1 Uzupełnij zdania brakującymi wyrazami.

1 Most students in our town travel to school by _____ transport.

2 Because of _____ change, we can see some unusual and extreme weather conditions around the world.

3 Countries which have a lot of sunny weather should invest in _____ power.

4 More and more people realise how important it is to _____ the environment.

5 We can't produce oil or _____ . They are fossil fuels and one day they may run out.

6 _____ are small, blue or red fruit that can be found in forests.

7 My cat often climbs up to the highest _____ on a tree and then takes ages to come down.

8 In autumn, my little sister loves to go to the forest and collect _____ . Surprisingly, she hates any food that is made from them.

9 Some plants don't need very good _____ to grow.

10 _____ can make your food smell and taste better.

__ / 10

2 Do każdej z opisanych sytuacji wybierz właściwą reakcję. Zakreśl: A, B lub C.

1 Na spacerze spotykasz osobę z psem. Chciałbyś/ Chciałabyś dowiedzieć się czegoś więcej o tej rasie. Jak rozpoczniesz rozmowę?

A Hello, do you like dogs?

B Excuse me, what do you think about dogs?

C Excuse me, could I ask you a few questions about your dog?

2 Rozmawiasz przez telefon, ale połączenie jest słabej jakości. Nie usłyszałeś/ usłyszałaś ostatniego pytania. Co powiesz?

A Sorry, can you say it?

B Sorry, can you say that again?

C Sorry, what do you mean?

3 Podczas spaceru w parku kolega z klasy pyta, czy mógłby obejrzeć twój rower. Jak powiesz, że się na to zgadzasz?

A Sure, go ahead.

B Sure, not at all.

C Sure, I see.

LIVEWORKSHEETS

4 Kolega opowiada o swoich trudnościach w nauce pływania. Miałeś/Miałaś podobne problemy. Co powiesz?

A I see that you have problems.

B I see what you have.

C I see what you mean.

5 Ankieter pyta, czy zdarza ci się zostawiać złośliwe komentarze w mediach społecznościowych. W jaki sposób zdecydowanie zaprzeczysz?

A No, definitely not!

B Absolutely!

C No, I don't mean to!

__ / 5

3 Przekształć podane zdania na stronę bierną.

1 People cut down about seven billion trees every year.

_____

2 This factory recycled millions of glass bottles last year.

_____

3 The government will create new jobs at this solar power station.

_____

4 They haven't replaced old light bulbs yet.

_____

5 Our class organized an eco-festival last month.

_____

6 My family will install solar panels this year.

_____

7. My friend buys eco-friendly cleaning products.

_____

__ / 7

LIVEWORKSHEETS

4 Przeczytaj poniższe teksty. W pytaniach (1−5) zaznacz poprawną odpowiedź. Zakreśl: A, B lub C.

Text 1

Eco-activity day!!!

Where: our school garden, main hall, gym

When: Saturday 25th May

Schedule:

10−10.30 am: Exhibition

We're going to show some photos of nature taken by students at our school. Don't forget to vote for the best one!

10.30−12 am: Film

A documentary about an amazing botanic garden will be shown in the main hall. After the film, there will be a discussion about
the future of botanic gardens and zoos with
Ms Wilkins, the biology teacher.

12 am−1 pm: Lunch

Each class is going to bring some healthy snacks to share. So no fizzy drinks or crisps, please!

1−4 pm: Gardening

We're planning to make our school garden
a better place for wild animals. Some new trees and herbs will be planted and some bird and bat boxes will be installed. We hope that you'll join us, but remember to wear suitable outdoor clothes.

See you there!

1 Text 1 was written to

A encourage students to protect the environment.

B give advice to students.

C invite students to a school event.

2 The author of Text 1 is probably

A a journalist.

B a student.

C a parent.

LIVEWORKSHEETS

Text 2

In March 2001, an amazing place was opened in the south-west of England. Known as the Eden Project, it has become one of the most famous attractions in the country. So far, it has been visited by over 20 million people. So, what is it?

The Eden Project is a botanic garden. It consists of two gigantic greenhouses, called biomes, and a large outside garden. The Tropical Biome is 55 metres high and 200 metres long. This is the biggest greenhouse in the world and home to over 1,000 types of tropical plants, including banana, coffee and bamboo plants. Many of these plants have been grown from seeds! The second biome, called the Mediterranean Biome, is a bit smaller, but it is just as amazing because it recreates a climate characteristic of hot and dry areas. It contains as many types of plants as the Tropical Biome, for example, olive, citrus fruit and cocoa trees.

However, the Eden Project is not just a botanic garden, but also a modern education centre. There are film shows, exhibitions, interactive displays with touch screens, and even a lab where visitors can do some experiments and use microscopes. People of all ages can go there to learn about the importance of plants, green energy, and protecting the environment.

3 Which statement is NOT true about the Eden Project?

A It is a tourist attraction.

B It's not suitable for children.

C It is possible to see many different types of plants there.

4 The two biomes at the Eden Project

A have a similar number of plants.

B present similar plants.

C are exactly the same size.

5 The author of Text 2

A explains what makes the Eden Project unique.

B describes exotic plants.

C thinks that the Eden Project is the best botanic garden in the world.

__ / 5

LIVEWORKSHEETS