

VOCABULARY: human resources; capital resources; goods; services

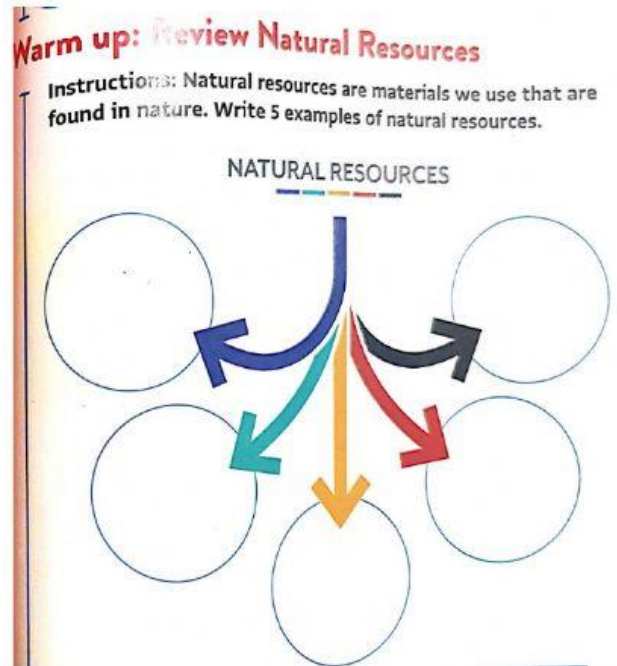
Lesson 1

Natural, Capital and Human Resources

LESSON OBJECTIVE:

By the end of the lesson, students will:

- identify natural, human and capital resources
- describe how natural, human, and capital resources work together to provide people with goods and services



Human and Capital Resources



Human resources are the people working to make goods or services. Goods are things like books, furniture, cars, computers, and buildings. Services are actions people do to help others.

Teachers, doctors, farmers, bus drivers, and police officers provide services. They are all examples of human resources.

Capital resources are goods which people use to make goods or provide services. Tools like hammers or drills are capital resources because they are used to make things. Buses or metros are capital resources because they provide the service of transportation. People use natural, human, and capital resources to meet their needs.



Activity 1: Concept Check

a) Why do people use natural resources?

b) Why do people trade some of their natural resources?

c. All resources are natural resources.



d) For each person or item below, select whether it is a human resource or a capital resource.

TEACHER	Human Resource	Capital Resource
COMPUTER	Human Resource	Capital Resource
PENCIL	Human Resource	Capital Resource
SECURITY GUARD	Human Resource	Capital Resource

Activity 2: Identify Resources

Identify the natural, human and capital resources in the pictures below. Then list them in the table below each picture.



Natural Resources	
Human Resources	
Capital Resources	



Natural Resources	
Human Resources	
Capital Resources	

Activity 3: Resources Working Together

Read the story. Discuss with a partner and list all the natural, human and capital resources you can identify.

The man owns a bakery. He makes delicious cakes and sweets. When he bakes a cake, he uses milk, flour, eggs, butter, oil, and sugar. He mixes the ingredients together in a bowl. He also turns the oven on. Then, he pours the batter into a pan. After that, he puts the pan into the oven. The cake bakes for 45 minutes. When the cake is done, the baker takes it out of the oven. He puts icing on the cake. Then, he puts it on a shelf in the bakery to sell.

Natural	Human	Capital

Activity 4: Drawing (Application of concept)

Draw a picture of your family eating a meal at a restaurant. In your drawing, you must include at least:

3 capital resources

3 natural resources

3 human resources