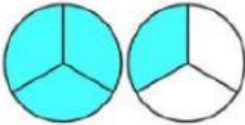
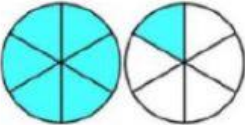


Mathematics WT 7

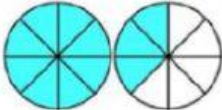
1. Identify which of the following are proper, improper or mixed fractions.

Fraction	Type of fraction	Fraction	Type of fraction
$\frac{1}{5}$		$\frac{9}{5}$	
$3\frac{1}{3}$		$\frac{15}{16}$	

2. Use the fraction diagram to work out the improper fraction.

 $1\frac{1}{3} = \frac{\quad}{3}$	 $1\frac{1}{6} = \frac{\quad}{\quad}$
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3. Use the fraction diagram to work out the mixed number.

 $\frac{7}{3} = 2\frac{\boxed{\quad}}{3}$	 $\frac{11}{8} = \frac{\quad}{\quad}$
---	--

4. Solve $75 \div 3$

$$\begin{array}{r}
 \overline{) 75} \\
 \underline{- 60} \\
 15 \\
 \underline{- 15} \\
 0
 \end{array}$$

5. Put in $>$, $<$ or $=$ to make each of the following a true sentence.

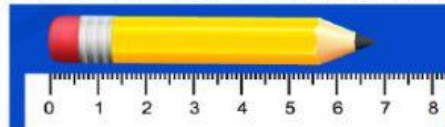
a. $8 + 7$ 3×5 b. $9 - 3$ $9 \div 3$

c. (80×10) 8000 c. $18 + 47$ $23 + 50$

6. Write the **numeral** for three thousand and seventy-six.

7. The **difference in value** of the underlined digits in the number 7 9 8 3

8. The length of the pencil to the nearest centimetre is _____ cm.



9. Fill in the blanks

Th	H	T	O
		5	3
	x	6	2

10. The tally chart below shows the number students who submitted assignments this week.

Day	Tally	Frequency
Monday		12
Tuesday		
Wednesday		7
Thursday		

a. **Drag and drop** the tally. **Type** the missing frequencies.

b. What is the **total** number of assignments submitted?

c. On _____ students submitted the most assignments.

d. _____ **more** assignments were submitted on **Monday** than **Wednesday**.