UNIDAD EDUCATIVA **"LUIS MONSALVE POZO"**	**MIDTERM EXAM**	Pg. 1

LEVEL: SUPERIOR	**AREA: ENGLISH**	ENGLISH	**SCHOOL YEAR**
CLASS: 1ST BGU	**PARALLEL: A**	TERM 1	**2021-2022**
TEACHER: LIC. NORA GALARZA			
STUDENT'S NAME:		**DATE:**	

EVALUATION INDICATORS	**ITEMS**	**POINTS**
	COGNITIVE	
I.EFL. 5.10.1. Learners can find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics.	**1. Read and make a list of all positive and negative effects of humans found in the text.** **Both Sides of Human Interventions** *Humans have inhabited the planet for about 2 million years, and during this time many events have occurred. Human intelligence has created several things; many of them have helped humanity face diseases and threats. Discoveries and inventions such as vaccines and antibiotics have saved thousands of lives. The printing press has allowed us to share more knowledge and transportation has helped us move around the world and trade with other countries. Technology has shortened distance in communication and informs us in seconds of events all around the world. However, not all inventions are positive. Other discoveries, like technology used for war and mass destruction, as well as nuclear, chemical, or biological bombs are extremely dangerous and might lead humans to extinction. Industry causes high levels of pollution and releases carbon dioxide into the atmosphere, and lots of toxic chemicals are dumped into rivers and seas. Global warming is a reality. Everyday activities such as producing our food, commuting, using plastic, large-scale fishing, monoculture plantations, among others; are destroying our planet little by little. We hear about hundreds of plant and animal species that are endangered or even extinct. We need to take responsibility for our actions that affect our planet. Communication and Cultural Awareness How do we humans affect our planet, positively and negatively? 20 Make a list of all positive and negative effects of humans found in the text.* **1. Make a list of all positive and negative effects of humans found in the text.**	5

POSITIVE	***NEGATIVE***

LIVEWORKSHEETS

2. Put a cross (x) if the statement is True or False. 6

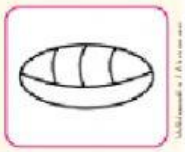
Origin of the Universe and the Planet

The most accepted theory that explains the origin of the universe states that it all started 14 billion years ago. Back then, there was a tiny particle, like an atom, which was very hot and dense. This particle exploded causing the universe to form; matter started to expand and created millions of galaxies. The galaxy we live in is called the Milky Way. Our planet is approximately 4.5 billion (4,567,000,000) years old. Its origin is still a mystery today, but some theories exist. The "Core Accron Theory" states that at the beginning, our solar system was rotating dust and gasses. Then, the primitive sun's gravity attracted these materials and they all started spinning around it. Some clouds formed and became solids. Our planet was formed by a solid metal core, a liquid mantle and a thin but hard crust.

	TRUE	***FALSE***
1.The origin of the universe states that it all started 10 billion years ago		
2.There was a tiny particle, like an atom, which was very hot and dense.		
3.Our planet is not approximately 4.5 billion (4,567,000,000) years old.		
4.Our solar system was rotating dust and particles.		
5.The primitive sun's gravity attracted these materials.		
6.Our planet was formed by a solid metal core, a liquid mantle.		

I.EFL.5.11.1. Learners can Identify and apply a range of reading strategies in order to make texts meaningful and to select information from within a text.

3. Choose the correct option and write the word according to the picture. 5

	
	Word BANK: Egyptian papyrus, Mayan zero, Earthquake detector, concrete, Egyptian papyrus.

LIVEWORKSHEETS

4. Read and circle the correct answer

Vaccination

One of the greatest inventions that has impacted human health is vaccination. It has saved millions of lives worldwide and has caused many diseases to disappear. Vaccines immunize people by mobilizing antibodies (defenses) that fight the disease so that defenses learn to fight if the body is exposed to illnesses in the future. This first happened in 1796 when Edward Jenner prevented a child from getting smallpox. A century before, the Chinese had tried to use an infected skin tear to immunize against it. The vaccine for smallpox was first developed in 1798 and by 1979 it was globally eradicated. Before vaccines, smallpox had killed millions of people. Most vaccines we still use today were created in the early XX century and eliminated several terrible illnesses. Vaccines are older than antibiotics or anesthesia.

4

1. What is not true about vaccination?

a. It has not had any impact on people.

b. It has eliminated illnesses.

c. Antibiotics were developed before vaccines.

2. What is true about vaccines? Mark all that apply.

a. They prepare the body to defend itself.

b. They are antibodies.

c. They enter the body and fight against diseases.

3. Are humans the only species that immunize?

a. Yes, only people immunize against illnesses.

b. No, there are other species that fight against illnesses by preparing their defenses.

Read the following text about printing presses. Choose the correct verb from the box and conjugate it in the present perfect or the past perfect, depending on the context.

4. ***Are vaccines older than antibiotics or anesthesia.***

a. Yes, it is.

b. No, she is not.

c. Yes, these are.

METACOGNITIVE

What topics were interesting for you from the lectures to apply in life?

Describe what is the most useful strategy for reading that helped you to have more comprehension in the readings?

Write 3 activities that you enjoyed during the readings.

What was your favorite reading and reflection that you have learned?

LIVEWORKSHEETS

TOTAL	20
EQUIVALENCE (10/10)	……/10

DEVELOPED BY:	**VALIDATED BY:**	**APPROVED BY**
TEACHER: **Lic. Nora Galarza**	**AREA COORDINATOR:** **Lic. Johanna González**	**VICE PRINCIPAL:** **Mgst. Carmen Palacios**
Signature: Date: 24/01/2022	Signature: Date: 24/01/2022	Signature: Date: 25/01/2022

Self-evaluation

	I check ✓ the box that most applies to me			
Topics	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can talk about past events that continue until the present using the present perfect.				
I can express events in the past that happened before another event in the past using the past perfect.				
I can talk about crime and criminals using vocabulary related to these topics.				

LIVEWORKSHEETS