Grammar: Nouns and pronouns



NOUNS




A noun is a person, place, animal, thing, or idea.






Person	Place	Animal	Thing
man	Paris	dog	book
Ann	city	cat	pencil
girl	school	whale	apple
Steve	home	lion	flower
child	Asia	bee	disease
Grandma	space	bull	shoe
Grandpa	kitchen	lizard	cap

Subject	Object	Possessive Adjective	Possessive Pronoun	Reflexive
She	**Her**	**Her**	**Hers**	**Herself**
She has a bike.	I saw **her** riding the bike.	**Her** bike is red.	The bike is **hers.**	She bought the bike **herself.**
He	**Him**	**His**	**His**	**Himself**
He has a bike.	I saw **him** riding the bike.	**His** bike is red.	The bike is **his.**	He bought the bike **himself.**
They	**Them**	**Their**	**Theirs**	**Themselves**
They have a bike.	I saw **them** riding the bike.	**Their** bike is red.	The bike is **theirs.**	They bought the bike **themselves.**

LIVEWORKSHEETS

Exercise 1: Change the underline noun into pronoun

Example:

Nisa and her family were going for a picnic at Berakas Recreational Park.

They were going for a picnic at Berakas Recreational Park.

a) Nisa was excited.

_____

b) Nisa and her little sister ran to play on the swings.

_____

c) She could hear frogs.

_____

d) The girls saw a frog on the trunk of a tree.

_____

Exercise 2: Read the passage.

Last Sunday, Sarah's family drove to Berakas Recreational Park for a picnic. Sarah and Myra helped their mother to set out the picnic. **They**[1] put a blanket on the ground. Next they unpacked some fried noodles, some egg sandwiches and some fruit. There were some plastic cups, spoons and forks, and some orange juice. The family sat down to eat. Sarah ate some noodles and then some fruit. **She**[2] also drank some orange juice.

The girls played on the swings. Then the family decided to go for a walk to look at all the flowers, plants and animals. **They**[3] walked up a path through the jungle. When they got back to the picnic area, they heard a loud noise and saw a troupe of monkeys fighting over left over food and rubbish. The girls were scared. **They**[4] walked carefully and quietly past.

Write who/what the pronouns are referring to.

a) They[1] = _____

b) She[2] = _____

c) They[3] = _____

d) They[4] = _____

LIVEWORKSHEETS