

The Infinitive / -ing form / Too – Enough



Listen and repeat. Then act out.

I would like **to buy** a mousetrap, please.



Certainly, sir.

Could you **be** quick, please?
I have **to catch** a bus.



I'm sorry sir, but I don't like **telling** people lies. This is the biggest trap in the shop, but it won't **catch** a bus.

The Infinitive

- We use **to infinitive** to express purpose.
Why did you go to the baker's? **To buy** bread.
- We use **to infinitive** after **want** and **would love/like**.
I would like **to visit** Madrid.
- We use **to infinitive** after verbs like **know, remember, ask**, etc. when they're followed by question words: **who, what, where** and **how**.
I know how **to make** an omelette.
- We use **infinitive without to** after modal verbs (can, must, will, etc.).
He can **dance** but he can't **sing**.

-ing form

- We use the **-ing form** as a noun.
I like **swimming**.
- We use the **-ing form** after the verbs: **enjoy, love, hate, like, dislike, look forward to, stop**.
He enjoys **reading**.
- We use the **-ing form** after **go** for physical activities.
He goes **fishing** every Sunday.
- We use the **-ing form** after prepositions.
She's tired **of working** long hours.

1 Circle the correct item.

- I love **play** / **playing** football.
- The children want **go** / **to go** to the park.
- You can't **have** / **to have** any sweets now.
- I don't remember how **to get** / **getting** there.
- My brother enjoys **watch** / **watching** TV.
- Please stop **to make** / **making** that noise.
- You must **do** / **doing** your homework.
- We went to the supermarket **to buy** / **buying** some food.
- Patrick goes **to walk** / **walking** every day after work.
- I'd like **to order** / **ordering** a pizza, please.

2 Choose the correct item.

- 1 Lisa hates horror films.
A watch B to watch C watching
- 2 I can't the guitar.
A play B to play C playing
- 3 We don't want breakfast.
A eat B to eat C eating
- 4 Gary would like to the cinema tonight.
A go B to go C going
- 5 Do you enjoy in the park?
A walk B to walk C walking
- 6 Thank you for me with my homework.
A helping B to help C help
- 7 Mum went to the bank some money.
A get B to get C getting
- 8 We always go in the summer.
A swim B to swim C swimming

3 Fill in the gaps with the (to) infinitive form or the -ing form of the verbs.

- 1 You must ... *finish* ... (finish) your dinner.
- 2 I would like (visit) London.
- 3 Please stop (talk) in class.
- 4 My friends love (go) to the beach.
- 5 Nick can (sing) very well.
- 6 Mum will (take) us to the zoo soon.
- 7 Dad enjoys (work) in the garden.
- 8 I don't like (play) tennis.

4 Read the telephone conversation between two friends. Put the verbs in brackets into the to infinitive form or the -ing form.

Kelly: Hey, Marcella! What do you want 1) *to do* (do) this weekend?

Marcella: Well, I'd like 2) (visit) the exhibition at the National Gallery and go 3) (shop) in Oxford Street. What about you?

Kelly: Well, I don't enjoy 4) (shop) as much as you do but I want 5) (see) the exhibition, too. I might also 6) (go) to the gym.

Marcella: Oh, no. I've just remembered I must 7) (do) the housework. My cousins are coming over on Sunday afternoon.

Kelly: You must be looking forward to 8) (see) them.

Marcella: Oh, yes! I really like 9) (spend) time with them. We always have lots of fun together.



5 Read the email. Choose the right words and write them on the lines.

Hey Youssef,

In your last email you asked me what I'd like 1) *to do* in 15 years' time. Well, I don't think I've 2) told you this but I have always wanted to become a doctor. Ever since I can remember, I have enjoyed 3) people. When people in my family have got 4) flu, I usually take care of them. I enjoy making tea and soup for them and I just love 5) them their medicine. I really enjoy programmes like *ER* and *Grey's Anatomy*, which are about doctors 6) hospitals. What about you? What would you like to be when you grow up? Write back soon!

Your friend,

Alexis

- | | | | | | |
|-----------|-----------|-----------|----------|-----------|----------|
| 1 A to do | B do | C doing | 4 A the | B a | C some |
| 2 A never | B ever | C just | 5 A give | B to give | C giving |
| 3 A help | B to help | C helping | 6 A but | B and | C or |

6 Complete the sentences about yourself. Use the (to) infinitive or the -ing form.

- | | |
|---|----------------------|
| 1 I love <i>meeting my friends</i> | 4 I would like |
| 2 I hate | 5 I like |
| 3 I enjoy | 6 I want |



Bingo!

Choose six of the activities and circle them. Listen to your teacher. If you hear a box number you have circled, raise your hand and make a sentence using *like*, *love*, *hate*, *don't like* or *enjoy*. If you make a correct sentence, put a cross (X) in that box. When you have crosses (X) in all the boxes you have circled, raise your hand and say 'Bingo!'

	1	2	3	4
A	watch DVDs	go to the cinema	walk the dog	do chores
B	meet friends	tidy room	play football	dust the furniture
C	go shopping	play video games	do homework	surf the Net

Teacher: 2A

Student: I have 2A! I like going to the cinema.

Teacher: Correct! 3B ..., etc.