Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF LAS PIÑAS CITY

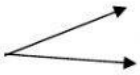
NAME: _____	Score: _____
GRADE & SECTION _____	Teacher: _____

WORKSHEET in MATHEMATICS 4
Third Quarter
Week 2 Day 1-2

MOST ESSENTIAL LEARNING COMPETENCY

Describes and illustrates different angles, (right, acute, and obtuse) using models.

A. Direction: Classify the angles as acute, obtuse or right.

1. 
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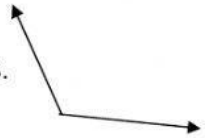
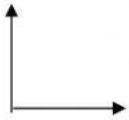
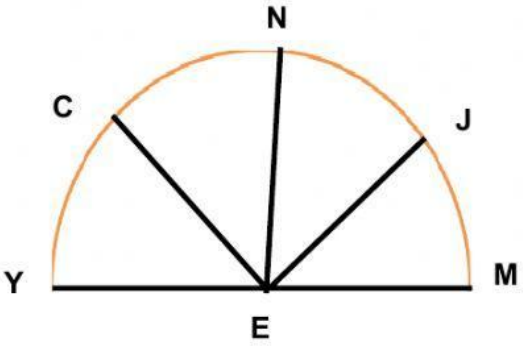
3. 
4. 
5.

B. Write the name of the angle described.

1. An angle that measures 15°_____.
2. A_____angle measures exactly 90 °.
3. An angle with 59 °_____.
4. An angle that measures 179 ° _____.
5. An angle that measures 35 °_____.

C. Write whether the given angle is acute, obtuse, or right.



1. < NEM _____
2. < CEM _____
3. < JEY _____
4. < NEC _____
5. < NEY _____

LIVEWORKSHEETS