REVISION 6

I. LISTENING

Task 1. Listen and tick ☑. There is one example.

Example:



A. ☑



B. ☐

1.



A. ☐



B. ☐

2.



A. ☐



B. ☐

3.

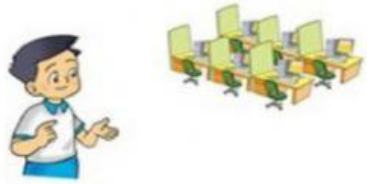


A. ☐



B. ☐

4.



A. ☐



B. ☐

5.



A. ☐



B. ☐

LIVEWORKSHEETS

Task 2. Listen and tick ☑ or cross ☒. There are two examples.

Examples:



A. ☑



B. ☒

1.



☑ ☒

2.



☑ ☒

3.



☑ ☒

4.



☑ ☒

5.



☑ ☒

Task 3. Listen and number the pictures. The first picture is done for you.

Example:



A. 0



B. ☐



C. ☐



D. ☐



E. ☐



F. ☐

LIVEWORKSHEETS

II. READING AND WRITING

Task 1. Look and write the words. There is one example.

Example: hide-and-seek



1. t_____ 

2. s_____ 

3. f_____ 

4. c_____ 

5. s_____ 

Task 2. Look and read. Tick ☑ or cross ☒ the box. There are two examples.

Examples:

Sit down! 

A. ☑

Stand up! 

B. ☒

1. Stand up, please! 

☑ ☒

2. Come here, please! 

☑ ☒

3. Open your book, please! 

☑ ☒

4. May I come in? 

☑ ☒

LIVEWORKSHEETS

5.

May I write my name here?





Task 3. Read and complete. There is one example.



~~Hi~~	friend	nice	meet	how	fine

Mai: (0) Hi, Nam.

Nam: Hello, Mai. (1) _____ are you?

Mai: I'm (2) _____, thanks. And you?

Nam: I'm good. Mai, this is my (3) _____ Quan.

Mai: Hello Quan. Nice to (4)_____ you.

Quan: Hi Mai. (5) _____ to meet you, too.

Task 4. Reorder the words to make the correct sentence.

1. room / is / new / the / computer/ ?

_____?

2. this / your / is / pencil / ?

_____ ?

3. are / these / notebooks / my / .

_____.

4. colour / what / rubber / is / your / ?

_____?

5. what / are / your / colour / pencils / ?

_____?

LIVEWORKSHEETS

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