

NAME :

CLASS :

HAVE U BEEN READY OF REGIONAL ASSESSMENT 2022?

The following text is for questions number 1 to 3.

ANNOUNCEMENT

To: All students of SMP Persatuan Jakarta.

In order to motivate students to learn English, the student board will hold some interesting programs. They are the storytelling, speech and singing contests. These contests will be held on January 3rd, 2015 and at classroom 9A, 9B, and 9C respectively.

The topics of the speeches and stories and as well as the titles of the songs are available two weeks before the contests.

Each class is required to send one female and one male as the representative to join each contest.

Further information and registration? Contact Rendy, (secretary of the board) at 08179436652.

1. The text is written to
 - A. inform the readers about the location of the three contests.
 - B. explain to the readers about how to join the contests.
 - C. ask the readers to join the story telling contest.
 - D. tell the readers about the contests for students.
2. What program will be held by the student board?
 - A. the best class contest
 - B. learning English together
 - C. students' motivation program
 - D. storytelling, speech and singing contests
3. From the text we know that.....will join the contest.
 - A. several students of each class
 - B. only good students of the school
 - C. all students of SMP Persatuan
 - D. the students' of other school

The following text is for questions number 4 to 6.

Dear Sir/Madame/Teacher in Charge,

The Committee of SMP Rimba Jaya would like to invite your school students to our national seminar on students learning motivation.

This two day seminar will take place at the NEW hall in our school on 10 – 11 October 2015.

Besides inviting some experts as the keynote speakers in the plenary sessions, we also invite students to be the presenters in the parallel sessions. Papers should be submitted two weeks before the seminar. This will increase their experience to speak in front of people.

Please direct your students to register early. Fee: IDR 50.000 per person

Deadline : 5 October 2015

Presence of your students will add a unique element to the seminar and we sincerely hope your students will be among those joining us for the seminar. This seminar will really encourage the students to learn. And we hope they will gest success in the future.

Hery Sunarko

Chair person of the committee

4. The text is written to
 - A. give information to someone about the seminar.
 - B. invite someone to prepare the national seminar.
 - C. ask someone to advertise the seminar.
 - D. invite someone to join the seminar.

5. What is the benefit of students to be the presenters in the seminar?
 - A. They will know more about some interesting topics in the seminar.
 - B. They can increase their experience of speaking in front of people.
 - C. They will be accustomed to joining a national seminar.
 - D. They will be motivated to study at school and at home.

6. "This seminar will really encourage the students to learn."

What does the underlined word mean?

- A. satisfy
- B. entertain
- C. influence
- D. motivate

The text is for questions number 7 to 9.



7. What is being advertised in the text?

- A. A certain restaurant
- B. A fine Persian cuisine
- C. A catering company
- D. A kind of Food

8. What cuisine is mainly available in the restaurant?

- A. Bangladesh cuisine.
- B. Persian cuisine.
- C. Pakistan cuisine.
- D. Indian cuisine.

9. People can order food in

- A. Anytime
- B. On week ends only
- C. On week days only
- D. Every day at certain time

The following text is for questions number 10 to 13.

Dear Hendra,

Hi I hope this letter finds you well. Do you remember today is a friendship day. In this occasion I want to express my deep feeling of gratitude being my best friend. You know for me you're the one and the only best friend ever. You are humorous in nature. And I love it. You make me laugh all time with your clever jokes. I want to be a humorist like you, but unfortunately, I am not.

The moment we have shared so far is unforgettable. Remember when I wanted a book from the library for my project and my library ID-card was left; you lent me your ID-card even though you needed it to borrow some books for your own project. It was really touching. That showed how kind you are. Moreover, many times, you brought me some novels although I knew you didn't like reading such kind of books. Furthermore, You always help me with my tasks whenever I find difficulties in my mathematical problems. I think you are brilliant in math. That's why; I really thank you very much for these.

Finally I want to say that I really want to express this feeling for a long time but I can't. So, through this letter in this friendship, let me show my appreciation of becoming my good friend. May you always be my good friend forever.

Your best friend

Santi

10. The text is written to
 - A. tell Hendra her past experience in borrowing a book.
 - B. ask Hendra to teach how to be a humorist.
 - C. express the writer's gratitude to Hendra.
 - D. tell Hendra that he is still her best friend.

11. What did Hendra do when she got a trouble to borrow a book? He
 - A. lent his books to her
 - B. lent his ID-card to her
 - C. helped her make a new ID-card
 - D. accompanied her to go to the library

12. Why was Hendra's behavior really touching ? Because
 - A. He was very humorous so that many people liked him.
 - B. He lent her some good novels which he didn't read anymore.
 - C. He was very brilliant in maths so that Santi was proud of him .
 - D. He was willing to lend his ID-card to Santi although he actually needed it.

13. From the text we can conclude that Santi
 - A. sometimes cannot express her feeling easily
 - B. has many best friends including Hendra
 - C. is very brilliant in mathematics
 - D. is a humorist like Hendra

The following text is for questions number 14 to 16.

6281548324765

As planned before, today we are going to do an experiment on frog in the school lab.

However, I'm in the middle of teachers meeting in Surabaya now. I'm going to be back to Bandung tomorrow. So, for your today's learning activity, please make groups of four and discuss the material on Chapter IV instead.

We will do the experiment next week.

Sorry for not being with you.

Hendra

14. What is Hendra's intention to write the message?
 - A. To ask students to do an experiment on frog in the school laboratory.
 - B. To inform what the students should do instead of the planned material.
 - C. To explain why he cannot come to the class today.
 - D. To tell students what he is doing in Surabaya.

15. When will the students finally do the experiment?
 - A. Today.
 - B. At present.
 - C. Tomorrow.
 - D. Next week.

16. Why did Hendra changed the class activity?
 - A. the students had finished the experiment on frog.
 - B. The materials on Chapter IV haven't been discussed.
 - C. Hendra is having a teachers meeting in Surabaya.
 - D. The experiment has been discussed by the students.

Text for questions 17, 18, and 19.

One of the most important people of my life is my Daddy. His name is Maman Perwira. He is about 50 years old now but he looks younger than he is. His body is like an athlete. He is tall, strong, and has proportional weight. His hair is short and straight. His eyes are small and brown. His skin is soft and white. He has a nice smile.

My Daddy has some talents. He is good at singing Jazz songs. He can play piano as well as play guitar. He can do some traditional dances. Besides, he can type on a computer very fast.

My Daddy is very humorous. He often makes jokes that make people laugh happily. He is rich of funny stories. When attending a meeting, Daddy always makes the meeting live with his various and up to date jokes.

In addition, my Daddy is a good figure in my family. He takes care of his family well. He often goes to bed late because of finishing his work. On the other hand, he always gets up earlier than the other family members to prepare everything needed by his children

17. What is the text about?

- A. My Daddy has some talents
- B. The description of the writer's family.
- C. The writer's experience with his father.
- D. The description of the writer's Daddy

18. What is the main idea of paragraph 2?

- A. The writer's father is a good figure in his family.
- B. Mr. Maman Perwira has some talents.
- C. The writer's father looks younger than he is.
- D. Mr. Maman Perwira is very humorous.

19. Why did the writer say that his father is a good figure in his family?

- A. He is very humorous.
- B. He is good at singing Jazz songs.
- C. He takes care of his family well.
- D. He is rich of funny stories.

Text for questions 20, 21, and 22.

Mr. and Mrs. Brown Bird lived in a jungle in Papua. Mr. Brown always complained about his feathers. He thought they were ugly. He was jealous with his friend, Mr. Green Bird. "I want to have beautiful feathers like Mr. Green Bird. His feathers are not brown like mine. They are very beautiful," said Mr. Brown Bird to his wife.

"Honey, you have to be grateful with your feathers. With feathers like this, humans are not interested in us. So they will not hunt us," said Mrs. Brown Bird. Mr. Brown Bird then went to the God of Jungle. "I want to have beautiful feathers like Mr. Green Bird's feathers," said Mr. Brown Bird. "Don't worry. I can make your wish come true. Just choose one color." "Hmm I don't know. How about red? Yellow? Green? I'm confused." The God of Jungle was upset. "Choose now!" Mr. Brown Bird then looks up to the sky. He had an idea. "Aha! I know which color to choose. I don't want one color of my feathers. I want many colors. I want my feathers to be colorful like the rainbow in the sky." Not longer after that, Mr. Brown Bird's feathers were colorful.

When he went home, his wife did not recognize him. "Honey, it's me. I'm your husband." "No, my husband is not like you! His feathers are brown!" said Mrs. Brown Bird. Mr. Brown Bird tried very hard to convince his wife realized that he was really her husband. "You are very stupid, my husband. With color like these, humans will hunt you. What if they also take our children? Now, please go away! Our lives are in danger if you are still here," said Mrs. Brown Bird. She is crying. Mr. Brown Bird was very sad. He thought he just made a very big mistake. He then left his house. His name then changed into Cendrawasih. It meant a bird of paradise.

20. Who had beautiful feathers firstly?

- A. Mrs. Brown Bird.
- B. Mr. Brown Bird.
- C. Mrs. Green Bird.
- D. Mr. Green Bird.

21. Why didn't Mrs. Brown Bird recognize Mr. Brown Bird, her husband?

- A. Because Mr. Brown Bird had changed his feathers into colorful.
- B. Because Mrs. Brown Bird did not like Mr. Brown Bird.
- C. Because Mrs. Brown Bird did not like brown feathers.
- D. Because Mr. Brown Bird had brown feathers.

22. What can you learn from reading the story above?

- A. Jealousy on what other's own gives bad results.
- B. Trusting to others will strengthen friendship
- C. Helping each other is very good.
- D. Boasting is bad habit.