

Vocabulary

Directions Solve each riddle with a word from the box. Write the word on the line.

1. I describe something that you will always remember.

What am I? _____

2. People who live in a free country have me.

What am I? _____

3. Kings and queens wear me on their heads.

What am I? _____

4. I am another word for uncovered.

What am I? _____

5. I am a light that helps people see in dark caves.

What am I? _____

Check the Words You Know

___liberty
___crown
___tablet
___symbol
___unveiled
___torch
___models
___unforgettable

Directions Write the word from the box that best completes each sentence below.

6. The wood carver made two _____ of an airplane. _____

7. At night we lit a _____ to help us see our campsite. _____

8. A flag is a _____ of a country. _____

9. A _____ is a stone that has writing cut into it. _____

Write an Editorial

On a separate sheet of paper, write an editorial about the first time the Statue of Liberty was seen in New York. Write as if you worked for a newspaper. Tell readers how you felt when you first saw the new statue. Use as many vocabulary words as possible.

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Home Activity Your child has identified and used vocabulary from *The Story of the Statue of Liberty*. Read a story together about this or another historical monument. Have a conversation about the monument and its meaning. Encourage your child to use vocabulary words.