



### GrammarRocks! SUFFIX -ING

A) VERB

B) NOUN = SUSTANTIVO

C) ADJECTIVE

| VERB<br>"PRESENT PARTICIPLE"   | NOUN = SUSTANTIVO<br>"GERUND"  | ADJECTIVE   |
|--|--|---|
| <p>A <b>present participle</b> is a <b>verb + suffix -ing</b> that is used in <b>all continuous tenses</b>.</p> <p><b>Subject + verb to BE + present participle.</b></p> <p><b>Something is in progress</b></p> <p>One way of using -ing is to show the progressive aspect of something – that means something is going on, has been going on, or will be happening.</p> <p>You can use this with any verb, in any tense in English (PRESENT, PAST, FUTURE), and the structure is pretty much the same each time: use the appropriate form of the verb "to be", and add "-ing" at the end of the verb.</p> <p><u>Present Continuous:</u><br/>Action now<br/>Temporary action<br/>Future Arrangement</p> <p><u>Past Continuous:</u></p> <ul style="list-style-type: none"> <li>An action in the past which overlaps another action or a time.<br/>...</li> </ul> <p>In the same way, we can use the past continuous for the background of a story. ...</p> <p>Temporary habits or habits that happen more often than we expect in the past. ...</p> <ul style="list-style-type: none"> <li>To emphasise that something lasted for a while.</li> </ul> | <p>It functions as <b>SUBJECT</b> or <b>OBJECT</b>. (SVO)</p> <p>➤ <b>SUBJECT</b> = before the verb</p> <p>➤ <b>OBJECT</b> : after the verb or preposition</p> <p><b>EXPRESSIONS with GO</b></p> <p>Go running<br/>Go trekking<br/>Go swimming<br/>Go clubbing<br/>Go dancing<br/>Go shopping<br/>Go window shopping</p> | <p>Adjectives that finish in <b>suffix -ing</b> describe a thing, a person.</p> <p>Vs</p> <p>Adjectives that finish in <b>suffix -ed</b> describe a particular feeling.</p> |
| <p><b>We are practicing</b> grammar.<br/><b>What were you doing</b> last Friday? I was <b>working</b> in the garden.<br/><b>We had a lot fun</b> while we <b>were playing</b> the spooky board game.<br/><b>I am playing</b> football with my brothers.<br/><b>Due to covid19</b> we <b>are having</b></p>   | <p><b>Swimming</b> is good for your back.<br/><b>Swimming</b> is his hobby.</p> <p>I love <b>swimming</b>.<br/>His hobby is <b>swimming</b>.<br/>I'm keen on <b>swimming</b>.</p>  | <p>ADJECTIVES -ing vs ADJECTIVES -ed</p> <p>INTERESTING vs INTERESTED<br/>BORING vs BORED<br/>SHOCKING vs SHOCKED</p>   |

|  |   |   |
|--|---|---|
| <p>online classes.</p> <p>I was <b>walking</b> in the park with my dog when it started to rain.</p> <p>I'm not <b>going</b> to school now.</p> <p>Next year he will be <b>living</b> in Europe.</p> <p>Tom is <b>playing</b> his guitar now.</p> <p><i>In Spanish the present participle is called "GERUNDIO" You find it when you add suffixes: "ando", "endo" or "iendo" to verbs in Spanish</i></p> <p>CANTAR === CANTANDO<br/>LEER == LEYENDO<br/>CORRER === CORRIENDO</p> | <p>She's good at <b>swimming</b>.</p> <p>I feel like <b>playing</b> football.</p> <p>We feel like <b>travelling</b>!!!!!!</p> | <p>"Enola Holmes" movie is very <b>exciting</b>.</p> <p>I'm <b>excited</b> about the movie "Enola Holmes".</p> <p>Grammar is <b>boring</b>.</p> <p>I get <b>bored</b> when I study grammar on my own.</p> <p>I'm <b>bored</b> after an hour of grammar.</p> <p>Yesterday I met the new clerk. She's so <b>boring</b>.</p> |
|--|---|---|

|                |  |
|----------------|--|
| WATCH VIDEO 1: | THE ANNOYING ORANGE. <a href="https://www.youtube.com/watch?v=ZN5PoW7_kdA">https://www.youtube.com/watch?v=ZN5PoW7_kdA</a> |
| WATCH VIDEO 2: |  |

## English Zone

### TASK: CHECK THE SPELLING:

| INFINITIVE | VERB + SUFFIX<br>-ing | INFINITIVE | DOUBLE<br>CONSONANT<br>VERB + SUFFIX<br>-ing | INFINITIVE<br>FINISHES IN -e | DROP -e<br>VERB + SUFFIX<br>-ing |
|------------|-----------------------|------------|--|------------------------------|----------------------------------|
| GO         |                       | TRAVEL     |  | RIDE                         |                                  |
| STUDY      |                       | STOP       |  | DRIVE                        |                                  |
| CARRY      |                       | RUN        |  | HAVE                         |                                  |
| SPEAK      |                       | SWIM       |  | TAKE                         |                                  |
| MEET       |                       | PREFER     |  | CREATE                       |                                  |
| TRY        |                       | SIT        |  | DYE                          |                                  |
| FIX        |                       | PLAN       |  | WRITE                        |                                  |
| FLY        |                       | SET        |  | COME                         |                                  |
| AGREE      |                       | WIN        |  | BELIEVE                      |                                  |
| WALK       |                       |            |  |                              |                                  |
| SEE        |                       |            |  |                              |                                  |

CHECK THE FOLLOWING: When a word ends in "ie," change the ending to "y" when you add the suffix *-ing*.

|                   |         |                     |           |                   |         |
|-------------------|---------|---------------------|-----------|-------------------|---------|
| <b>die + -ing</b> | = dying | <b>untie + -ing</b> | = untying | <b>vie + -ing</b> | = vying |
| <b>tie + -ing</b> | = tying | <b>lie + -ing</b>   | = lying   |                   |         |

**TASK: CHOOSE THE CORRECT OPTION**

|      |      |           |  |
|------|------|-----------|--|
| VERB | NOUN | ADJECTIVE | I was <u>reading</u> that - before you interrupted |
| VERB | NOUN | ADJECTIVE | The new movie adaptation was quite <u>boring</u>   |
| VERB | NOUN | ADJECTIVE | When do you go <u>running</u> ?                    |
| VERB | NOUN | ADJECTIVE | She is a fan of <u>reading</u> comics              |
| VERB | NOUN | ADJECTIVE | <u>Learning</u> to drive is not hard               |

**TASK: CHOOSE THE RIGHT ADJECTIVE**



Enola Holmes is **INTERESTED / INTERESTING** in deciphering messages.

The new movie is said to be **FASCINATING / FASCINATED** .

I was so **BORED / BORING** in that lesson, I almost fell asleep.

He was **SURPRISING / SURPRISED** to see Helen after all those years.

She was really **TIRING / TIRED** and went to bed early.

Have you seen that film? It's really **FRIGHTENED / FRIGHTENING** .

I could listen to her for hours. She's so **INTERESTED / INTERESTING**.

I can't sleep! That noise is really **ANNOYED / ANNOYING**!

*English Zone*