

## REVISION

### 1. Listen and number:



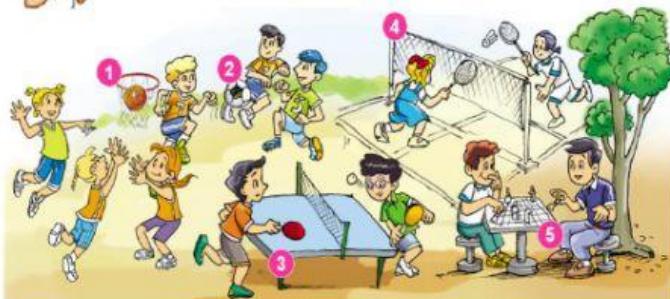
### 2. Listen and tick:

|   |   |  |
|---|---|--|
| 1 | <br><input type="checkbox"/> <input checked="" type="checkbox"/>   | <br><input checked="" type="checkbox"/> <input type="checkbox"/>   |
| 2 | <br><input type="checkbox"/> <input checked="" type="checkbox"/>  | <br><input checked="" type="checkbox"/> <input type="checkbox"/>  |
| 3 | <br><input type="checkbox"/> <input checked="" type="checkbox"/> | <br><input checked="" type="checkbox"/> <input type="checkbox"/> |

### 3. Look, read and write the number:



What do you do at break time?



I play chess.

I play basketball.

I play badminton with my friend.

I play football.

I play table tennis.

### 4. Listen and write the words:

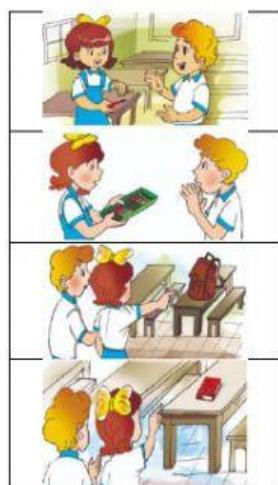
1. I don't like chess. I like \_\_\_\_\_.

2. The like \_\_\_\_\_.

5. Listen and tick:

|   |   |   |
|---|---|---|
| 1 |    |  <input type="checkbox"/>  <input type="checkbox"/> |
| 2 |    |  <input type="checkbox"/>  <input type="checkbox"/> |
| 3 |    |  <input type="checkbox"/>  <input type="checkbox"/> |

5. Read and match:



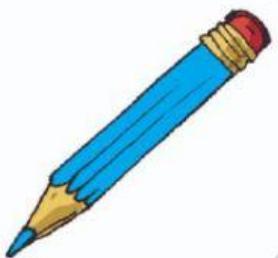
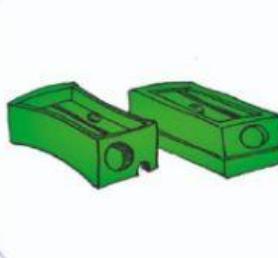
Is that your school bag?  
Yes, it is.

Is that your book?  
Yes, it is.

Is this your pen?  
Yes, it is.

Is this your pencil case?  
No, it isn't.

6. Listen and number:

|  |  |   |  |
|--|--|---|--|
|   <input type="checkbox"/> |   <input type="checkbox"/> |   <input type="checkbox"/> |   <input type="checkbox"/> |
|--|--|---|--|