

1**Write the telephone numbers and email addresses.**

1. two-one-two, five-five-five, six-one-one-five

212-555-6115

2. A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G

amy-lopez82@cup.org

3. six-oh-four, five-five-five, four-seven-three-one

4. nine-four-nine, five-five-five, three-eight-oh-two

5. B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G

6. seven-seven-three, five-five-five, one-seven-seven-nine

7. M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G

8. T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G

2

Answer the questions. Use your own information.

1. Are you a teacher?

No, I'm not. I'm a student.

2. Is your name Akiko Nakayama?

3. Is your workbook on your desk?

4. Is your phone number 806-555-0219?

5. Are you in a math class?

3

SPEAKING How are you?

A Complete the conversation. Use the sentences and questions in the box.

Francisco Hi. How are you?

Nicole I'm fine, thanks. _____

Francisco Pretty good, thanks. _____

Nicole And I'm Nicole White.

Francisco _____

Nicole Nice to meet you, too. _____

Francisco Yes, I am.

Nicole _____

Francisco See you in class.

My name is Francisco Diaz.

Oh, are you in my English class?

How about you?

✓ Hi. How are you?

It's nice to meet you, Nicole.

Well, have a good day.

Complete the conversations.



1. **A:** Hello, _____ Mr. _____ Wilson.
B: _____ morning, David.
_____ are you?
A: _____ OK, thank you.

2. **A:** Hi. How are _____, Mrs. Turner?
B: I'm just _____, thank
you. How about _____,
_____ Smith?
A: Pretty _____, thanks.



Complete the conversation. Use the words in the box.

☐ a	☐ 's	☐ this	☐ they	☐ you
☐ an	☒ it's	☐ these	☐ they're	☐ you're

Clara: Wow! What's this?

Kevin: _____ It's _____ a purse.

Clara: Oh, cool. Thank _____, Kevin.

Kevin: _____ welcome.

Eva: Now open _____ box.

Clara: OK. What _____ this?

Eva: It's _____ tablet case.

Clara: Oh, thank you, Eva. And what are _____?

Eva: _____ 're sunglasses.

Clara: Thanks! _____ great!

Laura: Open this, too!

Clara: Oh, it's _____ umbrella. Thanks, Laura!



- In questions, the verb **be** comes before the noun or pronoun: **Are you** Joshua Brown? **Is he** in our English class? **Is she** the teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations with the words in the box.

am	I'm	it's	she's	you're
✓ are	I am	I'm not	you	

- A:** Excuse me. Are you Layla Moore?

B: No, over there.

A: OK. Thanks.
- A:** Hi. Are Layla Moore?

B: Yes, .

A: Nice to meet you. Sergio Oliveira.

 in my English class.

B: Yes, I . nice to meet you too, Sergio.

7

Complete the conversation. Use the questions in the box.

☐ What's your name?

☐ And how do you spell your last name?

☒ Are you Andrea Nelson?

☐ And what's your email address?

☐ What's your phone number?

☐ How do you spell your first name?

A: Hi. Are you Andrea Nelson?

B: No, I'm not.

A: Oh, I'm sorry. _____

B: Kerry Moore.

A: _____

B: K-E-R-R-Y.

A: _____

B: M-O-O-R-E.

A: _____

B: It's 618-555-7120.

A: _____

B: It's kmoore19@cup.org.



 **LIVEWORKSHEETS**