

Super powers 7 unit 3

Zadanie 1

Uzupełnij zdania słowami z ramki. Dwa słowa zostały podane dodatkowo i nie pasują do żadnej luki.

scientist • solution • e-reader • app • headphones • invent •
result • smartphone • improve • virtual • equipment

1. I love using my _____ – I can take photos, make videos, and chat with friends on it.
2. I know that one day someone will _____ a language which will be used by everyone.
3. Sarah got a/an _____ from her brother, so she's planning to buy some e-books at the moment.
4. Sometimes the best _____ is the simplest one, so don't over complicate things.
5. Benjamin Franklin was an American politician, but he was also a/an _____ who was fascinated by electricity.
6. To play tennis you need special _____ – a tennis racket and a ball.
7. My microphone works fine, but there is something wrong with the _____, because I can't hear you.
8. Meghan has got a few friends in _____ reality, but I wouldn't call them real friendships.
9. The teacher told me how to _____ my English – I should watch English films and listen to English songs.

Zadanie 2

Wybierz właściwą odpowiedź.

1. I'm sure people will lose their jobs because of robot technology.
A. That's a great idea. B. I totally disagree. C. How about that?
2. I think we should take more care about the planet.
A. I'm so sorry. B. I think so, too. C. Good for you!
3. Jessica will not get first prize.
A. That's an awful idea. B. How about that? C. That's a pity.
4. If I eat more chocolate, I will feel healthier.
A. I think you're wrong. B. That's something! C. I see what you mean.

Zadanie 3

Uzupełnij zdania tak, aby powstały wypowiedzi w pierwszym trybie warunkowym.

1. If you _____ (wash) the dishes,
I _____ (dry) them.
2. She _____ (be) happy if you
_____ (give) her some flowers.
3. If we _____ (go) to London,
we _____ (visit) Buckingham Palace.
4. I _____ (phone) you if I _____
(not/forget).
5. He _____ (come) if he _____
(be/not) too busy.

Zadanie 4

Napisz zdanie, używając podanego słowa tak, aby zachować znaczenie zdania wyjściowego.

1. The girl lives next door. She is very kind.

WHO

2. This is the boy. He was sitting next to me in the cinema.

THAT

3. This is the pencil. I lost it yesterday.

WHICH

4. They built a theatre. It has got 500 seats.

THAT

5. Where is my book? It was on my bed.

WHICH

6. That's the neighbour. He moved in one week ago.

WHO

Zadanie 5

Ułóż fragmenty tekstu we właściwej kolejności, aby powstało zaproszenie.

Dear All,

- A. The picnic will take place on Saturday at 5 pm on the school playing fields.
- B. We can't wait to see you at the weekend! If you want to register, please contact Ann from class 7a.
- C. We will have a special guest. It will be a famous inventor – Mr Pratchett. You will have the chance to ask him questions and get his autograph.
- D. We will also have a competition for all those who love programming!
- E. We are organising a picnic for anyone interested in science.

Chris, a student of class 7b

Zadanie 6 extra!!!!!!

Utwórz zdania z podanych słów. Możesz zmieniać formę wyrazów, ale nie zmieniaj ich kolejności.

1. A thermometer/be/a device/which/measure/
your temperature.

2. I/really/like/surf the internet.

3. I/not know/how/to connect/my microphone/
to/the computer.

4. Observing/birds/must/be/very boring.

5. I/really like/find out how/to operate a drone.
