at high school, I will miss you all, ¡you are Amazing! R. Jarre

### SELF-EVALUATION

Criteria	very much/well enough 	more or less/sometimes 	a little bit/so 	not at all/poorly 
1. Practiced pronunciation.				
2. I can express quantity by using quantifiers.				
3. Enjoyed readings				
4. Was responsible				
5. can talk about traditions.				
6. I can use adverbs of frequency when describing activities.				
7. Improved my writing , listening skills				
8. I can express quantity by using quantifiers.				
9. I can listen and understand about traffic education and citizen's obligations				
10. Made new Friends.				

<b>RECOMENDACIONES PARA EL PADRE DE FAMILIA:</b>	Apoyar en el desarrollo de las actividades, destinando el tiempo necesario para su realización y compartiendo con su representado las mismas. Leer cuidadosamente las indicaciones de las actividades Si tiene alguna inquietud, comunicarse con el maestro responsable
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STUDENT SIGNATURE: \_\_\_\_\_

playmp3:

ELABORATED BY	REVISED BY	APPROVED BY
<b>TEACHER:</b> Lic. Libia Cuenca Cevallos	<b>AREA DIRECTOR</b> Lic. Libia Cuenca Cevallos	<b>VICERRECTOR</b> Mgs. Servio Herman Ramírez
Signature: 	Signature: 	Signature: 
Date February 1st 2022	Date February 1st 2022	Date February 1st 2022