

Task - 4.2

A. Match the following

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|----------------------------|---|--|
| 1. Clarity | - | Offenders sit near teacher |
| 2. Firmness | - | Funny remarks |
| 3. Task focused | - | Clear control |
| 4. Signal interference | - | Tone of voice |
| 5. Physical proximity. | - | Connection between teacher demand and work to complete |
| 6. Motivational recharging | - | Without using words |
| 7. Comic relief | - | After the class discussion for misbehaviour |
| 8. Post mortem session | - | Encourage students with alternatives |

B. Classify the given statement as true or false.

- Teaching without discipline is as good as teaching with discipline.
 - True
 - False
- It is important for the children to first understand the logic behind limits placed on their behaviour.
 - True
 - False
- A child is to be punished for his misbehaviour always.
 - True
 - False
- A task-focused control technique has more desirable ripple effect than an approval-focused method.
 - True
 - False
- It is better to take the misbehaving student out of the class to talk out his problems than to scold him in front of the entire class.
 - True
 - False

