

1 Second conditional: *If* + past simple + *would* + verb

2 *I wish / If only* + past simple

3 *It's (high/about) time* + subject + past simple

4 *I'd rather* + subject + past simple

1> Match the parts of the sentences. There are two extra endings.

- | | |
|---|--------------------------|
| 1 If I were you, | ☐ |
| 2 I miss you a lot. I wish you | ☐ |
| 3 I'd rather you | ☐ |
| 4 If only supermarkets | ☐ |
| 5 Please brush your teeth – it's time you | ☐ |
| 6 If the drug companies didn't advertise dietary supplements, | ☐ |
| a went to bed. | |
| b people would not take so many of them unnecessarily. | |
| c were here with me. | |
| d didn't leave such a mess in your room. | |
| e there will be fewer injuries. | |
| f can be here. | |
| g I would take part in Earth Day. | |
| h stopped using plastic bags. | |

2> Complete the sentences with the correct form of the verbs in brackets.

- 1 If more people _____ (*use*) public transport, we _____ (*breathe*) much cleaner air.
- 2 We _____ (*go*) for a walk if your ankle _____ (*not be*) swollen.
- 3 If the weather _____ (*be*) better, we _____ (*go*) to the beach.
- 4 If people _____ (*stop*) rushing everywhere, they _____ (*feel*) more relaxed.

- 5 Louise _____ (*buy*) organic food if she _____ (*can / afford*) it.
- 6 Do you think more teenagers _____ (*care*) about a healthy lifestyle if their parents _____ (*set*) a better example for them?
- 7 If I _____ (*be*) you, I _____ (*not take*) these pills without consulting a doctor.

3> Complete the sentences with the correct form of the verbs in brackets.

- 1 I've got a lot of work to do now. I wish I _____ (*can / go*) on holiday.
- 2 The new boy is really handsome. If only he _____ (*not be*) so boring.
- 3 I wish so many people _____ (*not go*) to work by car.
- 4 It's time we _____ (*do*) something to increase health awareness in our society.
- 5 Tom says he would rather you _____ (*not call*) him so early in the morning.
- 6 You're always late! I'd rather you _____ (*come*) to class on time.
- 7 If only people _____ (*conserve*) more energy!
- 8 It's high time someone _____ (*find*) a cure for the common cold.

4> Translate the sentences into English.

- 1 Gdyby tylko nastolatki bardziej dbały o swoje kręgosłupy!
- 2 Szkoda, że mój chłopak mieszka tak daleko.
- 3 Wolałbym, żebyś nie szła do szkoły z bolącym gardłem.

- 4 Najwyższy czas, żebyśmy poszli do domu.
- 5 Na twoim miejscu wybaczyłbym jej.
- 6 Szkoda, że jesteś uczulona na orzechy.
- 7 Czy kupiłabyś samochód elektryczny, gdyby było cię na to stać?

5> Complete the dialogue with the correct form of the verbs below.

encourage take start focus can be explain

Teacher So what exactly are you planning to organise for YES to Transplants Day?

Student Well, we haven't managed to prepare everything we wanted. If only there ¹_____ more time to organise some extra activities. We could have a concert or fun activities not just guest speakers.

Teacher Well, if I were you, I ²_____ on what you have already prepared. Is there anything that you are ready with?

Student Sure! We have organised the meeting with a leading transplant surgeon. He's going to talk about why transplants are necessary and how it all works. The only problem is that we don't know how many people will come. I wish we ³_____ some small gifts or quizzes with rewards for participants.

Teacher Rewards? I'd rather you ⁴_____ students to take interest in a different way. If you ⁵_____ to them how many lives transplants save, they ⁶_____ part in the event, don't you think?

Student You're right, miss. We'll do that.

Teacher It's time we ⁷_____ working. We have only two weeks left and ...