

## Reading and Writing Part 1

### 6 questions

Look and read. Choose the **correct** words and write them on the lines. There is **one** example.



a fever



swimming



chatting



karate



toothache



roller skating



chickenpox



doing gymnastics

### Example:

0 This is a sport you do in a pool or the ocean.

swimming

### Questions

- 1 You need skates to do this activity. \_\_\_\_\_
- 2 This activity consists of conversations online with a computer or a phone. \_\_\_\_\_
- 3 A martial art that helps you defend yourself. \_\_\_\_\_
- 4 You feel this when your body temperature is high and you are very hot. \_\_\_\_\_
- 5 This illness causes red spots on the skin. \_\_\_\_\_
- 6 It's a pain in one of your teeth. \_\_\_\_\_



### Reading and Writing Part 3

#### 6 questions

Read the text and choose the **best** answer.



Tony is talking to his friend Jane.

#### Example:

0 Tony: Hi, Jane. How are you?

Jane:  A Hi Tony, I'm not OK.  
 B Good bye, Tony.  
 C Nice to meet you, Tony.

#### Questions

1 Tony: How do you feel, Jane?

Jane:  A It's OK.  
 B I have a headache.  
 C Let's go now.

2 Tony: Should I call your parents?

Jane:  A My dad is coming, thanks.  
 B Yes, I called them yesterday.  
 C I should drink some tea.

3 Tony: I think you should go home.

Jane:  A I go home after school.  
 B Let's go out.  
 C Yes, you're right.

4 Tony: Then you should go to the doctor's.

Jane:  A That's a good idea.  
 B Aspirins are good.  
 C Call the doctor.

5 Tony: I hope you feel better soon.

Jane:  A You're welcome.  
 B Thanks. I hope so, too.  
 C No, thank you.

6 Tony: See you tomorrow.

Jane:  A You, too.  
 B Later.  
 C OK, see you then.

## Reading and Writing Part 4

### 7 questions

Read the story. Choose a word from the box. Write the **correct** word next to the numbers 1–6. There is one example.

Hi, I'm Ben and I'm looking for new friends. Maybe I should start by talking about what I like and don't like. I like martial arts. I like learning (0) karate. I also love wearing my skates to go (1) \_\_\_\_\_. I don't like technology very much. In fact, I hate playing (2) \_\_\_\_\_. I find them boring.

I enjoy arts, too. I love music and I love taking (3) \_\_\_\_\_ lessons. I think I'm good at it. I'm also in the (4) \_\_\_\_\_. It's so much fun to listen to my classmates playing their instruments at the same time.

I said I don't like technology, but I enjoy (5) \_\_\_\_\_ with new friends. This is why I'm writing about myself on this social network. So, send me a message and maybe we can become good (6) \_\_\_\_\_.



karate



friends



computer games



roller skating



swimming



chatting



violin



doing gymnastics



school band

(7) Now choose the best title for the text. Mark (✓) one box.

A How To Make Friends

B Looking for New Friends

C Social Networks

10 questions

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2, or 3 words.

A Healthy Life



Nicole is a very good student, but she doesn't have a very healthy life. She has French fries and cupcakes for breakfast. She knows it's not good, but she doesn't know what else to eat. Last week, her parents took her to a nutritionist and she has started a new healthy diet. Now she knows she should eat more vegetables and fruits. She feels happy because she will be healthy very soon.

Now, in the mornings, she has scrambled eggs and carrots. And she drinks milk instead of soda. Then she goes to school. For lunch she has vegetable soup, fish or chicken, and fruit for dessert. She says she feels better and more energetic!

Examples:

- 0 Nicole doesn't eat very healthy food.  
 She visited a nutritionist to learn about good eating habits.

Questions

- 1 For breakfast she has fries and \_\_\_\_\_.
- 2 After visiting the nutritionist, she doesn't drink \_\_\_\_\_ anymore.
- 3 Her new diet makes her feel \_\_\_\_\_.



Nicole was not very interested in sports or any physical activity. But then she met a new friend online. He invited her to join a swimming club. This changed her routine. She doesn't play videogames in the afternoon anymore; now she goes swimming. After that, she goes back home and prepares her own dinner. She loves eating salad in the evening, and juice and fruit, too! Her parents are very happy because she has some very good new habits.

- 4 Nicole has a new \_\_\_\_\_.
- 5 She takes \_\_\_\_\_ lessons in the afternoon.
- 6 She has \_\_\_\_\_ for dinner.



Nicole and Pete, her new friend, spend a lot of time together. They go roller skating on Saturdays. Nicole's brother doesn't like roller skating, but he loves riding his bike, so he goes with them to the park. Then their parents pick them up and they all go for lunch. They all understand that a healthy diet is important, so they usually eat a bowl of soup, some meat, and lots of vegetables.

- 7 On Saturdays, Nicole and Pete \_\_\_\_\_.
- 8 Nicole's brother prefers \_\_\_\_\_ to roller skating.
- 9 Nicole, her brother, and Pete go to \_\_\_\_\_ together.
- 10 Everybody eats \_\_\_\_\_ food now.

## Reading and Writing Part 6

### 5 questions

Read the text. Choose the **correct** words and write them on the lines.

### Art



Art (0) \_\_\_\_\_ is \_\_\_\_\_ considered a human activity that includes (1) \_\_\_\_\_ forms. Artists express (2) \_\_\_\_\_ feelings, imaginations, and technical skill through paintings, poems, music, dancing, and other art forms. Some people describe art as the communication (3) \_\_\_\_\_ emotions and the expression of qualities or abilities.

The major components of the arts include literature, (4) \_\_\_\_\_ writing poems, novels, or short stories. Another one is the performing arts, such as dance, music, or theater. Drawing, painting, sculpting, (5) \_\_\_\_\_ ceramics are all part of the visual arts.

### Example:

- |   |       |           |         |
|---|-------|-----------|---------|
| 0 | is    | are       | was     |
| 1 | a lot | different | all     |
| 2 | their | his       | they    |
| 3 | to    | for       | of      |
| 4 | like  | such      | example |
| 5 | but   | and       | or      |