

3

Complete the conversations.



1. A: Hello, _____ Mr. _____ Jones.
B: _____ morning, Susan.
_____ are you?
A: _____ OK, thank you.

2. A: Hi. How are _____, Mrs. Stein?
B: I'm just _____, thank you.
How about _____,
_____ Smith?
A: Pretty _____, thanks.



3. A: How's it _____, Tim?
B: Great. _____ are you doing?
A: Pretty good.



6**Write the telephone numbers.**

- | | |
|--|--------------|
| 1. two-one-two, five-five-five, six-one-one-five | 212-555-6115 |
| 2. eight-four-five, five-five-five, nine-three-oh-four | _____ |
| 3. six-oh-four, five-five-five, four-seven-three-one | _____ |
| 4. nine-four-nine, five-five-five, three-eight-oh-two | _____ |
| 5. three-oh-five, five-five-five, five-six-eight-six | _____ |
| 6. seven-seven-three, five-five-five, one-seven-seven-nine | _____ |
| 7. nine-one-four, five-five-five, two-zero-zero-three | _____ |
| 8. five-four-one, five-five-five, eight-one-eight-three | _____ |

7**Complete the conversations. Write 'm, 're, or 's.**

- | | |
|--|--|
| 1. A: What <u>'s</u> your name?
B: I _____ Tomiko Mita.
A: It _____ nice to meet you, Tomiko. | 3. A: What _____ his name?
B: It _____ Steven Hill.
A: He _____ in our English class.
B: You _____ right! |
| 2. A: Hello. I _____ Josh Evans.
I _____ in your English class.
B: Yes, and you _____ in my math class, too. | |



8

Complete the conversations. Use the words in the box.

- | | | | | |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input type="checkbox"/> you |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me . Are _____
James Lawson?
Kevin: No, _____ over there.
Debra: Oh, _____ sorry.
2. Debra: Excuse me. _____ you James Lawson?
James: Yes, I _____ .
Debra: Hi, James. My name _____
Debra Marks.
James: Oh, _____ in my English class.
Debra: That's right. _____ nice to meet you.
James: Nice to meet you, too.

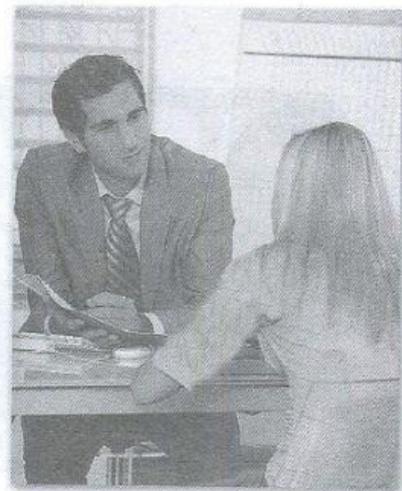


9

Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
B: No, I'm not.
A: Oh, I'm sorry. _____
B: Kerry Moore.
A: _____
B: K-E-R-R-Y.
A: _____
B: M-O-O-R-E.
A: _____
B: It's 618-555-7120.
A: _____
B: It's kmoore19@cup.org.



10 Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

- | | |
|--|--|
| 1. A: Hi. _____
(Hi. / Excuse me.) How are you? | 3. A: _____
(Excuse me. / Thank you.) Are you Soo-mi Kim? |
| B: I'm fine, thanks. | B: Yes, I am. |
| 2. A: _____
(Hello. / Good-bye.) | 4. A: _____
(Good evening. / Good night.) |
| B: See you tomorrow. | B: Hello. |

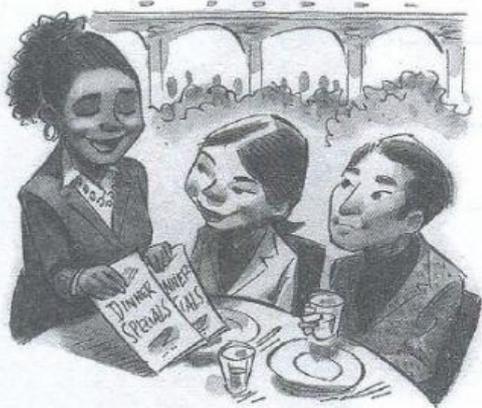
B Match the pictures with the conversations in part A.



a. 1



b. _____



c. _____



d.

3 GRAMMAR FOCUS

My, your, his, her

7 SAYING HELLO

A Listen and practice.



A: Is that right?
B: Yes, that's right.
A: How do you spell your last name? C-O-N-N-O-R?
B: No, it's C-O-N-N-E-R.

5 LISTENING First names

How do you spell the names? Listen and check (✓) the correct answers.

- | | | | |
|----------------------------------|----------------------------------|-----------------------------------|------------------------------------|
| 1. <input type="checkbox"/> Kara | 2. <input type="checkbox"/> Mark | 3. <input type="checkbox"/> Shawn | 4. <input type="checkbox"/> Sophia |
| <input type="checkbox"/> Cara | <input type="checkbox"/> Marc | <input type="checkbox"/> Sean | <input type="checkbox"/> Sofia |

It's nice to meet you. ■ 3

8 CONVERSATION *He's over there.*

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
 David: No, I'm not. He's over there.
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
 Steven: Oh, thank you. You're in my class, right?
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.
 David: Hi, Jennifer.
 Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is ..."



9 GRAMMAR FOCUS

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (**Jennifer is** in our class.)
He's over there. (**Steven is** over there.)
It's Miller. (**My last name is** Miller.)

Are you Steven Carson?
 Yes, **I am**.
 No, **I'm not**.
 How **are you**?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

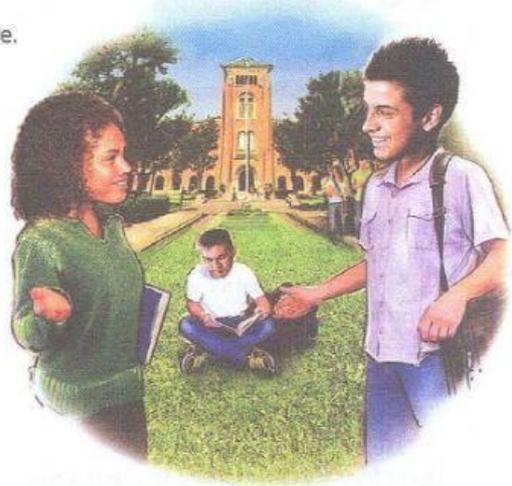
A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: (She's / I'm) fine, thanks.
 (I'm / It's) sorry - what's your name again?
 David: (He's / It's) David - David Medina.
 Jennifer: That's right! David, this (is / am) Sarah Conner.
 (She's / He's) in our math class.
 David: Hi, Sarah. (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I (are / am)

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
 David: No, not. My name is
 David Medina. Steven is over there.
 Nicole: Oh, sorry.

Nicole: Are you Steven Carson?
 Steven: Yes, I am.
 Nicole: Hi. I'm Nicole Johnson.
 Steven: Oh, you're in my math class, right?
 Nicole: Yes, I am.
 Steven: It's nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
 B: No, I'm not. She's over there.
 A: Hi. Are you Jin-sook Cho?
 C: Yes, I am.

10 PRONUNCIATION *Linked sounds*

A Listen and practice. Notice the linked sounds.

I'm an Antonio. She's over there. You're in my class.

11 PERSONAL INFORMATION

A Listen and practice.

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten
(oh)										

B PAIRWORK Practice these phone numbers and email addresses. Then listen and check your answers.



at dot



"Her name is Allison Parker. Her work phone number is four-oh-two, five-five-five, two-three-oh-one. Her cell ..."

12 LISTENING *A class list*

A Jennifer and Michael are making a list of classmates' phone numbers and email addresses. Listen and complete the list.

Name	Phone number	Email address
David Medina	212-555-1937	
Sarah Conner		
Steven Carson		
Nicole Johnson		

B CLASS ACTIVITY Make a list of your classmates' names, phone numbers, and email addresses.

A: What's your name?
B: I'm Anna Silva.

A: And what's your phone number?
B: It's 201-555-2491.

13 INTERCHANGE 1 *Famous classmates*

Meet some "famous classmates." Go to Interchange 1 on page 114.

14 SAYING GOOD-BYE

A Listen and practice.



B CLASS ACTIVITY Go around the room. Say good-bye to your classmates