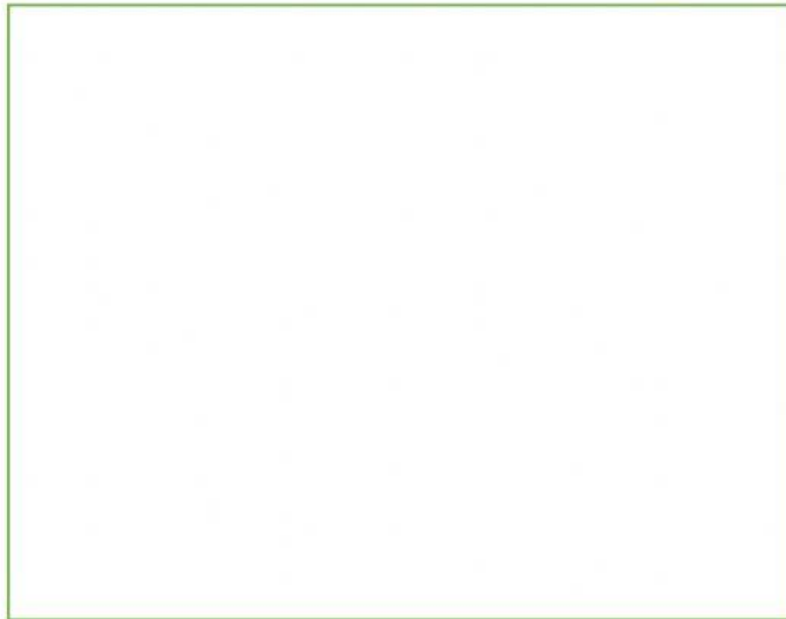


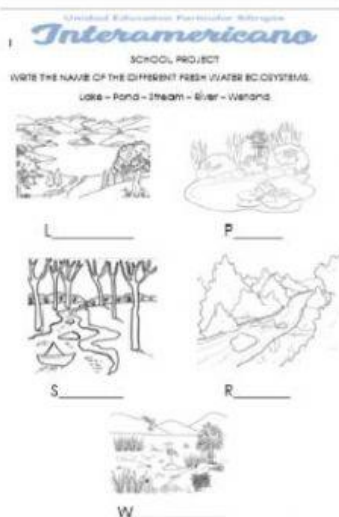
WEEKLY ACTIVITIES – January 31<sup>st</sup> to February 4<sup>th</sup>

**School Projects**

- Freshwater habitats

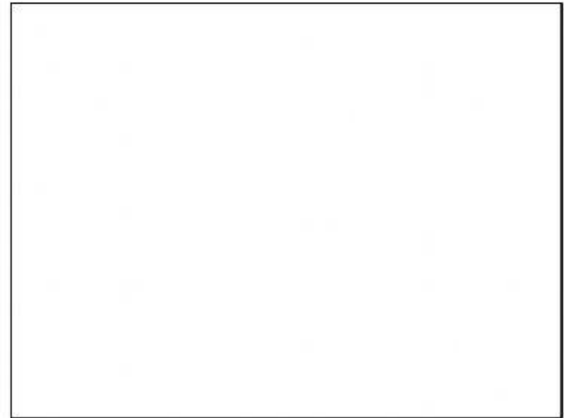
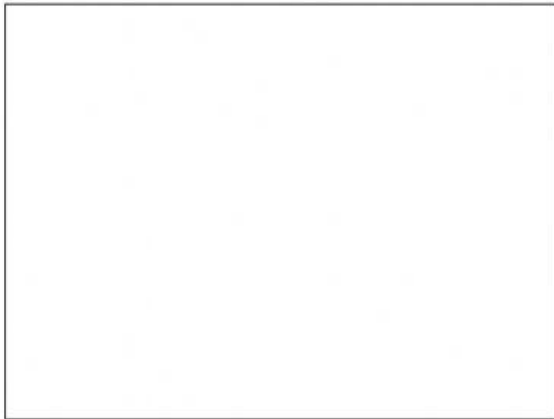


- Activities

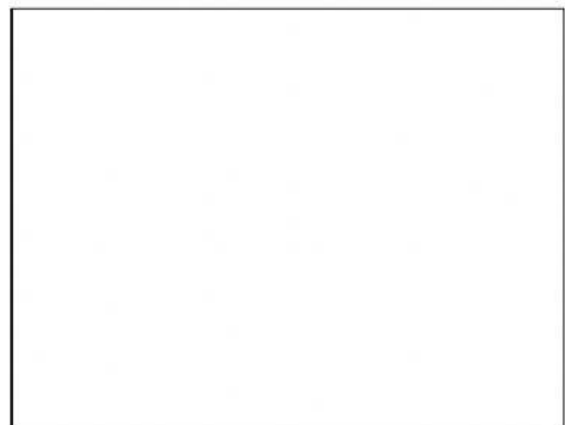


# Literacy

- Letter Ww



Pronouns



Page 42 – pronunciation lab – book 3

**Letters and Sounds**



cow



wagon



worm



woman

Ww

42

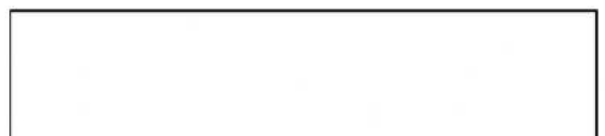
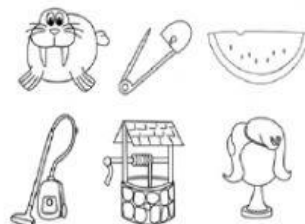
United Education Particular Arlington  
**Interamericano**  
LITERACY

Name \_\_\_\_\_

Beginning Sound

|   |   |
|---|---|
| W | W |
| w | w |

Color the pictures that begin with the w sound.



**Letter W w**

A/ Top on the capital and small letter **W w**:

W M n w  
z w r  
w x W P

B/ Top on the pictures which starting with letter **W w**:

**Letter W**

Select the Ws.

W B W S W C B  
B M O W D S  
W G W R A W

How many Ws?

Select the correct pictures for letter W

**Interamericano**

Worksheet PDF

Name: \_\_\_\_\_

Travelling Resources

**Personal Pronouns**

Look at each picture and choose the pronoun, then color in the correct circle.

 ☐ I ☐ You ☐ We ☐ They  
 ☐ He ☐ She ☐ It ☐ We ☐ They  
 ☐ I ☐ You ☐ We ☐ They  
 ☐ I ☐ You ☐ We ☐ They

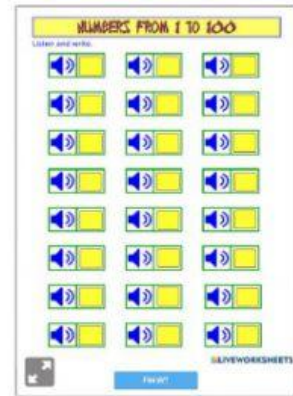
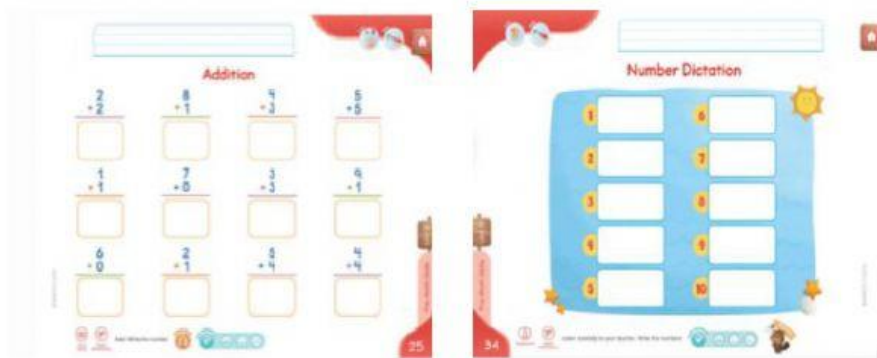
Look and click the correct answer.

|                                                                                     |                                                                                    |                                                                                       |                                                                                   |
|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|    | <input type="radio"/> we<br><input type="radio"/> they<br><input type="radio"/> it |    | <input type="radio"/> you<br><input type="radio"/> I<br><input type="radio"/> she |
|   | <input type="radio"/> I<br><input type="radio"/> we<br><input type="radio"/> they  |   | <input type="radio"/> it<br><input type="radio"/> he<br><input type="radio"/> I   |
|  | <input type="radio"/> I<br><input type="radio"/> it<br><input type="radio"/> you   |  | <input type="radio"/> it<br><input type="radio"/> she<br><input type="radio"/> he |
|  | <input type="radio"/> he<br><input type="radio"/> I<br><input type="radio"/> we    |  | <input type="radio"/> you<br><input type="radio"/> we<br><input type="radio"/> it |

## Math

Review numbers

Complete pages 25 and 34– Pre-math – book 3



## Social and Emotional Development

- Story: The dolphin and the octopus



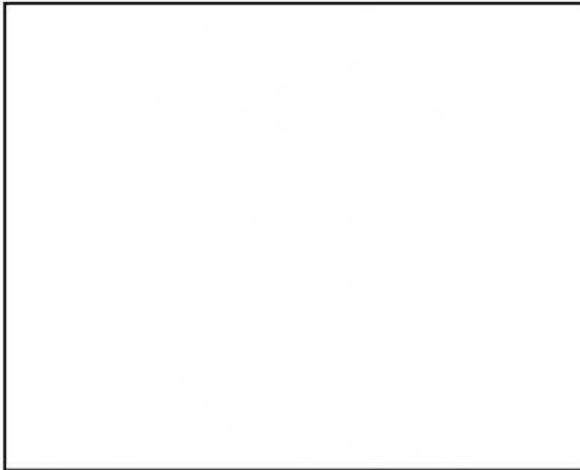
Page 59 – language skills



## Fine Arts

- Letter Ww

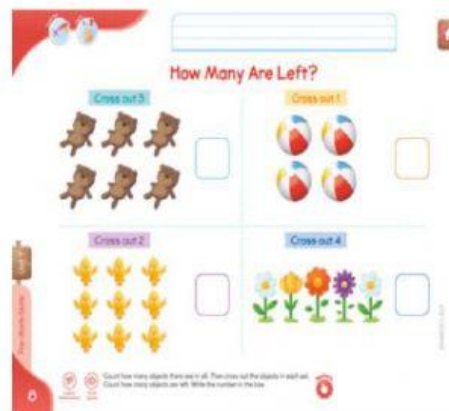
Complete page 37– let's be creative



## Academic Reinforcement



Page 8 - pre math



*Rache Pinta S.*

**Coordinator**  
Msc. Rache Pinta S.

*Amarilis Zambrano*

**English Teacher**  
Amarilis Zambrano  
Stefany Cruz