Unit 4 Sharing Global Resources

Vocabulary

You will see the words on this page throughout the unit and use them in your posts to your international peers so please study them.

1. Match the words in the box with their translations:

climate change - challenge - influence - mitigate - solve - source - survey - trade

(verb/noun) aconseguir/font :

(noun) canvi climàtic:

(verb/noun) enquestar/enquesta:

(verb/noun) fer negocis/comerç:

(verb/noun) influenciar/influència:

(verb) mitigar:

(verb) sol.lucionar:

(noun) repte:

2. Fill in the gaps with a suitable word:

climate change - influence - influence - mitigate - source - sources - survey - survey - trade - trade

Global …….. makes it easier for people to access goods and services from far away.

Advertisements can …….. people's consumption choices.

Solar panels use a renewable energy ……..

The students wrote a …….. to research which movie was the most popular.

My friend is a good …….. because she works hard and cares about others.

The restaurant …….. the fruits and vegetables from local farms to be more sustainable.

Teachers sometimes …….. their students to find out what they think about a topic.

People from different countries …….. with one another to access products from far away.

We can …….. climate change if we make more sustainable choices.

Scientists believe that …….. is responsible for larger and more frequent storms.

3. Vocabulary challenge:

climate change - influence - mitigate - sources - survey - trade

We can …….. with other countries to access products from far away. It is important that people think about the …….. of the products they consume. People can make sustainable choices to …….. global challenges like …….. We can …….. community members to learn what actions they will take to address the issue. These actions can …….. people to make more sustainable choices.

LIVEWORKSHEETS