

Zadanie 1

Uzupełnij zdania słowami z ramki. Dwa słowa zostały podane dodatkowo i nie pasują do żadnej luki.

scientist • solution • e-reader • app • headphones • invent •
result • smartphone • improve • virtual • equipment

1. I love using my _____ – I can take photos, make videos, and chat with friends on it.
2. I know that one day someone will _____ a language which will be used by everyone.
3. Sarah got a/an _____ from her brother, so she's planning to buy some e-books at the moment.
4. Sometimes the best _____ is the simplest one, so don't over complicate things.
5. Benjamin Franklin was an American politician, but he was also a/an _____ who was fascinated by electricity.
6. To play tennis you need special _____ – a tennis racket and a ball.
7. My microphone works fine, but there is something wrong with the _____, because I can't hear you.
8. Meghan has got a few friends in _____ reality, but I wouldn't call them real friendships.
9. The teacher told me how to _____ my English – I should watch English films and listen to English songs.

Zadanie 2

Wybierz właściwą odpowiedź.

1. I'm sure people will lose their jobs because of robot technology.
A. That's a great idea. B. I totally disagree. C. How about that?
2. I think we should take more care about the planet.
A. I'm so sorry. B. I think so, too. C. Good for you!
3. Jessica will not get first prize.
A. That's an awful idea. B. How about that? C. That's a pity.
4. If I eat more chocolate, I will feel healthier.
A. I think you're wrong. B. That's something! C. I see what you mean.

Zadanie 3

Uzupełnij zdania tak, aby powstały wypowiedzi w pierwszym trybie warunkowym.

1. If you _____ (wash) the dishes,
I _____ (dry) them.
2. She _____ (be) happy if you
_____ (give) her some flowers.
3. If we _____ (go) to London,
we _____ (visit) Buckingham Palace.
4. I _____ (phone) you if I _____
(not/forget).
5. He _____ (come) if he _____
(be/not) too busy.

Zadanie 4

Napisz zdanie, używając podanego słowa tak, aby zachować znaczenie zdania wyjściowego.

1. The girl lives next door. She is very kind.

_____ **WHO**

2. This is the boy. He was sitting next to me in the cinema.

_____ **THAT**

3. This is the pencil. I lost it yesterday.

_____ **WHICH**

4. They built a theatre. It has got 500 seats.

_____ **THAT**

5. Where is my book? It was on my bed.

_____ **WHICH**

6. That's the neighbour. He moved in one week ago.

_____ **WHO**

Zadanie 5

Ułóż fragmenty tekstu we właściwej kolejności, aby powstało zaproszenie.

Dear All,

- ☐ A. The picnic will take place on Saturday at 5 pm on the school playing fields.
- ☐ B. We can't wait to see you at the weekend! If you want to register, please contact Ann from class 7a.
- ☐ C. We will have a special guest. It will be a famous inventor – Mr Pratchett. You will have the chance to ask him questions and get his autograph.
- ☐ D. We will also have a competition for all those who love programming!
- ☐ E. We are organising a picnic for anyone interested in science.

Chris, a student of class 7b

Zadanie 6 extra!!!!

Utwórz zdania z podanych słów. Możesz zmieniać formę wyrazów, ale nie zmieniaj ich kolejności.

1. A thermometer/be/a device/which/measure/
your temperature.

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2. I/really/like/surf the internet.

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3. I/not know/how/to connect/my microphone/
to/the computer.

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4. Observing/birds/must/be/very boring.

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5. I/really like/find out how/to operate a drone.
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