





1. Put the stages in the correct order. Write the name of each stage.

|  |  |   |  |
|--|--|---|--|
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| 1. _____   | 2. _____   | 3. _____  | 4. _____   |

2. Select characteristics and abilities for each stage.

**Infancy**

Crawl      Go to work or school      Feed themselves      Develop more coordination  
Reach maturity      Color pictures      End at 2 years old      Develop quickly

**Childhood**

Second stage of childhood      Become taller and stronger      Become adults      Have kids  
Learn quickly      Learn to walk      Have good coordination      Drive a car

**Adolescence**

Look like adults      Reach maturity      Learn to drive      Between 10-17 years old  
Learn how to read and play      Weak bodies      Have wrinkles      Stop growing

**Adulthood**

Have kids      Crawl      Work      Grow gray hair      Strong body      Look like babies

3. Match the body part with its name.



Heart

Lungs

Brain

Stomach

Bones



4. Select True (T) or False (F).

1. Your brain only sends messages to your body.
2. Hearing is one of your 5 senses.
3. Babies cannot crawl until their brains develop enough.
4. When they are born, babies can talk.
5. Your brain has no function.
6. With your brain you can do many things.

True/ False

True/ False

True/ False

True/ False

True/ False

True/ False

5. Select the activities that are true for the stomach.

Muscles in our stomach mix food.

Babies don't have stomach.

The food stays in our stomach forever.

Liquids in our stomach help us to get energy.



The stomach develops as we grow.

Babies have small stomach; they can't eat all kinds of food.

6. What can they do? Match the information to the lungs or to the heart.



1. They take in air when we breath.
2. It pumps blood to our body.
3. It beat about 90 times per minute.
4. It takes in the oxygen in the air.
5. It beats slower when you're and adult.
6. It works together with your lungs.

