

Test 3

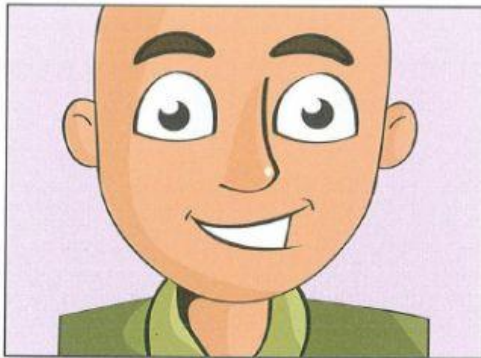
Reading & Writing

Part I

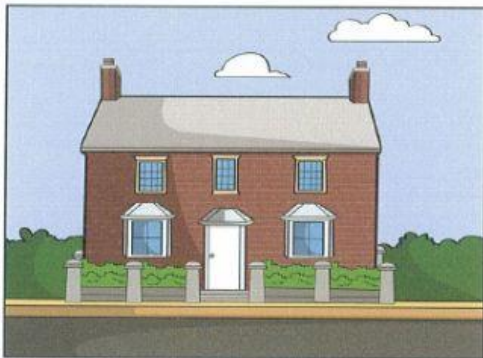
– 5 questions –

Look and read. Put a tick (✓) or a cross (X) in the box.
There are two examples.

Examples



This is a face.

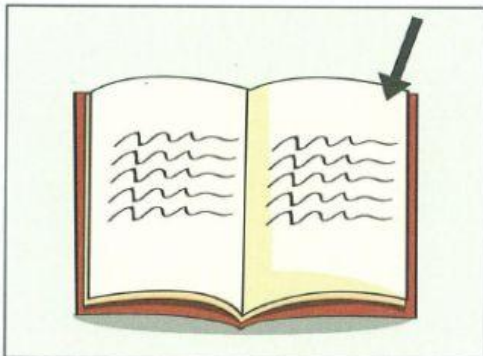


This is a flat.



Questions

1



This is a page.



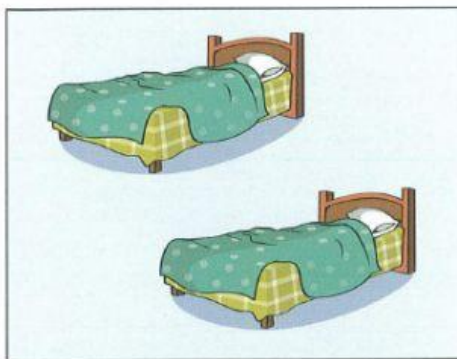
2



This is a radio.

☐

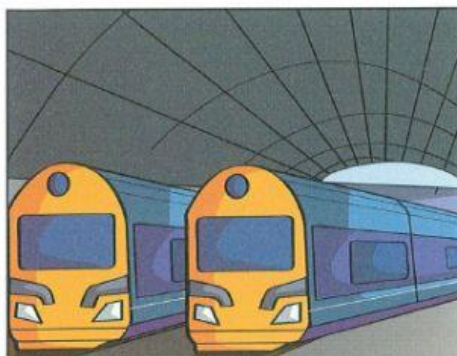
3



These are baths.

☐

4



These are trains.

☐

5



This is a beach.

☐

Part 2

- 5 questions -

Look and read. Write **yes** or **no**.



Examples

The woman with brown hair has got some rice and chicken.

.....yes.....

The girl is wearing black shorts.

.....no.....

Questions

1 The man is talking on the phone.

.....

2 The shop door is closed.

.....

3 There is some bread and fruit behind the woman with blonde hair.

.....

4 The girl has got long brown hair.

.....

5 The young boy is playing with his sock.

.....

Part 3

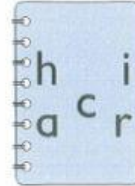
- 5 questions -

Look at the pictures. Look at the letters. Write the words.

Example



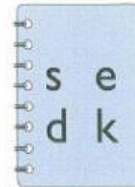
c h a i r



Questions

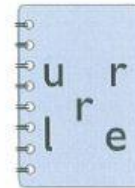
1



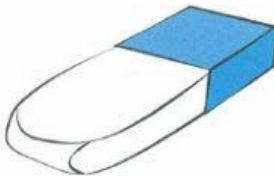


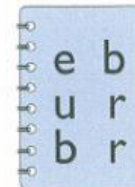
2





3





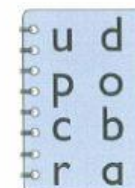
4





5





Part 4

- 5 questions -

Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

A doll



This doll has got a face, two eyes, a nose and a (1)

He has got two arms but he cannot throw a (2)

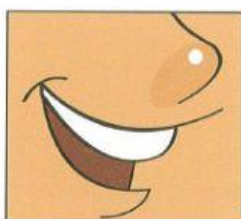
got two (3) but he cannot run or jump. He lives in

a (4) in a house. Young (5) play with him.

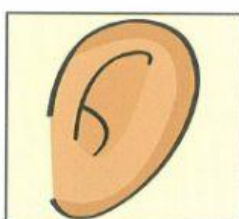
Example



face



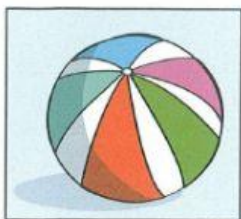
mouth



ear



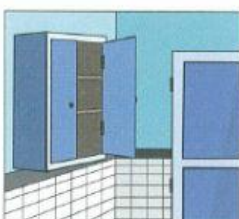
children



ball



bedroom



kitchen

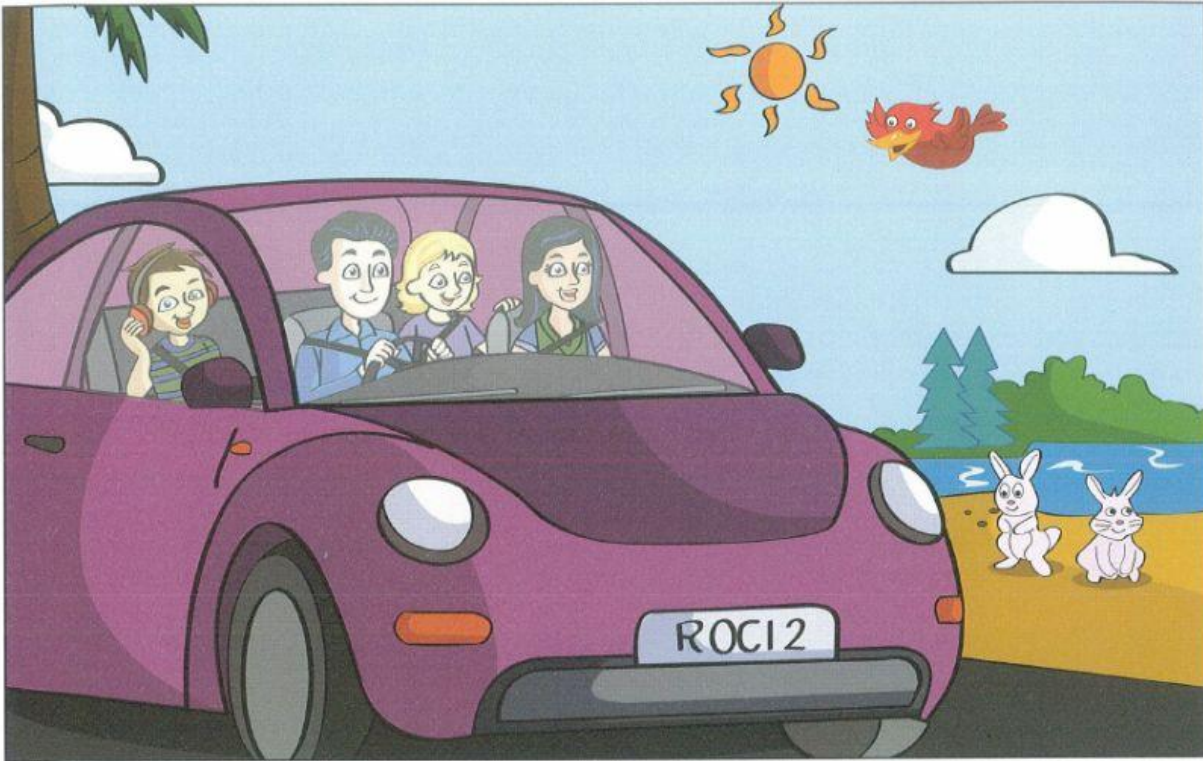


legs

Part 5

– 5 questions –

Look at the pictures and read the questions. Write one-word answers. There are two examples.



Examples

Who is driving the car?

Dad

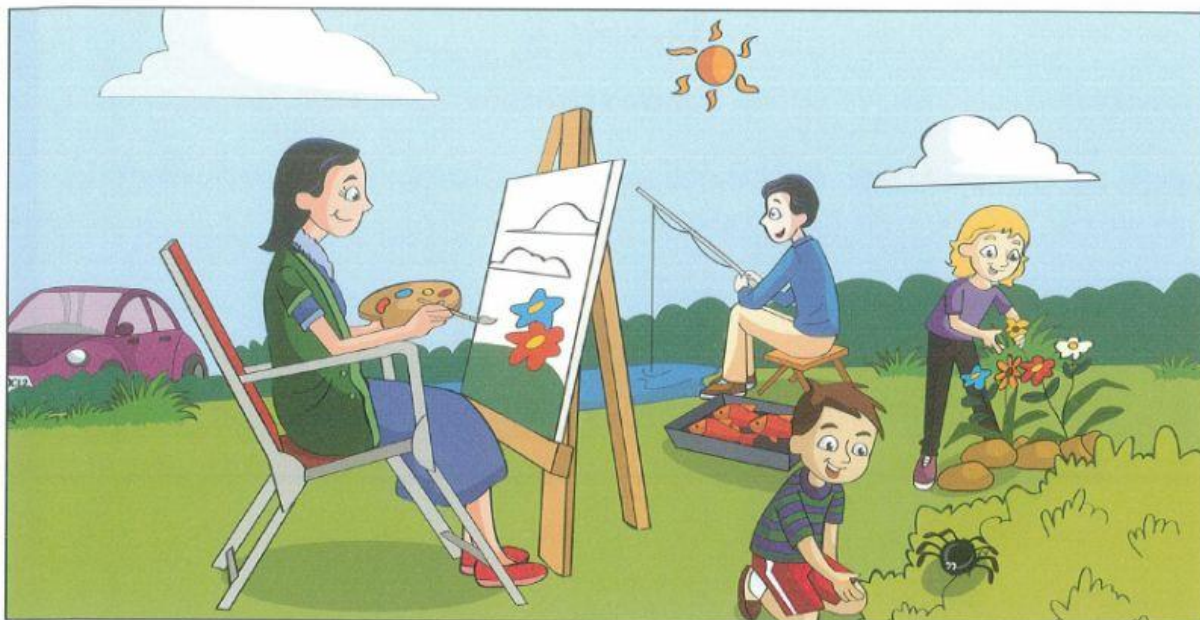
What time of day is it?

the afternoon

Questions

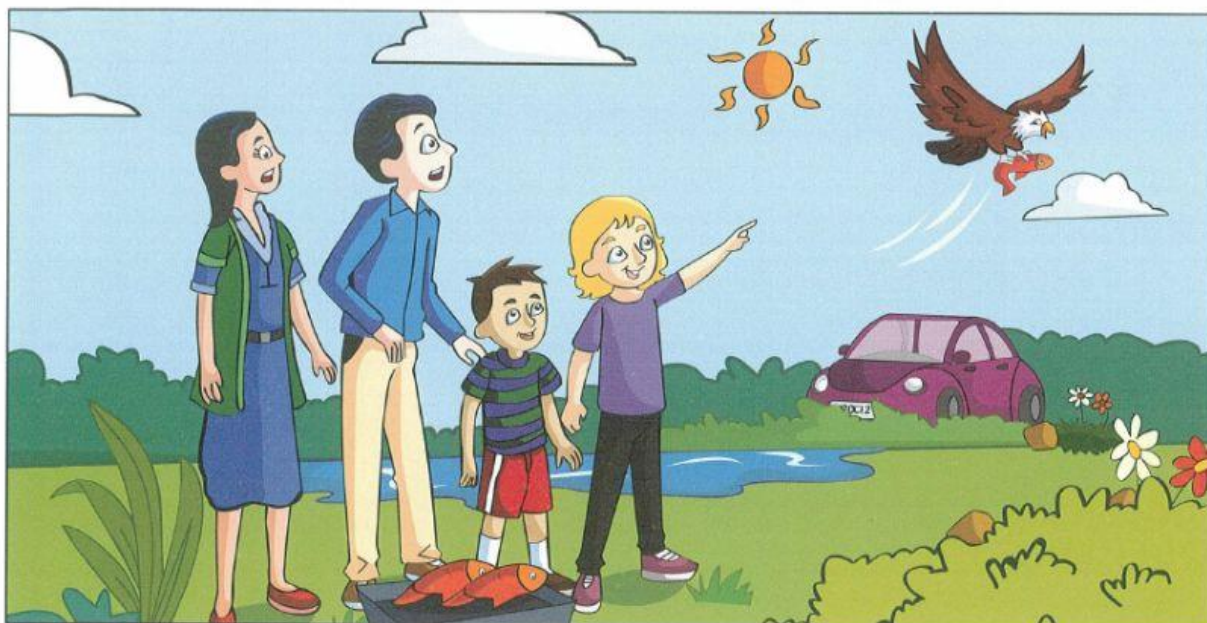
1 How many people are in the car?

.....



2 What is Mum doing?

3 What is the boy looking at? a



4 What has the bird got? a

5 Who is pointing at the bird? the