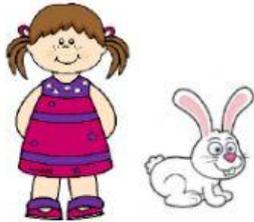


Go 1 - Second Term: Test 1

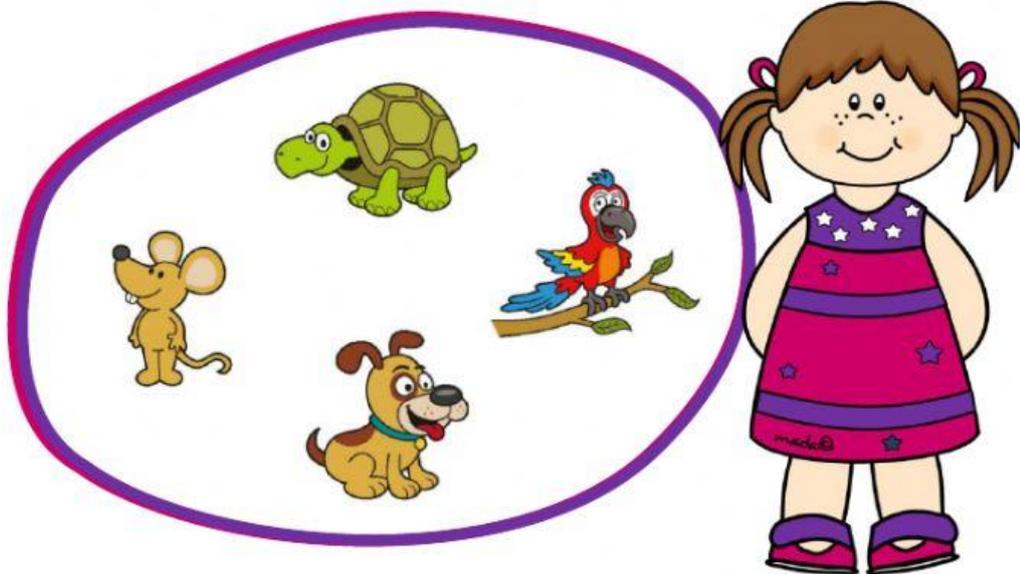
My name is: \_\_\_\_\_.

Today is: \_\_\_\_\_.

Exercise 1 - Write 😊 have got or 😞 haven't got. ( \_ / 3)



Example: I have got a rabbit.



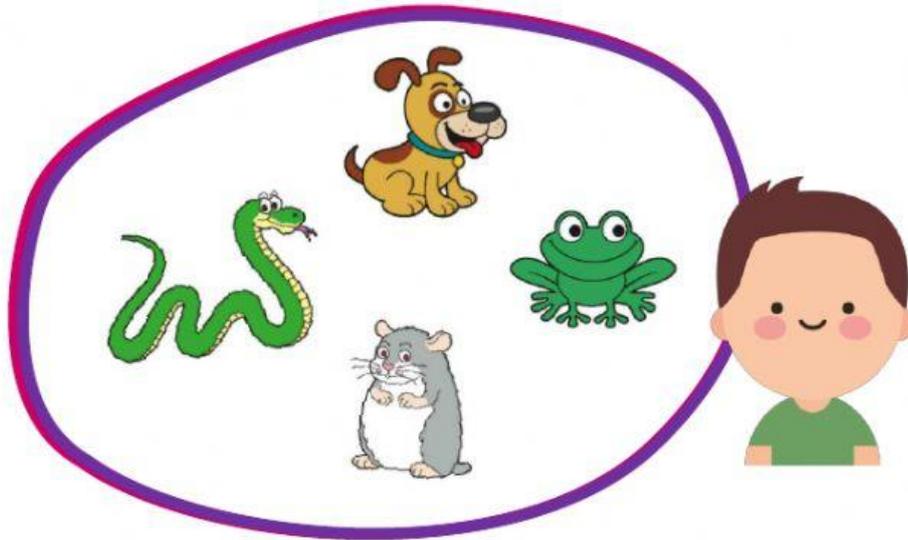
1. I \_\_\_\_\_ a parrot.

2. I \_\_\_\_\_ a spider.

3. I \_\_\_\_\_ a mouse.

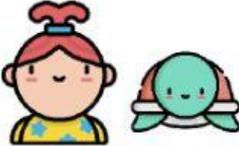
Exercise 2 - Underline 😊 has got or 😞 hasn't got. ( \_ / 4)

Example: He has got / hasn't got a frog.



1. He has got / hasn't got a dog.
2. He has got / hasn't got a rabbit.
3. He has got / hasn't got a snake.
4. He has got / hasn't got a fish.

Exercise 3 - Circle. ( \_ / 3)

1.  Has she got a parrot?

 Yes, she has.

 No, she hasn't.

2.  Has he got a rabbit?

 Yes, he has.

 No, he hasn't.

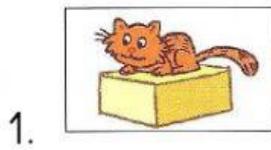
3.  Has she got a snake?

 Yes, she has.

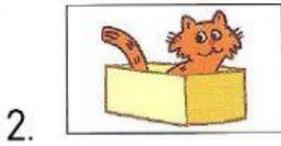
 No, she hasn't.

Exercise 4 - Write. ( \_ / 3)

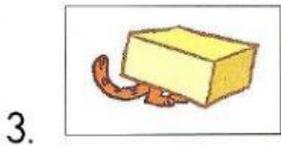
ON --- IN --- UNDER



The cat is \_\_\_\_\_ the box.



The cat is \_\_\_\_\_ the box.



The cat is \_\_\_\_\_ the box.

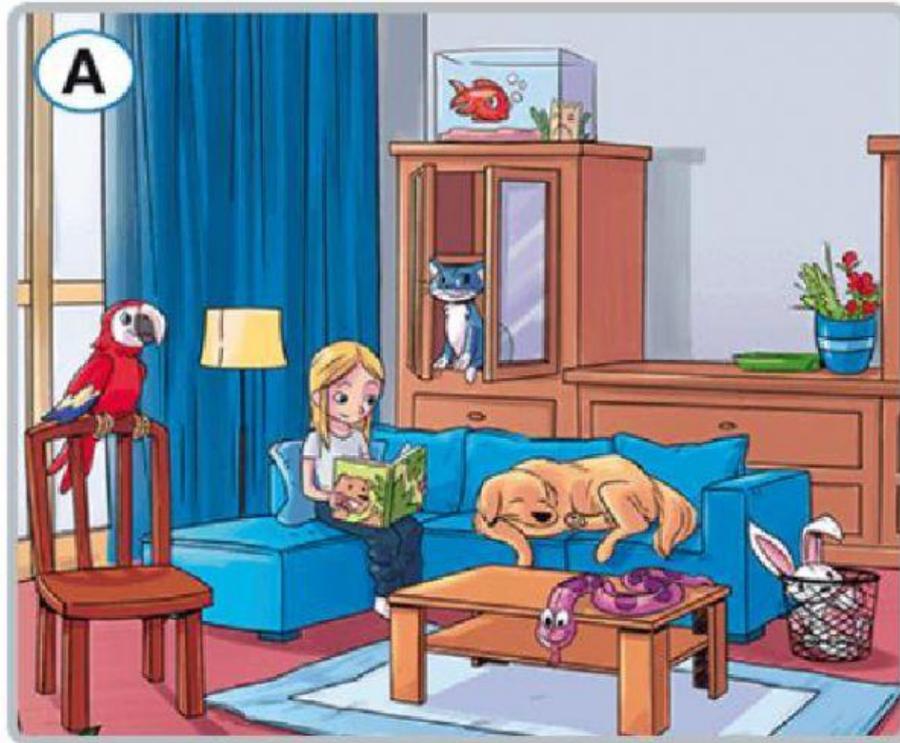
Exercise 5 - Colour  or  ( / 4)



1. There is a dog on the chair.
2. There are two boys on the sofa.
3. There is a parrot in the bin.
4. There are five animals.

Exercise 6 - Write. ( \_ / 4)

PARROT --- DOG --- SNAKE --- CAT



1. There is a \_\_\_\_\_ on the chair.
2. There is a \_\_\_\_\_ in the cupboard.
3. There is a \_\_\_\_\_ on the sofa.
4. There is a \_\_\_\_\_ on the table.

Total mark: \_ \_ / 21