

## LISTENING

1 [Track 4] Posłuchaj wypowiedzi pięciu osób na temat przydatnych urządzeń. Dopasuj wypowiedzi 1–5 do urządzeń a–f. Jedno urządzenie zostało podane dodatkowo.

Speaker 1 _____	a blender
Speaker 2 _____	b toaster
Speaker 3 _____	c hairdryer
Speaker 4 _____	d USB stick
Speaker 5 _____	e DVD player
	f electric toothbrush

\_\_\_\_\_ / 5

## VOCABULARY

2 Uzupełnij wyrazy.

- 0 You use a **b** \_\_\_\_\_ to make smoothies with fruit and yoghurt.
- 1 You put a USB **s** \_\_\_\_\_ into a port on your computer or laptop.
- 2 You use a **r** \_\_\_\_\_ control to change the channels on your TV.
- 3 You use an **e** \_\_\_\_\_ toothbrush to clean your teeth.
- 4 You use a games **c** \_\_\_\_\_ to play computer games.
- 5 You use a **t** \_\_\_\_\_ to make toast.
- 6 You use a **m** \_\_\_\_\_ oven to warm up food or cook it.

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3 Uzupełnij tekst wyrazami z ramki.

battery off on portable ringtone touch screen

My favourite thing? My smartphone – I can't live without it! I turn my phone <sup>0</sup> on when I get up in the morning and I only turn it <sup>1</sup> \_\_\_\_\_ when I go to bed. I take it everywhere! My phone's <sup>2</sup> \_\_\_\_\_ is old and it doesn't last long, so I take my <sup>3</sup> \_\_\_\_\_ charger with me too. I clean the <sup>4</sup> \_\_\_\_\_ every day because it gets dirty. My phone has a great <sup>5</sup> \_\_\_\_\_. It's Rhianna's new song. I love it!

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## GRAMMAR

4 Uzupełnij dialog wyrazami z nawiasów w czasie Past Continuous.

Anne: What <sup>0</sup> were you doing (you / do) last Saturday afternoon?

Mike: I <sup>1</sup> \_\_\_\_\_ (read) a book in the sun. My sister and brother

<sup>2</sup> \_\_\_\_\_ (swim). <sup>3</sup> \_\_\_\_\_ (you and Eva / enjoy) the sunshine too?

Anne: No, we <sup>4</sup> \_\_\_\_\_ (not have) fun. We <sup>5</sup> \_\_\_\_\_ (do) chores.

Mike: Poor you!

\_\_\_\_\_ / 5

5 Wybierz poprawne odpowiedzi.

- 0 Dora cycled / was cycling to school when she saw you.
- 1 We slept / were sleeping when we heard a strange noise.

- 2 I was plugging in the TV when I *broke / was breaking* it.
- 3 Paul was jogging in the park when it *started / was starting* to rain.
- 4 I *dried / was drying* my hair when I dropped the hairdryer.

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