

ENGLISH TEST / SECOND QUIMESTRE

Name: _____

Date: _____ Grade: 8th A and B EGB _____

Teacher: Lic. Nelly Zambrano Pincay SCORE: ____/10

PURPOSE : This technical tool evaluation intends to demonstrate learning the lessons taught to the present day.**Art.211.-** Prueba de base estructurada. Se entiende por prueba de base estructurada aquella que ofrece respuestas, alternas como verdadero o falso, identificación y ubicación de conocimientos, jerarquización, relación o correspondencia, análisis de relaciones, completación respuestas breves, analogías, opción múltiple y multi-item de base común.**"Artículo 223.- Deshonestidad Académica.** Se considera como deshonestidad académica presentar como propios productos académicos o intelectuales que no fueren resultado del esfuerzo del estudiante o cualquier miembro de la comunidad educativa, o incurrir en cualquier actividad que otorgue una ventaja inmerecida a favor de uno o más miembros de la comunidad educativa de conformidad con lo prescrito en el presente reglamento y el Código de Convivencia Institucional.**INSTRUCTIONS:**

-Don't turn off the camera.

-Solve it carefully.

-Don't search on the web pages and don't copy.

1.- FILL IN THE BLANKS WITH THE SIMPLE PRESENT add es, s, ies (0.50 POINT)

- a.- Kate _____ (**cook**) the dinner.
b.- Mom _____ (**set**) the table.
c.-The baby _____ (**play**) in the garden.
d.- We _____ (**eat**) fish today.
e.- They _____ (**walk**) in the park.

2.-TRUE OR FALSE. (0.50 POINT)

We use the Simple Present tense for repetitive, habitual actions. In the 3rd person, add -es or -s to the main verb.

(_____)

3. FILL IN DON'T OR DOESN'T: (0.50 points)

1. Bill _____ play tennis every Sunday.
2. We _____ go to the park.
3. Kate _____ like to eat fish.
4. Sue _____ wear long dresses.
5. I _____ like to get up early.
6. My brothers _____ like to drink milk.
7. My cousin _____ know Italian well.
8. I _____ like to walk with my dog.
9. Pam _____ go to the gym.
10. They _____ understand this rule.

4.- COMPLETE WITH THE CORRECT PREPOSITION OF TIME: on, at, in (0.50 Point)

- a.- My birthday is _____ January.
- b.- I have breakfast _____ the morning.
- c.- We talk a lot _____ lunch.
- d.- School starts _____ the 8th of August.
- e.- See you _____ Sunday!

READING and COMPREHENSION. (1 Point)



My hobbies



Hello!

My name is Nora and I live in Sweden. I live in a small village in the mountains. I love mountains and I can't imagine my life without them. I live with my parents and my little sister. She is six and I am eleven.

My mum's name is Helen and my dad's name is Nick. My mum is a fitness coach at my school and my dad is a farmer. We have a small milk farm. That's why I am fond of sports and animals.

I get up at 6.30 and do my morning training together with my mum. Then I wake my sister up. We have a big breakfast and our mum takes us to school by her car.

After lessons I stay at school to practice basketball. It's my favourite sport. At that time my sister trains at the singing club. After that I go home with my sister by bus because my mum has some evening trainings.

After school I like to help my dad to take care of calves. They are so nice! In the evening I like reading books or going out with my friends. We are crazy about riding bikes at the weekend. I have got a cool green bike. I think I am the best bike rider because I go in for sports every day.

5.- READ THE TEXT AND COMPLETE THE ACTIVITIES BELOW: FILL IN THE GAPS.

lives, is, eleven, sports, fitness, likes, farming, trains, taking care of animals, is good at, favorite, reading

Nora _____ in Sweden. She is _____. Her sister _____ six. Her mum is fond of _____.

Her dad is fond of _____. Her sister _____ singing.

Nora is interested in _____. Nora _____ at riding bikes. She likes _____ in the evenings. Her _____

sport is basketball. She goes in for _____ every day. In the morning she _____ together with her mum.

6.-TRUE OR FALSE. (1 Point)

TRUE

FALSE

- 1) The girl's name is Helen
- 2) She likes sport
- 3) She plays volleyball
- 4) Her parents are teachers
- 5) Her mother has fitness trainings
- 6) Her father has a chicken farm
- 7) She wakes up at half past six
- 8) She plays basketball in the morning
- 9) She is eleven
- 10) Her sister is five
- 11) Her sister likes singing.
- 12) She goes to school by bus
- 13) After school she plays volleyball
- 14) She likes to take care of calves
- 15) She has a cool pink bike
- 16) She is fond of riding a bike

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7.- LISTENING. (2 POINTS)



CIRCLE THE BEST ANSWER.

1. What is the teacher's name?

- a. Lindsay Black
- b. Lindsey Black
- c. Linsey Black

2. What room is the class in?

- a. Room 13
- b. Room 30
- c. Room 33

3. What days is the class?

- a. Monday and Tuesday
- b. Monday and Wednesday
- c. Monday and Thursday

4. How long is the class?

- a. One hour
- b. One hour and a half
- c. Two and a half hours

5. When is the teacher's office hour?

- a. On Monday and Wednesday
- b. Room 7B
- c. Friday at 18.00

8.- WRITING. (2 Points)

WRITE A SHORT PARAGRAPH ABOUT YOUR DAILY ROUTINE, USE THE SEQUENCE WORDS: First,..Then,..Next,.... After that,..Finally. (30 words).



Rúbrica del Writing. Número mínimo de palabras a considerar Inglés 1: 30-60;

CRITERIO	EN INICIO	EN PROCESO	LOGRADO	PUNTAJE
Vocabulario (1 punto)	El alumno no utiliza el vocabulario aprendido en clase o comete errores léxicos (0)	El alumno hace uso del vocabulario aprendido, pero no aplica de manera adecuada. (0.50)	El alumno utiliza el vocabulario aprendido en clase y hace uso correcto del mismo. (1.00)	
Gramática (1 punto)	El alumno no tiene control de las estructuras gramaticales y los errores hacen que el mensaje se pierda, sea confuso y difícil de entender (0)	El alumno tiene un control moderado de las estructuras gramaticales. Sin embargo los errores no hacen que el mensaje se pierda y es entendible. (0.50)	El alumno tiene control total de las estructuras gramaticales y el mensaje es entendible. El alumno usa las estructuras. (1.00)	

RÚBRICA DEL SPEAKING. (2 POINTS)

FLUENCY	COMMUNICATIVE ABILITY	PRONUNCIATION	CONTENT	SCORE												
Suitable speed, pauses and discourse strategies how positively the students contributes to the conversation	Includes the length of utterances, flexibility to speakers of different level, complexity of responses.	Effort made to use correct intonation, stress, individual sounds.	Topic elaboration, organization, coherence and cohesion, suitable linkers and connectors.													
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Sincerely

Lic. Nelly Zambrano

Good Luck!