

Name-SurnameClass.No.

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Direction : Fill in the blanks with SO, SUCH, or THAT

Focus

③ Talk with a partner.

What happened to *Bob*?

He was so *confused* that *he left before the lecture was over.*

Oh, dear. Why?

He said it was such a *complex issue* that *he didn't understand it.*

He left? I'm so *shocked* that *I have to sit down.*

Well, it was such an *unusual talk* that *a lot of people left early.*

④ Fill in the blanks with so, such, or that.

- I was _____ frightened _____
I had to go home.
- It was _____ a surprising comment
_____ I didn't know how I should
reply.
- That was _____ a good lecture
_____ I want to hear it again!
- Do you think the audience was _____
tired _____ they didn't clap?
- Don't be _____ quiet _____
they can't hear you!
- I'm _____ a shy person _____
I really never share my opinions.

Grammar

⑤ Look at the table.

Causative Verbs		
Causative verbs are used to give a job or responsibility to someone else.		
Causative Verbs	Usages	Examples
let	to allow something to happen or to give permission for something to happen	The teacher <i>lets</i> her assistant explain the topic to the other students. She <i>let</i> him explain it to the other students.
make	to cause something to happen or to force something to happen	The government <i>makes</i> important policies. The government <i>made</i> an important policy.
have	to ask someone to do something or request something to happen	We will <i>have</i> them examine the evidence again. They <i>had</i> the students examine the evidence again.

⑥ Unscramble.

- the evidence / me explain / Please don't make / very complex. / to you, it is

- they didn't let / me attend / I was so / the lecture. / disappointed that

- It was / it for hours. / issue that / such a complex / talk about / I made them

- had the lecturer / to her afterwards. / explain the / She was so / confused that we / complex issue

NOTE

The present, past, and past participle
forms of *let* do not change.

