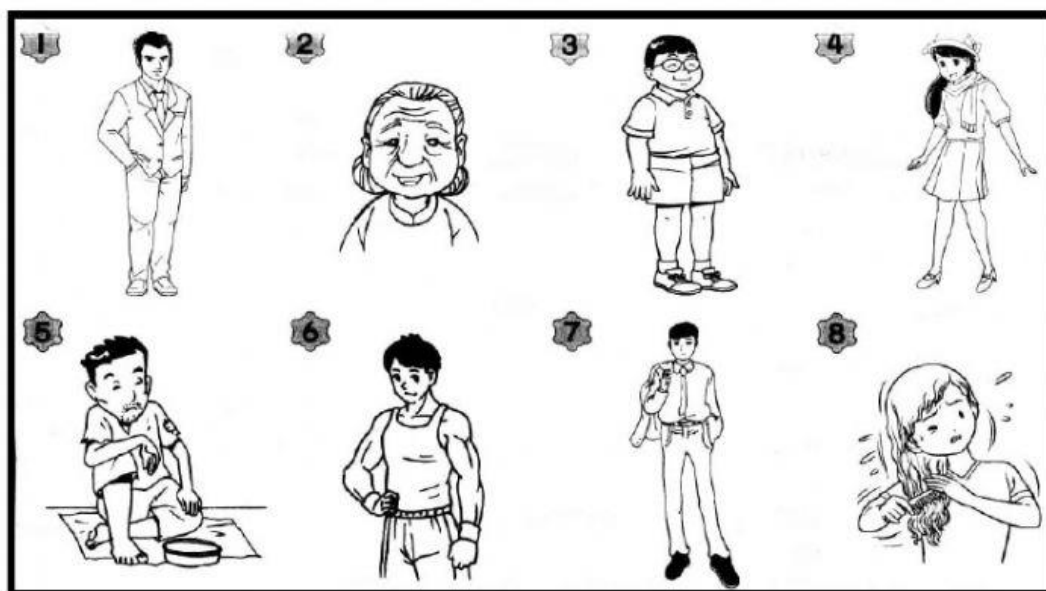


Name : \_\_\_\_\_ Std 3 ENGLISH (Set 4)

## Unit 1: Welcome

### Exercise 1: Describing the appearances

● Complete the sentences with suitable adjectives describing appearances based on the given pictures.



|          |          |       |           |
|----------|----------|-------|-----------|
| muscular | chubby   | tall  | haggard   |
| sharp    | wrinkled | curly | beautiful |

- Albert looks very \_\_\_\_\_ in that formal attire.
- My grandmother has got \_\_\_\_\_ skin and white hair.
- My brother has been looking \_\_\_\_\_ lately.  
He must have been eating a lot.
- The model is very \_\_\_\_\_. She has got an attractive body and face.
- The beggar looks \_\_\_\_\_ and exhausted.
- The athlete is very \_\_\_\_\_. His arms are toned.
- My brother is quite \_\_\_\_\_. His height is 178cm.
- The girl has difficulty brushing her \_\_\_\_\_ hair.

Name : \_\_\_\_\_ Std 3 ENGLISH (Set 4)

## Exercise 2: Describing the appearances

- Group the words describing the appearances of the given people to their correct categories in the tree map below.

1



Mr Chin Long is a Chinese man. He is twenty-five years old. He has got fair skin. His hair is black.

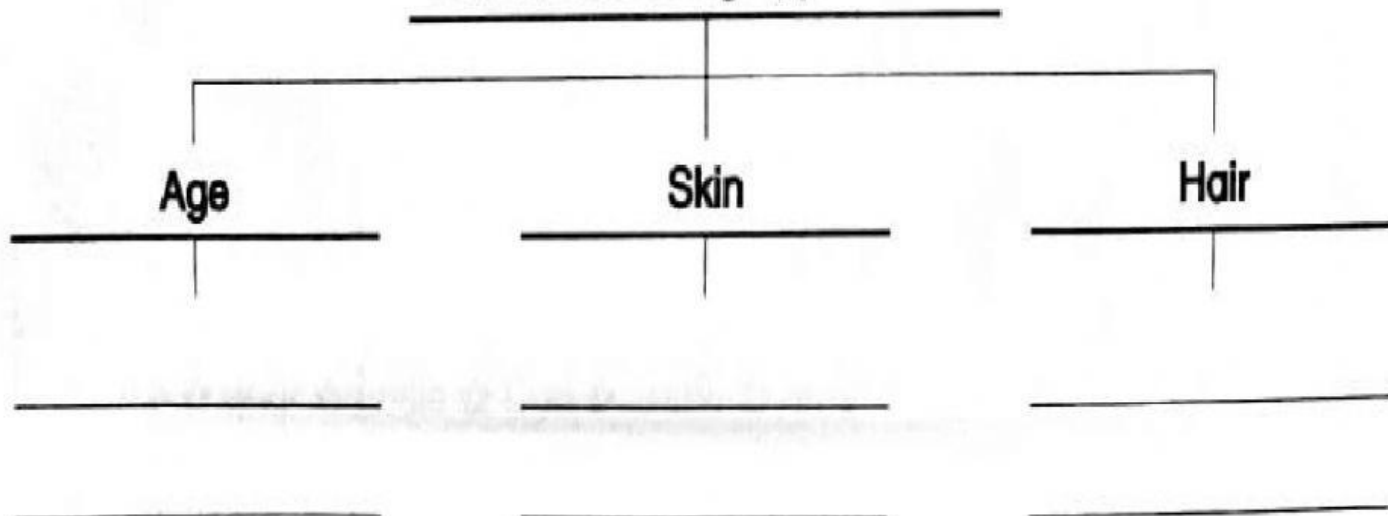
2



Ms Rebecca is an English woman. She is twenty-three years old. She has got olive skin. Her hair is blonde.

- Tree map ●

### Words Describing Appearances



Name : \_\_\_\_\_ Std 3 ENGLISH (Set 4)

### Exercise 3: Describing the appearances

● Read the dialogue and fill in the description of Wendy.

Kimmy: Who's that?

Mary: She's my friend.

Kimmy: What's her name?

Mary: Her name is Wendy.

Kimmy: Has she got black hair?

Mary: Yes. She has a long black hair.

Kimmy: Has she got small eyes?

Mary: No. She has a big brown eyes like me.

Kimmy: Has she got a big smile?

Mary: Yes. She has got a big smile.

Kimmy: Is she pretty?

Mary: Yes, she is.

1. Name: \_\_\_\_\_

2. Hair: \_\_\_\_\_

3. Colour: \_\_\_\_\_

4. Eyes: \_\_\_\_\_

5. Smile: \_\_\_\_\_

6. Appearance: \_\_\_\_\_

Name : \_\_\_\_\_ Std 3 ENGLISH (Set 4)

# Exercise 4: Vocabulary

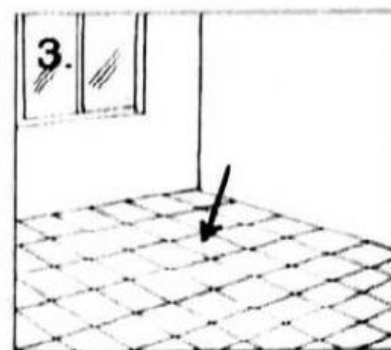
● Fill in the blanks.



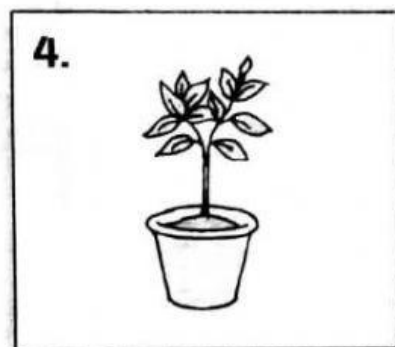
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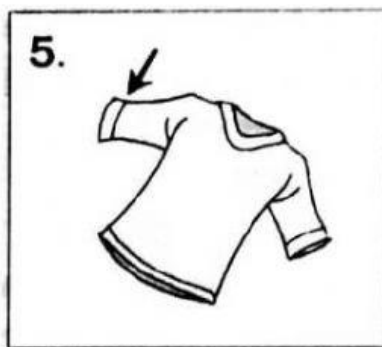
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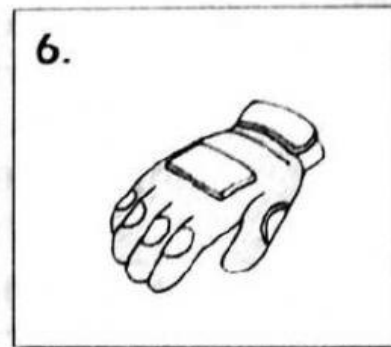
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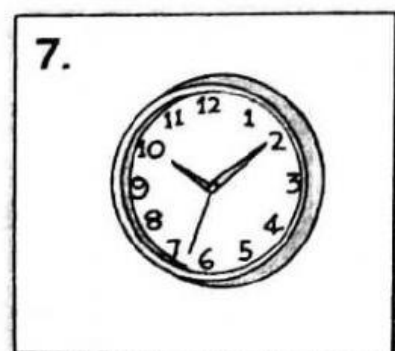
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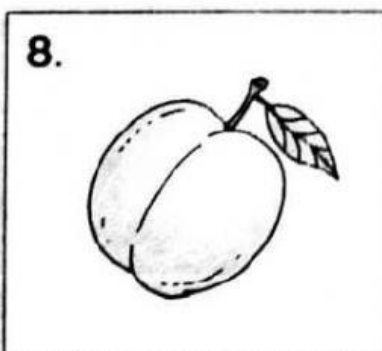
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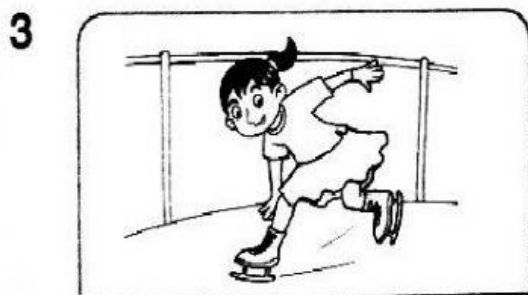
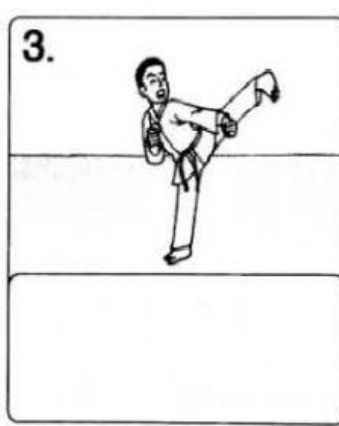
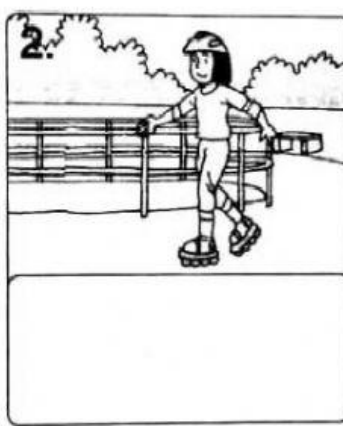


Name : \_\_\_\_\_ Std 3 ENGLISH (Set 4)

### Exercise 5: Vocabulary

● Write the correct action words based on the given pictures.

|                      |                   |                 |          |       |               |       |
|----------------------|-------------------|-----------------|----------|-------|---------------|-------|
| playing<br>badminton | roller<br>blading | doing<br>karate | swimming | dance | fly<br>a kite | skate |
|----------------------|-------------------|-----------------|----------|-------|---------------|-------|



Name : \_\_\_\_\_ Std 3 ENGLISH (Set 4)

Exercise 6: Circle the correct answer.

| Choose the correct time                                                                |                                                                                         |
|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1.    | 2.    |
| A. twelve o'clock<br>B. two o'clock                                                    | A. a quarter past six<br>B. a quarter to six                                            |
| 3.    | 4.    |
| A. five o'clock<br>B. four o'clock                                                     | A. a quarter to two<br>B. a quarter to one                                              |
| 5.  | 6.  |
| A. a quarter past eight<br>B. a quarter to eight                                       | A. a quarter to ten<br>B. a quarter past ten                                            |
| 6.  | 8.  |
| A. a quarter past one<br>B. a quarter to one                                           | A. a quarter to three<br>B. a quarter to four                                           |