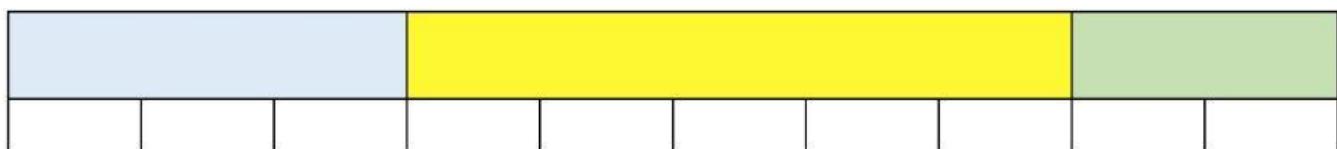


## Percentages Practice

<b>10% of 80 =</b>		<b>20% of 40 =</b>	
<b>10% of 30 =</b>		<b>30% of 70 =</b>	
<b>10% of 50 =</b>		<b>60% of 60 =</b>	
<b>10% of 130 =</b>		<b>40% of 110 =</b>	
<b>10% of 290 =</b>		<b>90% of 20 =</b>	
<b>10% of 670 =</b>		<b>50% of 50 =</b>	

<b>25% of 80 =</b>		<b>35% of 100 =</b>	
<b>25% of 40 =</b>		<b>5% of 50 =</b>	
<b>15% of 60 =</b>		<b>5% of 90 =</b>	



What percentage of the bar is blue?

What percentage of the bar is yellow?

What percentage of the bar is green?

10% of a number is 3. What is the number?	
10% of a number is 19. What is the number?	
10% of a number is 12.9. What is the number?	
50% of a number is 15. What is the number?	
50% of a number is 43. What is the number?	
30% of a number is 6. What is the number?	
40% of a number is 20. What is the number?	

**Complete the table**

Percentage	Fraction	Decimal
40%		0.40
	$\frac{4}{5}$	
9%		
		0.02
37%		

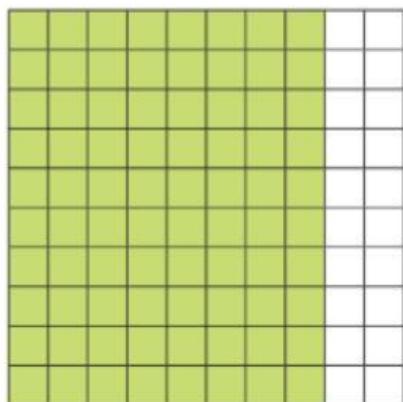
Jimmy has 100 lollipops.  
He gives  $1/2$  to his friends.  
He eats 10% of them himself.  
**How many lollipops are left?**

**Sally has \$120  
She spends  $1/3$  on new clothes.  
She puts 40% of it in the bank.  
How much does she have left?**

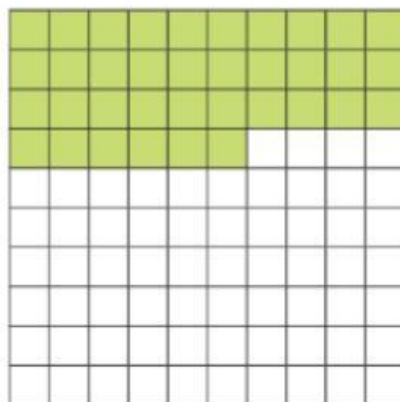
Tina has 150 stickers and wants to share them with her friends.  
She gives  $\frac{1}{5}$  to Sarah.  
She gives  $\frac{2}{5}$  to Kate  
She gives 20% to Lisa  
**How many stickers does each person have after this?**

**Sarah** **Lisa**  
**Kate** **Tina**

What percentage of each hundred square is shaded?



100



96

Change these fractions to decimals

$\frac{3}{10}$		$\frac{14}{20}$	
$\frac{2}{10}$		$\frac{20}{25}$	
$\frac{7}{10}$		$\frac{1}{2}$	
$\frac{9}{20}$		$\frac{37}{100}$	

Tick the fractions that are equivalent to 0.5 (more than one)

$\frac{1}{2}$	$\frac{5}{8}$	$\frac{4}{10}$	$\frac{9}{18}$	$\frac{3}{6}$	$\frac{11}{24}$	$\frac{26}{52}$
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Three students took part in a maths competition

John got  $\frac{39}{50}$  of his answers correct

Susie got 0.8 of the answers correct

Tim got 44% of the answers correct

Put the students in order from 1<sup>st</sup> to 3<sup>rd</sup>

1 <sup>st</sup> Place	2 <sup>nd</sup> Place	3 <sup>rd</sup> Place

