Describing Statistics

Below each graph is a description. Fill in the gaps with the correct words from the box.

Table 3.9

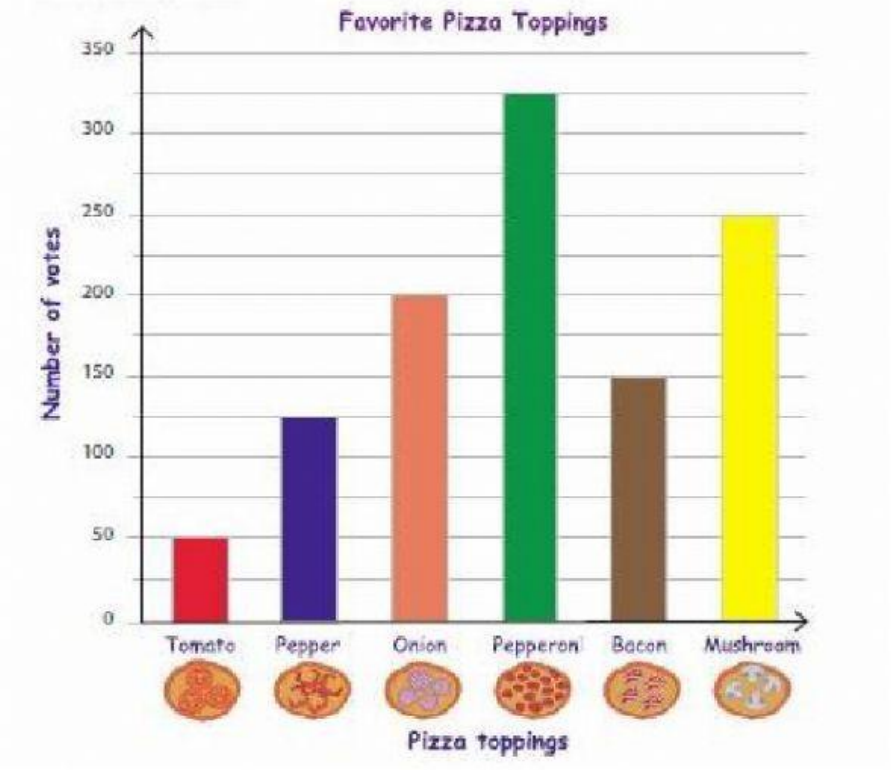
Marks of Students

Marks	Number of Students		Total
	Males	Females	
30 – 40	8	6	14
40 – 50	16	10	26
50 – 60	14	16	30
60 - 70	12	8	20
70 – 80	6	4	10
Total	56	44	100

This table shows the marks 100 students achieved out of 80. It divides the students into males and females so we can _____ their marks. The most _____ mark overall was in the range of 50-60 and the least _____ mark was in the highest range from 70-80. Most _____ scored in the range from 40-50, whereas most _____ scored in the range of _____. However, more boys than girls scored the _____ marks. In my opinion it is _____ whether the male or female students were more successful and it would be _____ to compare if there were an _____ number of male and female students.

compare	boys	hard to tell	equal	easier
higher	common	frequent	50-60	girls

LIVEWORKSHEETS

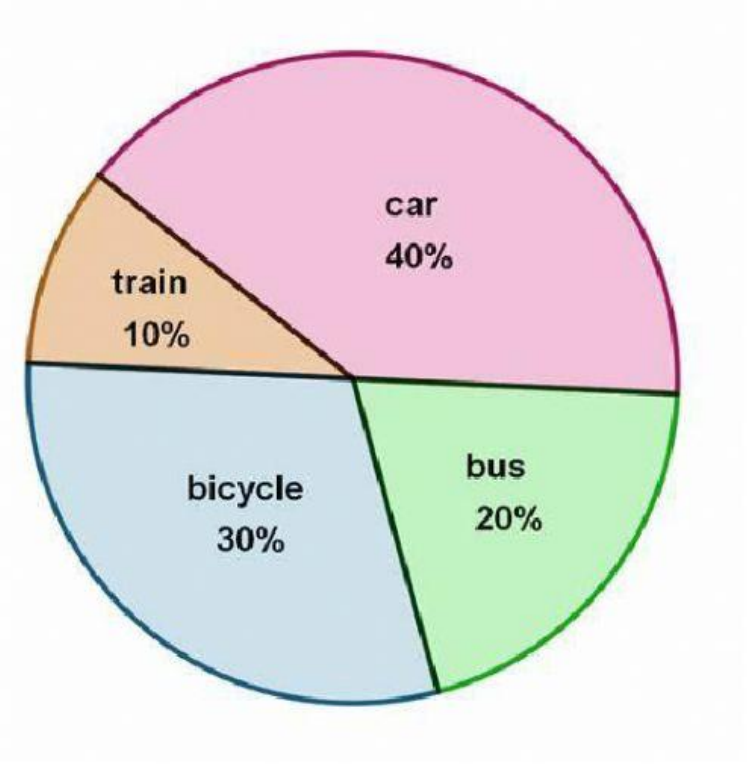


This bar graph shows how _____ different pizza toppings are. The favourite topping with _____ votes is pepperoni and the _____ favourite topping is tomato with just 50 votes. We can see that mushroom is _____ popular than pepper. The chart also shows that onion has _____ more votes than bacon. I am not surprised that pepperoni is the favourite topping but I can't believe that mushroom is the _____ popular.

50	popular	least	second most	325
two times more				

LIVEWORKSHEETS

How 100 students travel to school



This pie chart shows how 100 students travel to school, either by train, car, bus or bicycle. Most students travel to school by car, a _____ 40%. _____ travel to school by bus, only 20%. Nearly a _____ travel to school by bicycle. The least _____ mode of transport is the train, with only 10%. I'm surprised that the _____ popular mode of transport is the bicycle, but this is good as it's _____ option for the environment.

third	Far fewer	large	popular	the best
second most				

LIVEWORKSHEETS