

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Teacher's Name: Irene Bracamonte Dávalos

**Part I- Listening**



**Listen and choose the correct picture.**

1 Which animal did Jane see at the aquarium?



2 What tastes delicious?



3 What does Matthew have to do now?



4 What does Amelia need for the school trip?



**What did they do yesterday? Listen and match each person to a picture.**

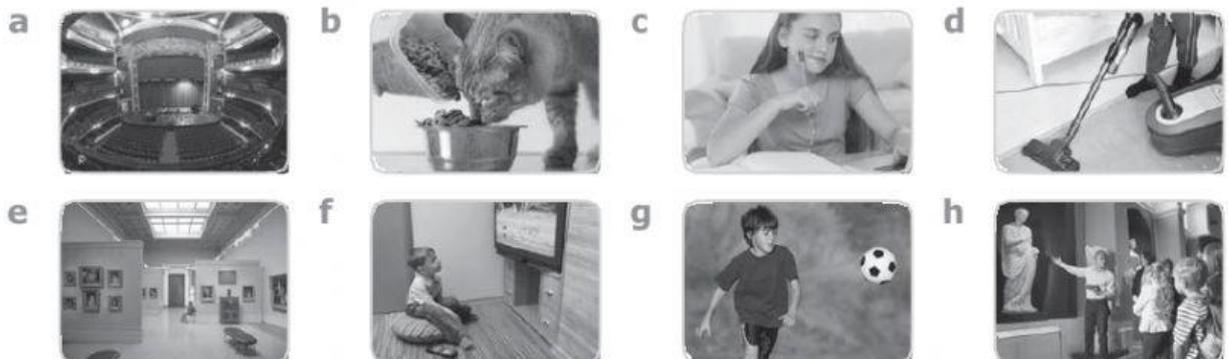
1 Amanda

2 Ben

3 Paul

4 Erica

5 Jacob



## Part II – Reading and writing

**3** Read the chart. Write *before* or *after*.

- 1 Julia brushes her teeth \_\_\_\_\_ school.
- 2 Julia does her homework \_\_\_\_\_ school.
- 3 Julia plays soccer \_\_\_\_\_ dinner.
- 4 Julia eats breakfast \_\_\_\_\_ school.
- 5 Julia goes to bed \_\_\_\_\_ dinner.

Julia's Schedule	
6:00	wake up
6:15	eat breakfast
6:45	brush teeth
7:00	go to school
3:30	do homework
5:00	play soccer
7:00	eat dinner
9:00	go to bed

**4** Complete the sentences with the words of the box.

farmer

scientist

cashier

teacher

- 1 A \_\_\_\_\_ works at a laboratory.
- 2 A \_\_\_\_\_ works at a school.
- 3 A \_\_\_\_\_ works on a farm.
- 4 A \_\_\_\_\_ works at a store.

**5** Complete the sentences. Write *some* or *any*.

- 1 There aren't \_\_\_\_\_ apples.
- 2 There are \_\_\_\_\_ mushrooms in the kitchen.
- 3 There aren't \_\_\_\_\_ eggs on the plate.
- 4 There is \_\_\_\_\_ milk in the refrigerator.

6

**Read. Answer the questions. Write sentences.**

Isabel went on a school trip to an art gallery. She saw some old paintings and some new paintings. She saw a movie about Frida Kahlo. The school trip was very interesting.

1 Where did Isabel go?

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2 Did Isabel see a play?

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3 Did she like the school trip? Why or why not?

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**Answer the questions for you.**

1 What chores do you do every week?

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2 What do you wear when it's cloudy and cool?

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3 Where do you want to go on a school trip? Why?

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4 What are your healthy and unhealthy habits?

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