Wh-words 1

a) **Read** these class notes and examples **carefully**:

WHO refers to **PEOPLE**:

Matthew and Arnold are playing the piano.
Who is playing the piano?

I am phoning **your teacher**.
Who are you phoning?

WHAT refers to **THINGS**:

This is **a gold watch**.
What is that?

She has got **a calendar** on her desk.
What has she got on her desk?

WHICH refers to **OPTIONS**:

The correct answer is **D**).
Which is the correct answer?

I can buy **the white** wine. (answer: **the white one**)
Which wine can you buy?

WHERE refers to **PLACES**:

I am from **France**.
Where are you from?

My father is **at the factory**.

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Where is your father?

WHEN refers to **GENERAL TIME**:

My friends are coming **on Tuesday**.
When are your friends coming?

My guitar lesson is **this evening**.
When is your guitar lesson?

WHAT TIME refers to a **PRECISE TIME**:

The next train is **at half past six**.
What time is the next train?

The football match is **at a quarter past seven**.
What time is the (football) match?

WHY refers to the **REASON** or **CAUSE**:

He was late **because he missed his train**.
Why was he late?

I can't eat this **because it has too much salt**.
Why can't you eat this?

WHOSE refers to **PEOPLE'S POSSESSIONS** or relatives:

This is **Mary's** car.
Whose is this car?

Harry's brother had an accident yesterday.
Whose brother had an accident yesterday?

HOW refers to **MANNER**:

He is coming **by train**.
How is he coming?

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You must cook these vegetables **over a low fire**.
How must I cook these vegetables?

HOW MANY refers to **A NUMBER**:

I've got **three** cousins.
How many cousins have you got?

There are **twenty** chocolates in these boxes.
How many chocolates are there in those boxes?

HOW MUCH refers to **AN AMOUNT** or **MONEY**:

This dress is **fifty pounds ninety-nine**.
How much is that dress?

There is **half a litre** of wine in this bottle.
How much wine is there in that bottle?

HOW + adjective or adverb can refer to **age, frequency, distance, speed,...**

He is **five** years old.
How old is he?

We visit our grandparents **every week**.
How often do you visit your grandparents?

We are **30 miles** from London.
How far are we from London?

He was driving **at 90 mph**. (mph = miles per hour)
How fast was he driving?

b) Drag and **match** these wh-words next to the correct information (on top of the translation):

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who	de Helen =	Helen's.
whose	el nuevo =	The new one.
what	en 1616 =	In 1616.
what time	todos los años =	Every year.
when	un móvil =	A mobile.
where	a las seis =	At six o'clock.
which	60 libras =	Sixty pounds.
why	una joven =	A young woman.
how	en el parque =	In the park.
how much	porque es útil =	Because it is useful.
how many	a 300 km/seg. =	At 300 km/s.
how old	en voz alta =	In a loud voice.
how often	a 300 km =	300 km away.
how far	una docena =	Ten years old.
how fast	diez años =	A dozen.
how tall	muy tonto =	Really stupid.
how high	1 metro 78 cm =	5 feet 11 inches.
how stupid	muy fácil =	Very easy.
how difficult	a 20.000 pies =	20,000 feet.

c) **Study** how we ask a wh-question with an example:

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	She is going **to school**.
1. Choose the correct wh-word:	**Where?** To school.
2. Transform the affirmative structure into an interrogative structure:	aff.: **She is** going ↘↙ int.: **Is she** going
3. Use this word order: Wh-word + Aux + S	**Where is she** going?
Exception: wh-word + (Aux) + V S	**Mary** is going to the park. **Who** is going to the park?

d) **Ask wh-questions** about the **underlined** information:

1. They are **at the music school**.

2. **John** is dancing with Karen.

3. He can drive **a truck**.

4. These trousers are **John's**.

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5. The train tickets are **£15,50.**

6. I can come **next Tuesday**.

7. His little sister is **only two** years old.

8. There are **twenty** students in this class.

9. He's happy **because he has got an A in maths**.

10. They are meeting **at half past eight**.

11. My home is **a hundred metres** from school.

12. **The black** car is more expensive.
    (answer: the black one)

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